

ABSTRAK

Ahmad Fauzan Nurhikam. 2026. MASKULINITAS DALAM NOVEL JANJI KARYA TERE LIYE (Alternatif Pengayaan bahan Ajar Pemahaman Nilai pada Tokoh dalam Novel). Skripsi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Galuh. Juni 2026.

Penelitian ini dilatarbelakangi oleh belum optimalnya bahan ajar dalam mendukung pencapaian tujuan pembelajaran memahami dan menguraikan peran tokoh dalam cerita beralur kompleks. Tujuan penelitian adalah mengkaji nilai maskulinitas dalam novel Janji karya Tere Liye sekaligus mengevaluasi potensinya sebagai alternatif pengayaan bahan ajar pemahaman nilai pada tokoh dalam novel. Novel tersebut mengisahkan tiga santri yang mengemban tugas penting dan memetik pembelajaran bermakna bagi kehidupan mereka. Penelitian ini menggunakan pendekatan kualitatif deskriptif-analitis dengan teknik pengumpulan data melalui studi pustaka, analisis isi, dan dokumentasi. Analisis data dilakukan melalui tahapan pengumpulan, reduksi, penyajian data, dan penarikan simpulan. Hasil penelitian menemukan 20 data yang merepresentasikan nilai maskulinitas, meliputi aspek penampilan (2 data), orientasi pada kesuksesan (3 data), kekuatan (7 data), dan keberanian (8 data). Temuan ini menunjukkan bahwa nilai maskulinitas dalam novel Janji layak dimanfaatkan sebagai alternatif bahan ajar yang mampu menarik minat peserta didik sekaligus merefleksikan nilai karakter tokoh secara mendalam. **Kata Kunci:** Maskulinitas, Novel JANJI, Pengayaan Bahan Ajar.

ABSTRACT

Ahmad Fauzan Nurhikam. 2026. MASCULINITY IN TERE LIYE'S NOVEL JANJI (An Alternative Approach to Enriching Teaching Materials for Understanding Character Values in Novels). Thesis, Faculty of Teacher Training and Education, Galuh University. June 2026.

This study was motivated by the lack of optimal teaching materials to support the achievement of learning objectives in understanding and analyzing the roles of characters in stories with complex plots. The purpose of this study is to examine the concept of masculinity in Tere Liye's novel JANJI while evaluating its potential as an alternative to enrich teaching materials for understanding character values in novels. The novel tells the story of three Islamic boarding school students who undertake important tasks and gain meaningful lessons for their lives. This study employs a descriptive-analytical qualitative approach with data collection techniques including literature review, content analysis, and documentation. Data analysis was conducted through the stages of data collection, reduction, presentation, and concluding. The results identified 20 data points representing masculinity values, including appearance (2 data points), success orientation (3 data points), strength (7 data points), and courage (8 data points). These findings indicate that the masculinity values in the novel Janji are suitable for use as an alternative teaching material capable of capturing students' interest while deeply reflecting the characters' values.

Keywords: Masculinity, JANJI Novel, Enrichment of Teaching Materials.