

ABSTRAK

Peningkatan Karakter Peserta Didik Melalui Manajemen Lingkungan Fisik Sekolah di SMPN 1 Cikoneng Kabupaten Ciamis, Nama: Vini Rizky Permatasari, NIM. 82322425033.

Penelitian ini dilatarbelakangi oleh masih adanya tantangan dalam mengembangkan karakter peserta didik meliputi tanggung jawab, disiplin, kejujuran, dan lain sebagainya serta belum optimalnya pemanfaatan lingkungan fisik sekolah sebagai media internalisasi nilai moral. Penelitian ini bertujuan untuk mendeskripsikan peningkatan karakter peserta didik, menganalisis keberhasilannya, dan mengidentifikasi berbagai faktor dari peningkatan karakter peserta didik melalui pengelolaan lingkungan fisik sekolah. Metode yang digunakan dalam penelitian ini adalah deskriptif dengan pendekatan kualitatif. Pengumpulan data penelitian dilakukan melalui wawancara, observasi, studi dokumentasi, dan triangulasi data yang kemudian dianalisis menggunakan model Miles dan Huberman. Hasil penelitian menunjukkan bahwa peningkatan karakter peserta didik melalui pengelolaan lingkungan fisik dilakukan dengan 1) implementasi fungsi manajemen yang sistematis dan berkelanjutan meliputi perencanaan, pengorganisasian, pelaksanaan, dan pengawasan; 2) keberhasilannya tercermin pada beberapa aspek yaitu moral knowing, moral feeling, dan moral action peserta didik dalam menjaga kebersihan dan fasilitas sekolah; dan 3) faktor-faktor yang memengaruhinya mencakup faktor pendukung dan faktor penghambat.

Kata Kunci: Karakter Peserta Didik, Manajemen Lingkungan Fisik Sekolah, Pendidikan Karakter, Fungsi Manajemen.

ABSTRACT

Improving Student Character Through Physical Environmental Management at SMPN 1 Cikoneng, Ciamis Regency, Name: Vini Rizky Permatasari, Student ID Number: 82322425033.

This study was motivated by the continuing challenges in developing students' character—including responsibility, discipline, honesty, and so on—as well as the suboptimal utilization of the school's physical environment as a medium for the internalization of moral values. This study aims to describe improvements in student character, analyze their success, and identify various factors contributing to these improvements through the management of the school's physical environment. The method used in this study is descriptive with a qualitative approach. Data collection was conducted through interviews, observations, document analysis, and data triangulation, which were then analyzed using the Miles and Huberman model. The results of the study indicate that the improvement of students' character through the management of the physical environment is 1) achieved through the systematic and sustainable implementation of management functions, including planning, organizing, executing, and monitoring; 2) its success is reflected in several aspects, namely students' moral knowing, moral feeling, and moral action in maintaining the cleanliness and facilities of the school; and 3) factors influencing this process were identified, including supporting factors and inhibiting factors.

Keywords: Student Character, School Physical Environment Management, Character Education, Management Functions.