

ABSTRAK

Refi Adelia Dewi (2107220023) “Pengaruh Model Pembelajaran Kooperatif Tipe *Student Teams Achievement Division (STAD)* Berbantuan Media Kahoot Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran Ekonomi Kelas X di SMA Negeri 1 Kawali (Studi Quasi Eksperimen pada Kompetensi Dasar Menyajikan Peran Bank Sentral).” Penulisan skripsi ini dibawah bimbingan Ibu Yuyun Susanti, S.Pd., M.Pd selaku pembimbing I dan Ibu Rini Agustin Eka Yanti, S.Pd., M.Pd selaku pembimbing II.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik pada mata pelajaran Ekonomi kelas X di SMA Negeri 1 Kawali. Salah satu alternatif yang dapat diterapkan untuk meningkatkan hasil belajar adalah model pembelajaran kooperatif tipe *Student Teams Achievement Division (STAD)* berbantuan media Kahoot. Adapun tujuan penelitian ini adalah untuk mengetahui: 1) Perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran kooperatif Tipe *Student Teams Achievement Division (STAD)* Berbantuan Media *Kahoot* pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas eksperimen. 2) Perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran konvensional pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas kontrol. 3) Perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran Kooperatif Tipe *Student Teams Achievement Division (STAD)* Berbantuan Media *Kahoot* dengan yang menggunakan model pembelajaran konvensional pada pengukuran akhir (*posttest*). Metode penelitian yang digunakan adalah *Quasi Eksperimental Design* yaitu *Nonequivalent Control Group Design*.

Hasil penelitian menunjukkan: 1) Terdapat perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran Kooperatif tipe *Student Teams Achievement Division (STAD)* Berbantuan Media Kahoot pada pengukuran awal (*Pretest*) dan pengukuran akhir (*Posttest*) di kelas eksperimen. 2) Terdapat perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran konvensional pada pengukuran awal (*Pretest*) dan pengukuran akhir (*Posttest*) di kelas kontrol. 3) Terdapat perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran Kooperatif tipe *Student Teams Achievement Division (STAD)* Berbantuan Media Kahoot dengan yang menggunakan model pembelajaran konvensional pada pengukuran akhir (*Posttest*).

Kata Kunci: Model Pembelajaran Kooperatif Tipe *Student Teams Achievement Division (STAD)*, Media Kahoot, Hasil Belajar.

ABSTRACT

Refi Adelia Dewi (2107220023). *“The Effect of the Student Teams Achievement Division (STAD) Cooperative Learning Model Assisted by Kahoot Media on Students’ Learning Outcomes in Economics for Grade X at SMA Negeri 1 Kawali (A Quasi-Experimental Study on the Basic Competency of Presenting the Role of the Central Bank).”* This undergraduate thesis was written under the supervision of Mrs. Yuyun Susanti, S.Pd., M.Pd. as Supervisor I and Mrs. Rini Agustin Eka Yanti, S.Pd., M.Pd. as Supervisor II. This study was motivated by the low learning outcomes of Grade X students in the Economics subject at SMA Negeri 1 Kawali. One alternative that can be implemented to improve learning outcomes is the Student Teams Achievement Division (STAD) cooperative learning model supported by Kahoot media. The objectives of this study are to determine: 1) The difference in the learning outcomes of students who used the Student Teams Achievement Division (STAD) cooperative learning model supported by Kahoot media between the initial measurement (pretest) and the final measurement (posttest) in the experimental class. 2) The difference in the learning outcomes of students who used the conventional learning model between the initial measurement (pretest) and the final measurement (posttest) in the control class. 3) The difference in the learning outcomes of students who used the Student Teams Achievement Division (STAD) cooperative learning model supported by Kahoot media and those who used the conventional learning model in the final measurement (posttest). The research method used was a Quasi-Experimental Design, specifically the Nonequivalent Control Group Design. The results of the study indicate that: 1) There was a difference in the learning outcomes of students who used the Student Teams Achievement Division (STAD) cooperative learning model supported by Kahoot media between the initial measurement (pretest) and the final measurement (posttest) in the experimental class. 2) There was a difference in the learning outcomes of students who used the conventional learning model between the initial measurement (pretest) and the final measurement (posttest) in the control class. 3) There was a difference in the learning outcomes of students who used the Student Teams Achievement Division (STAD) cooperative learning model supported by Kahoot media and those who used the conventional learning model in the final measurement (posttest).

Keywords: *Student Teams Achievement Division (STAD) Cooperative Learning Model, Kahoot Media, Learning Outcomes.*