

ABSTRAK

Ari Fitriana (2107220041) “Pengaruh Model Pembelajaran *Problem Based Learning* Berbantu Media Pembelajaran *Wayground* Terhadap Hasil Belajar”
Penulisan skripsi ini dibawah bimbingan Bapak Dr. Nur Rizqi Arifin, S.Pd., M.Pd sebagai pembimbing I dan Ibu Yuyun Susanti S.Pd., M.Pd. sebagai pembimbing II.

Rendahnya hasil belajar merupakan salah satu tolok ukur keberhasilan proses pembelajaran, maka pendidik dituntut untuk segera mencari berbagai upaya untuk mencapai keberhasilan. Faktor yang mempengaruhi hasil belajar diantaranya motivasi siswa yang kurang dikarenakan pemilihan model pembelajaran yang terlalu monoton dan pembelajaran hanya berpusat pada guru saja. Model pembelajaran *problem based learning* berbantu media pembelajaran *wayground* diharapkan dapat meningkatkan hasil belajar siswa. Adapun tujuan dari penelitian ini adalah untuk mengetahui; (1) perbedaan hasil belajar siswa yang menggunakan model pembelajaran *problem based learning* berbantu media pembelajaran *wayground* di kelas eksperimen pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*); (2) perbedaan hasil belajar siswa yang menggunakan metode konvensional pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas kontrol. dan (3) perbedaan hasil belajar siswa yang menggunakan model pembelajaran *problem based learning* dengan metode konvensional pada *pre-test* dan *post-test*. Metode penelitian yang digunakan yaitu *Quasy experimental desain* model *pretest-posttest nonequivalent control group*. Teknik pengumpulan data dilakukan dengan menggunakan uji t. Hasil dari penelitian ini adalah (1) terdapat perbedaan hasil belajar pteserta didik yang menggunakan model pembelajaran *problem based learning* berbantu media pembelajaran *wayground* pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas eksperimen (2) Tidak terdapat perbedaan hasil belajar peserta didik yang menggunakan metode konvensional pada pengukuran awal (*pretest*) dan pengukuran akhir (*posttest*) di kelas kontrol (3) Terdapat perbedaan hasil belajar peserta didik yang menggunakan model pembelajaran *problem based learning* berbantu media pembelajaran *wayground* dengan hasil belajar peserta didik yang menggunakan media pembelajaran konvensional pada pengukuran akhir (*posttest*)

Kata Kunci: Model Pembelajaran *Problem Based Learning*, *Wayground*, Hasil Belajar Siswa.

ABSTRACT

Ari Fitriana (2107220041) *"The Influence of Problem Based Learning Model Assisted by Wayground Learning Media on Learning Outcomes"* This thesis is supervised by Dr. Nur Rizqi Arifin, S.Pd., M.Pd. as the first advisor and Yuyun Susanti, S.Pd., M.Pd. as the second advisor.

Low learning outcomes are one of the benchmarks of the success of the learning process; therefore, educators are required to immediately seek various efforts to achieve success. Factors influencing learning outcomes include students' lack of motivation due to monotonous learning models and teacher-centered instruction. The Problem Based Learning model assisted by Wayground learning media is expected to improve students' learning outcomes. The objectives of this study are to determine: (1) The difference in learning outcomes of students using the Problem Based Learning model assisted by Wayground media in the experimental class between the initial measurement (pretest) and the final measurement (posttest). (2) The difference in learning outcomes of students using conventional methods in the control class between the initial measurement (pretest) and the final measurement (posttest). (3) The difference in learning outcomes between students taught with the Problem Based Learning model assisted by Wayground media and those taught with conventional methods in the posttest. The research method used is a quasi-experimental design with a pretest-posttest nonequivalent control group design. Data collection techniques were carried out using the t-test. The results of this study are: (1) There is a significant difference in the learning outcomes of students using the Problem Based Learning model assisted by Wayground media between the pretest and posttest in the experimental class. (2) There is no significant difference in the learning outcomes of students using conventional methods between the pretest and posttest in the control class. (3) There is a significant difference in the posttest learning outcomes between students taught with the Problem Based Learning model assisted by Wayground media and those taught with conventional methods.

Keywords: Problem Based Learning model, Wayground, student learning outcomes