

ABSTRAK

Dilla Fasya Sutendi Putri (2107220027). “Pengaruh Metode Pembelajaran *Flipped Classroom* Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran Akuntansi di SMK Negeri 1 Banjar” Penulisan skripsi ini, di bawah bimbingan Ibu Dedeh S.Pd., M.Pd selaku pembimbing I dan Ibu Rita Patonah, S.P.d., M.Pd selaku pembimbing II.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik pada mata pelajaran Akuntansi Keuangan Perusahaan Jasa Perusahaan Dagang Perusahaan Manufaktur (AKPJPDP) di SMK Negeri 1 Banjar. Hasil belajar peserta didik menjadi salah satu tolok ukur keberhasilan pembelajaran, sehingga perlu diterapkan metode pembelajaran yang tepat, diantaranya yaitu metode pembelajaran *Flipped Classroom*. Adapun tujuan dari penelitian ini yaitu untuk mengetahui: 1) Perbedaan hasil belajar peserta didik yang menggunakan metode pembelajaran *Flipped Classroom* pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas eksperimen. 2) Perbedaan hasil belajar peserta didik yang menggunakan metode pembelajaran konvensional pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas kontrol. 3) Perbedaan hasil belajar peserta didik yang menggunakan metode pembelajaran *Flipped Classroom* dengan yang menggunakan metode pembelajaran konvensional pada pengukuran akhir (*posttest*). Metode penelitian yang digunakan yaitu metode eksperimen dengan desain *Nonequivalent Control Group Design*. Teknik analisis data menggunakan Uji t. Hasil Penelitian menunjukkan: 1) Terdapat perbedaan hasil belajar peserta didik yang menggunakan metode pembelajaran *Flipped Classroom* pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas eksperimen; 2) Terdapat perbedaan hasil belajar peserta didik yang menggunakan metode pembelajaran konvensional pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas kontrol; 3) Terdapat perbedaan hasil belajar peserta didik yang menggunakan metode pembelajaran *Flipped Classroom* dengan yang menggunakan metode pembelajaran konvensional pada pengukuran akhir (*posttest*).

kata kunci: metode pembelajaran *flipped classroom*, hasil belajar.

ABSTRACT

Dilla Fasya Sutendi Putri (2107220027). *“The Effect of the Flipped Classroom Learning Method on Students’ Learning Outcomes in Accounting Subjects at SMK Negeri 1 Banjar.”* This thesis was written under the supervision of Mrs. Dedeh, S.Pd., M.Pd as Supervisor I and Mrs. Rita Patonah, S.Pd., M.Pd as Supervisor II.

This study was motivated by the low learning outcomes of students in the Accounting for Service, Trading, and Manufacturing Companies (AKPJPDPM) subject at SMK Negeri 1 Banjar. Students’ learning outcomes are one of the indicators of successful learning; therefore, appropriate learning methods need to be implemented, one of which is the Flipped Classroom learning method. The objectives of this study were to determine: (1) the difference in students’ learning outcomes before (pretest) and after (posttest) the implementation of the Flipped Classroom learning method in the experimental class; (2) the difference in students’ learning outcomes before (pretest) and after (posttest) the implementation of the conventional learning method in the control class; and (3) the difference in students’ learning outcomes between those taught using the Flipped Classroom learning method and those taught using the conventional learning method based on the posttest results. The research employed an experimental method with a Nonequivalent Control Group Design. Data were analyzed using the t-test. The results of the study showed that: (1) there was a significant difference between students’ pretest and posttest learning outcomes in the experimental class using the Flipped Classroom learning method; (2) there was a significant difference between students’ pretest and posttest learning outcomes in the control class using the conventional learning method; and (3) there was a significant difference in posttest learning outcomes between students taught using the Flipped Classroom learning method and those taught using the conventional learning method.

keywords: *flipped classroom learning method, learning outcomes.*