

A. APPENDICES

Appendix 1 Observation Checklist in the Classroom

Research Title	Teaching English Vocabulary through Short Stories for Young Learners
Subject / Class	English / V (Five)
Institution	:
Date	:
Time	: 2 x 35 (minutes)
Observer	: Researcher

No	Aspect Observed	Yes	No	Notes
1.	The teacher introduces the lesson objectives clearly			
2.	The teacher uses short stories appropriate to the students' age			
3.	The teacher introduces new vocabulary from the short story			
4.	The teacher explains the vocabulary meaning using context			
5.	The teacher uses pictures, gestures, or expressions to support vocabulary learning			
6.	The teacher asks students questions related to the story			
7.	Students pay attention during storytelling activities			
8.	Students respond actively to the teacher's questions			
9.	Students use new vocabulary during activities			
10.	The teacher provides feedback on students' vocabulary use			

Appendix 2

Appendix 2 Interview Questions For English Teacher

No	Aspect Interview Questions
1.	How long have you been teaching English to young learners?
2.	Why do you choose short stories to teach English vocabulary?
3.	How do you select short stories for your students?
4.	What strategies do you use to introduce new vocabulary from short stories?
5.	What activities do you usually use after storytelling?
6.	How do students usually respond to vocabulary learning through short stories?
7.	What advantages do you find in using short stories?
8.	What challenges do you face when teaching vocabulary using short stories?
9.	How do you assess students' vocabulary understanding?
10.	Do you plan to continue using short stories in teaching vocabulary? Why?

Appendix 3

Appendix 3 Short Story

“The Helpful Elephant”

Once upon a time, there was a big elephant in the jungle.

The elephant was very kind and helpful.

One day, a small bird was sad.

It could not find its home.

The elephant said,

“Don’t worry, I will help you.”

The elephant walked slowly and looked around.

Finally, they found the bird’s home in a tree.

The bird was very happy.

“Thank you,” said the bird.

The elephant smiled and said,

“You are welcome.”

Appendix 4

Appendix 4 CURRICULUM VITAE

CURRICULUM VITAE



Researcher Biography

Name: Bintang Wijaya Kusuma Bangsa

Place, Date of Birth : Ciamis, 07 September 2001

Gender : Female

Religion : Islam

Marital Status : Single

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EDUCATIONAL BACKGROUND

NO	Educational Level	Graduate In
1.	Elementary School at SDN 1 Ciganjeng	2014
2.	Junior High School at MTs Sabilil Muttaqien	2017
3.	Senior High School at MAS Sabilil Muttaqien	2020

Figure 1 Observation Implementation Classroom



Figure 2 Interview Teacher Process



Figure 3 Observation Class

