

ABSTRAK

Penelitian ini dilatarbelakangi bahwa evaluasi kompetensi profesional guru di era digital berfokus pada aspek untuk meningkatkan motivasi belajar murid, pemahaman wawasan kependidikan, dan penguasaan bahan kajian akademik sehingga dapat meningkatkan motivasi belajar murid di era digital. Tujuan penelitian adalah menganalisis dan mendeskripsikan: 1) Kompetensi profesional guru ditinjau dari aspek pengembangan profesi untuk meningkatkan motivasi belajar murid di era digital; 2) Kompetensi profesional guru ditinjau dari aspek pemahaman wawasan kependidikan untuk meningkatkan motivasi belajar murid di era digital; 3) Kompetensi profesional guru ditinjau dari aspek penguasaan bahan kajian akademik untuk meningkatkan motivasi belajar murid di era digital; 4) Mengevaluasi kompetensi profesional guru ditinjau dari aspek pengembangan profesi, pemahaman wawasan kependidikan, dan penguasaan bahan kajian akademik efektif untuk meningkatkan motivasi belajar murid di era digital. Metode penelitian yang digunakan dalam penyusunan tesis ini adalah *deskriptif* dengan pendekatan kualitatif. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan studi dokumentasi. Adapun informan pada penelitian ini meliputi kepala sekolah, pengawas, guru dan murid. Hasil penelitian menunjukkan bahwa: 1) Kompetensi profesional guru ditinjau dari aspek pengembangan profesi telah diimplementasikan untuk tercapainya motivasi belajar murid di era digital di SMP Negeri 3 Gandrungmangu Kabupaten Cilacap; 2) Kompetensi profesional guru ditinjau dari aspek pemahaman wawasan kependidikan telah diimplementasikan untuk tercapainya motivasi belajar murid di era digital di SMP Negeri 3 Gandrungmangu Kabupaten Cilacap; 3) Kompetensi profesional guru ditinjau dari aspek penguasaan bahan kajian akademik telah diimplementasikan untuk tercapainya motivasi belajar murid di era digital di SMP Negeri 3 Gandrungmangu Kabupaten Cilacap, dan 4) Evaluasi kompetensi profesional guru ditinjau dari aspek pengembangan profesi, pemahaman wawasan kependidikan, dan penguasaan bahan kajian akademik efektif untuk tercapainya motivasi belajar murid di era digital dan sangat bergantung pada tiga pilar kompetensi profesional guru di SMP Negeri 3 Gandrungmangu.

Kata Kunci: Kompetensi Profesional, Evaluasi, Pengembangan Profesi, pemahaman wawasan kependidikan, Penguasaan Kajian Akademik.

ABSTRACT

This research is motivated by the fact that the evaluation of teachers' professional competence in the digital era focuses on aspects to improve students' learning motivation, understanding of educational insights, and mastery of academic study materials so that they can improve students' learning motivation in the digital era. The objectives of this research are to analyze and describe: 1) Teachers' professional competence reviewed from the aspect of professional development to improve students' learning motivation in the digital era; 2) Teachers' professional competence reviewed from the aspect of understanding educational insights to improve students' learning motivation in the digital era; 3) Teachers' professional competence reviewed from the aspect of mastery of academic study materials to improve students' learning motivation in the digital era; 4) Evaluating teachers' professional competence reviewed from the aspect of professional development, understanding educational insights, and mastery of effective academic study materials to improve students' learning motivation in the digital era. The research method used in compiling this thesis is descriptive with a qualitative approach. Data collection techniques are carried out through interviews, observations, and documentation studies. The informants in this study include school principals, supervisors, teachers and students. The results of the study indicate that: 1) Teacher professional competence, viewed from the perspective of professional development, has been implemented to achieve student learning motivation in the digital era at SMP Negeri 3 Gandrungmangu, Cilacap Regency; 2) Teacher professional competence, viewed from the perspective of understanding educational insight, has been implemented to achieve student learning motivation in the digital era at SMP Negeri 3 Gandrungmangu, Cilacap Regency; 3) Teacher professional competence, viewed from the perspective of mastery of academic study materials, has been implemented to achieve student learning motivation in the digital era at SMP Negeri 3 Gandrungmangu, Cilacap Regency; and 4) Evaluation of teacher professional competence, viewed from the perspective of professional development, understanding educational insight, and mastery of academic study materials, is effective in achieving student learning motivation in the digital era and is highly dependent on the three pillars of teacher professional competence at SMP Negeri 3 Gandrungmangu.

Keywords: Professional Competence, Evaluation, Professional Development, Understanding Educational Insight, Mastery of Academic Studies.