

ABSTRAK

Strategi Kepala Sekolah Dalam Meningkatkan Mutu Pembelajaran Di Era Kurikulum Merdeka(Studi Kasus Di Sdn 3 Cileungsir Wilayah 3 Kecamatan Rancah Kabupaten Ciamis)

Ayu Rahayu, 82322425005. Penelitian ini dilatarbelakangi oleh pentingnya strategi kepala sekolah dalam meningkatkan mutu pembelajaran pada era Kurikulum Merdeka yang menuntut pembelajaran berpusat pada peserta didik, fleksibel, dan berorientasi pada penguatan karakter. Kepala sekolah memiliki peran strategis sebagai pemimpin pembelajaran dalam merancang, melaksanakan, mengevaluasi, dan mengembangkan program peningkatan mutu pembelajaran secara berkelanjutan. Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis strategi kepala sekolah dalam meningkatkan mutu pembelajaran di era Kurikulum Merdeka di SDN 3 Cileungsir Kecamatan Rancah Kabupaten Ciamis. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan studi dokumentasi. Informan penelitian terdiri atas kepala sekolah, guru kelas IV, dan pengawas sekolah. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan dengan menggunakan pendekatan PDCA (Plan, Do, Check, Action). Hasil penelitian menunjukkan bahwa: (1) tahap perencanaan (Plan) dilakukan melalui pemetaan kebutuhan guru, supervisi, dan penyusunan program dalam Rencana Kerja Sekolah; (2) tahap pelaksanaan (Do) dilakukan melalui pelatihan internal, kegiatan KKG, supervisi akademik, dan pendampingan penyusunan perangkat ajar; (3) tahap evaluasi (Check) menunjukkan peningkatan kesiapan guru, kualitas pembelajaran, dan kolaborasi antar guru; serta (4) tahap tindak lanjut (Action) dilakukan melalui refleksi, monitoring, dan penguatan program berkelanjutan. Dengan demikian, strategi kepala sekolah yang sistematis dan berkelanjutan terbukti mampu meningkatkan mutu pembelajaran di era Kurikulum Merdeka.

Kata kunci: strategi kepala sekolah, mutu pembelajaran, Kurikulum Merdeka.

ABSTRACT

The Principal's Strategies in Improving the Quality of Learning in the Era of the Merdeka Curriculum (A Case Study at SDN 3 Cileungsir, Region 3, Rancah District, Ciamis Regency)

Ayu Rahayu, 82322425005. This research is motivated by the importance of the principal's strategy in improving the quality of learning in the Merdeka Curriculum era, which emphasizes student-centered, flexible learning and character development. The principal has a strategic role as an instructional leader in planning, implementing, evaluating, and developing programs to continuously improve learning quality. This study aims to describe and analyze the principal's strategy in improving the quality of learning in the Merdeka Curriculum era at SDN 3 Cileungsir, Rancah District, Ciamis Regency. This study uses a qualitative approach with a descriptive method. Data collection techniques were conducted through interviews, observations, and documentation studies. The research informants consisted of the principal, the fourth-grade teacher, and the school supervisor. Data analysis was carried out through data reduction, data presentation, and conclusion drawing using the PDCA (Plan, Do, Check, Action) approach. The results of the study show that: (1) the planning stage (Plan) was carried out through mapping teacher needs, supervision, and program preparation in the School Work Plan; (2) the implementation stage (Do) was carried out through internal training, Teacher Working Group (KKG) activities, academic supervision, and assistance in preparing teaching modules; (3) the evaluation stage (Check) showed improvements in teacher readiness, learning quality, and teacher collaboration; and (4) the follow-up stage (Action) was carried out through reflection, monitoring, and strengthening of sustainable programs. Thus, the principal's systematic and sustainable strategy has been proven to improve the quality of learning in the Merdeka Curriculum era.

Keywords: *principal's strategies, learning quality, Merdeka Curriculum.*