

ABSTRAK

PENGARUH KEPEMIMPINAN DAN MANAJEMEN KEPALA SEKOLAH TERHADAP KINERJA GURU (Studi pada Sekolah Dasar Negeri se-Kecamatan Pamarican) Ani Rohaeni, NIM. 2125250072. Kinerja guru belum optimal dalam hal penilaian pembelajaran, kinerja guru juga dipengaruhi oleh kepemimpinan kepala sekolah belum optimal dalam hal memberdayakan guru dan manajemen kepala sekolah belum optimal dalam hal pengawasan. Tujuan penelitian ini adalah (1) Untuk mengetahui dan menganalisis pengaruh kepemimpinan Kepala Sekolah terhadap kinerja Guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. (2) Untuk mengetahui dan menganalisis pengaruh manajemen Kepala Sekolah terhadap kinerja Guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. (3) Untuk mengetahui dan menganalisis pengaruh kepemimpinan dan manajemen Kepala Sekolah terhadap kinerja Guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksplanatori (*eksplanatory research*). Hasil penelitian menginformasikan bahwa (1) Kepemimpinan kepala sekolah berpengaruh positif dan signifikan terhadap kinerja guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. Artinya semakin baik kepemimpinan kepala sekolah maka semakin tinggi kinerja guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican (2) Manajemen kepala sekolah berpengaruh positif dan signifikan terhadap kinerja guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. Artinya semakin baik manajemen kepala sekolah maka semakin tinggi kinerja guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. (3) Kepemimpinan dan manajemen kepala sekolah berpengaruh positif dan signifikan terhadap kinerja guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican. Artinya semakin baik kepemimpinan dan manajemen kepala sekolah maka semakin tinggi kinerja guru pada Sekolah Dasar Negeri se-Kecamatan Pamarican.

Kata Kunci: Kepemimpinan Kepala Sekolah, Kinerja Guru, Manajemen Kepala Sekolah

ABSTRACT

THE INFLUENCE OF PRINCIPAL LEADERSHIP AND MANAGEMENT ON TEACHER PERFORMANCE (A Study at Public Elementary Schools in Pamarican District) Ani Rohaeni, NIM. 2125250072. Teacher performance has not been optimal, particularly in learning assessment. Teacher performance is also influenced by principal leadership, which has not been optimal in empowering teachers, and principal management, which has not been optimal in supervision. The objectives of this study are: (1) to determine and analyze the influence of principal leadership on teacher performance at Public Elementary Schools in Pamarican District; (2) to determine and analyze the influence of principal management on teacher performance at Public Elementary Schools in Pamarican District; and (3) to determine and analyze the influence of principal leadership and management on teacher performance at Public Elementary Schools in Pamarican District. This study employed a quantitative approach using an explanatory research method. The results indicate that: (1) principal leadership has a positive and significant effect on teacher performance at Public Elementary Schools in Pamarican District. This means that the better the principal's leadership, the higher the teacher performance; (2) principal management has a positive and significant effect on teacher performance at Public Elementary Schools in Pamarican District. This means that the better the principal's management, the higher the teacher performance; and (3) principal leadership and management simultaneously have a positive and significant effect on teacher performance at Public Elementary Schools in Pamarican District. This means that the better the principal's leadership and management, the higher the teacher performance.

Keywords: Principal Leadership, Teacher Performance, Principal Management