

ABSTRAK

Ono Carwono. 2026. “PENGARUH KOMPETENSI PROFESIONAL GURU, KETERSEDIAAN SARANA PEMBELAJARAN DAN MOTIVASI KERJA GURU TERHADAP MUTU PEMBELAJARAN PADA SD NEGERI SE-GUGUS 4 KECAMATAN PATARUMAN KOTA BANJAR”

Penelitian ini dilatarbelakangi oleh adanya permasalahan mutu pembelajaran di SD se-Gugus 4 Kecamatan Pataruman Kota Banjar yang diduga dipengaruhi oleh kompetensi profesional guru yang belum optimal, keterbatasan sarana pembelajaran, serta motivasi kerja guru yang masih perlu ditingkatkan. Kondisi tersebut berdampak pada proses pembelajaran yang belum berjalan secara maksimal. Penelitian ini bertujuan untuk mengetahui : 1) Besarnya pengaruh kompetensi profesional guru terhadap mutu pembelajaran di SD Negeri se-Gugus 4 Kecamatan Pataruman Kota Banjar. 2) Besarnya pengaruh motivasi kerja guru terhadap mutu pembelajaran di SD Negeri se-Gugus 4 Kecamatan Pataruman Kota Banjar. 3) Besarnya pengaruh motivasi kerja guru terhadap mutu pembelajaran di SD Negeri se-Gugus 4 Kecamatan Pataruman Kota Banjar. 4) Besarnya pengaruh secara simultan kompetensi profesional guru, ketersediaan sarana pembelajaran dan motivasi kerja guru terhadap mutu pembelajaran di SD Negeri se-Gugus 4 Kecamatan Pataruman Kota Banjar. Penelitian menggunakan metode kuantitatif dengan penelitian survey melalui observasi, angket, dan dokumentasi. responden dalam penelitian terdiri dari 56 orang guru SD Negeri se-Gugus 4 Kecamatan Pataruman Kota Banjar. Data yang terkumpul akan dianalisis secara statistik, baik secara deskriptif inferensial, maupun analisis hubungan antar variabel. Analisis hubungan antar variabel dilakukan dengan menggunakan analisis statistik SPSS Versi 21. Hasil penelitian menunjukkan bahwa : 1) Kompetensi profesional guru berpengaruh positif dan signifikan terhadap mutu pembelajaran pada SD Negeri se-Gugus 4 Kecamatan Pataruman Kota Banjar ($\beta = 0,338$; sig. $0,000 < 0,05$), sehingga semakin baik kompetensi profesional guru, semakin tinggi mutu pembelajaran. 2) Ketersediaan sarana pembelajaran berpengaruh positif dan signifikan terhadap mutu pembelajaran ($\beta = 0,316$; sig. $0,000 < 0,05$), yang menunjukkan bahwa sarana pembelajaran yang memadai mendukung peningkatan mutu pembelajaran. 3) Motivasi kerja guru berpengaruh positif dan signifikan terhadap mutu pembelajaran ($\beta = 0,556$; sig. $0,000 < 0,05$), sehingga peningkatan motivasi kerja guru akan meningkatkan mutu pembelajaran. 4) Kompetensi profesional guru, ketersediaan sarana pembelajaran, dan motivasi kerja guru secara simultan berpengaruh positif dan signifikan terhadap mutu pembelajaran (sig. $0,000 < 0,05$). Temuan ini menunjukkan bahwa peningkatan mutu pembelajaran memerlukan dukungan kompetensi guru, sarana pembelajaran yang memadai, dan motivasi kerja yang tinggi secara terpadu.

Kata Kunci : *Kompetensi profesional guru, ketersediaan sarana pembelajaran, motivasi kerja guru dan mutu pembelajaran.*

ABSTRACT

Ono Carwono. 2026. "THE EFFECT OF TEACHER PROFESSIONAL COMPETENCE, AVAILABILITY OF LEARNING FACILITIES AND TEACHER WORK MOTIVATION ON LEARNING QUALITY IN STATE ELEMENTARY SCHOOL GROUPS IN CLUSTER 4, PATARUMAN DISTRICT, BANJAR CITY"

This research is motivated by the existence of learning quality problems in elementary schools in Cluster 4, Pataruman District, Banjar City, which are suspected to be influenced by suboptimal teacher professional competence, limited learning facilities, and teacher work motivation that still needs to be improved. These conditions have an impact on the learning process that has not run optimally. This study aims to determine: 1) The magnitude of the influence of teacher professional competence on the quality of learning in elementary schools in Cluster 4, Pataruman District, Banjar City. 2) The magnitude of the influence of teacher work motivation on the quality of learning in elementary schools in Cluster 4, Pataruman District, Banjar City. 3) The magnitude of the influence of teacher work motivation on the quality of learning in elementary schools in Cluster 4, Pataruman District, Banjar City. 4) The magnitude of the simultaneous influence of teacher professional competence, the availability of learning facilities and teacher work motivation on the quality of learning in elementary schools in Cluster 4, Pataruman District, Banjar City. The study uses a quantitative method with survey research through observation, questionnaires, and documentation. The respondents in the study consisted of 56 elementary school teachers in Cluster 4, Pataruman District, Banjar City. The collected data will be analyzed statistically, both descriptively and inferentially, as well as analysis of the relationship between variables. The analysis of the relationship between variables was carried out using SPSS Version 21 statistical analysis. The results of the study indicate that: 1) Teachers' professional competence has a positive and significant effect on the quality of learning in elementary schools in Cluster 4, Pataruman District, Banjar City ($\beta = 0.338$; sig. $0.000 < 0.05$), so that the better the teachers' professional competence, the higher the quality of learning. 2) The availability of learning facilities has a positive and significant effect on the quality of learning ($\beta = 0.316$; sig. $0.000 < 0.05$), which indicates that adequate learning facilities support the improvement of the quality of learning. 3) Teacher work motivation has a positive and significant effect on the quality of learning ($\beta = 0.556$; sig. $0.000 < 0.05$), so that increasing teacher work motivation will improve the quality of learning. 4) Teacher professional competence, availability of learning facilities, and teacher work motivation simultaneously have a positive and significant effect on the quality of learning (sig. $0.000 < 0.05$). This finding indicates that improving the quality of learning requires the support of teacher competence, adequate learning facilities, and high work motivation in an integrated manner.

Keywords: *Teacher professional competence, availability of learning resources, teacher work motivation, and quality of learning.*