

ABSTRAK

Iis Dina Lagawanti. 82362425010. Kinerja Mengajar Guru dalam Upaya Meningkatkan Prestasi Non Akademik Peserta Didik dalam Mendukung Program Sekolah (Studi Kasus di SDN 1 Karangpawitan dan SDN 5 Karangpawitan Kecamatan Kawali Kabupaten Ciamis).

Penelitian ini dilatarbelakangi oleh belum optimalnya kinerja mengajar guru dalam meningkatkan prestasi non akademik peserta didik di SDN 1 dan SDN 5 Karangpawitan Kecamatan Kawali Kabupaten Ciamis. Tujuan penelitian adalah untuk menganalisis dan mendeskripsikan kinerja mengajar guru ditinjau dari aspek perencanaan, pelaksanaan, dan evaluasi pembinaan prestasi non akademik peserta didik dalam mendukung program sekolah. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan pendekatan studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara semiterstruktur, dan dokumentasi, serta triangulasi sebagai teknik keabsahan data. Informan penelitian meliputi pengawas sekolah, kepala sekolah, dan guru pembina di SDN 1 dan SDN 5 Karangpawitan. Teknik analisis data meliputi reduksi data, penyajian data, dan penarikan simpulan. Hasil penelitian menunjukkan bahwa: (1) perencanaan sudah berjalan namun masih perlu peningkatan, program kerja bersifat umum dan administratif, belum memuat rincian tahapan pembinaan dan target capaian spesifik, penetapan guru pembina melalui SK sudah rutin namun uraian tugas belum rinci, identifikasi bakat peserta didik masih dilakukan secara informal; (2) pelaksanaan sudah menunjukkan komitmen nyata namun menghadapi tantangan, latihan rutin berjalan namun konsistensi pendampingan belum optimal, motivasi bersifat spontan dan reaktif belum terprogram, sarana terbatas namun guru menunjukkan kreativitas adaptif, kerja sama dengan orang tua masih bersifat situasional; (3) evaluasi masih memerlukan penguatan serius, evaluasi proses dilakukan secara informal tanpa instrumen terstandar, umpan balik belum terstandar dan tindak lanjut bersifat reaktif, integrasi pembinaan dengan Rencana Kerja Sekolah belum optimal, serta budaya apresiasi prestasi non akademik sudah mulai tumbuh namun partisipasi peserta didik belum merata.

Kata Kunci: Kinerja Mengajar Guru, Prestasi Non Akademik Peserta Didik, Program Sekolah

ABSTRACT

Iis Dina Lagawanti. 82362425010. *Teacher Teaching Performance in Improving Students' Non-Academic Achievement in Supporting School Programs (A Case Study at SDN 1 Karangpawitan and SDN 5 Karangpawitan, Kawali District, Ciamis Regency).*

This research is motivated by the suboptimal teaching performance of teachers in improving students' non-academic achievement at SDN 1 and SDN 5 Karangpawitan, Kawali District, Ciamis Regency. The purpose of this study is to analyze and describe teacher teaching performance across three aspects: planning, implementation, and evaluation of non-academic coaching in supporting school programs. The method used is descriptive qualitative with a case study approach. Data were collected through observation, semi-structured interviews, and documentation, with triangulation as a validity technique. Informants included a school supervisor, principals, and coaching teachers at SDN 1 and SDN 5 Karangpawitan. Data analysis comprised data reduction, data presentation, and conclusion drawing. The results show that: (1) the planning aspect is underway but requires improvement, as work programs are general and administrative, lacking detailed coaching stages and specific targets, teacher assignments through official decrees are routine but lack detailed job descriptions, and talent identification is conducted informally; (2) the implementation aspect shows genuine commitment but faces challenges, as regular training runs but coaching consistency is suboptimal, motivation is spontaneous and reactive rather than programmed, facilities are limited but teachers show adaptive creativity, and parental cooperation remains situational; (3) the evaluation aspect requires serious strengthening, as process evaluation is conducted informally without standardized instruments, feedback is not standardized and follow-up is reactive, integration with the School Work Plan is not yet optimal, and while a culture of non-academic achievement is growing, student participation remains uneven.

Keywords: *Teacher Teaching Performance, Students' Non-Academic Achievement, School Programs*