

PREFACE

All praise is due to Allah SWT, whose endless mercy, blessings, and guidance have enabled the author to complete this undergraduate thesis entitled *"The Correlation between Students' Grammatical Mastery and Writing Ability in Recount Text at Junior High School."* This thesis is submitted as one of the requirements for obtaining a Bachelor's Degree in the English Education Study Program. The completion of this study marks an important milestone in the author's academic journey and would not have been possible without the support, encouragement, and contributions of many individuals.

Throughout the process of conducting the research and writing this thesis, the author encountered various challenges that required perseverance, patience, and continuous learning. Every stage of this journey provided valuable lessons, not only in academic research but also in personal growth. Fortunately, the author was surrounded by many individuals whose guidance, encouragement, kindness, and support made the completion of this thesis possible. Therefore, the author would like to express sincere gratitude to:

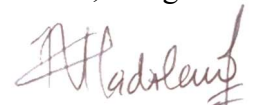
1. The Rector of Universitas Galuh, the Dean of the Faculty of Teacher Training and Education, the Head of the English Education Study Program, and all academic staff for their administrative and academic support throughout the author's academic journey.
2. Dede Rohayati, S.Pd., M.Pd., as the first supervisor, for her invaluable guidance, constructive feedback, patience, and continuous encouragement throughout the completion of this thesis.
3. Luthfiyatun Thoyyibah, S.Pd., M.Pd., as the second supervisor, for her valuable suggestions, insightful comments, and continuous support throughout the completion of this thesis.
4. The Principal, the English teacher, and the eighth-grade students at the research site for granting permission, providing assistance, and willingly participating in this research.
5. The author's beloved parents, whose endless love, prayers, sacrifices, patience, and unwavering support have always been the greatest source of strength

throughout the author's academic journey. Without their unconditional trust, encouragement, and countless sacrifices, this achievement would never have been possible.

6. The author's beloved sister, Irma Rismayanti, for her unwavering encouragement, thoughtful guidance, and continuous support throughout the author's academic journey. The author is especially grateful for her invaluable ideas and encouragement during the early stage of this research, as well as for always being someone who could be relied upon whenever support was needed.
7. The author's beloved elder brother, Dodi Andriansyah, for his encouragement, understanding, and constant support throughout the completion of this thesis. Although often expressed in simple ways, his kindness, care, and support have always been sincerely appreciated and have contributed to the author's academic journey.
8. The author's friends and classmates, for their friendship, encouragement, cooperation, and the memorable experiences shared throughout the years of study. Every conversation, shared challenge, and moment of support has become a meaningful part of the author's university journey.

Finally, the author realizes that this thesis is not free from limitations and may still contain shortcomings. Therefore, constructive criticism and valuable suggestions are sincerely welcomed for the improvement of future academic work. It is sincerely hoped that this thesis will provide meaningful contributions to the development of English language teaching, particularly in the areas of grammar instruction and writing, and serve as a useful reference for future researchers with similar interests.

Ciamis, August 2026


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