

ABSTRAK

Asila Ananda Putri. **PENINGKATAN KEMAMOUAN MENULIS TEKS LAPORAN HASIL OBSERVASI MENGGUNAKAN MODEL PEMBELAJARAN *PROJECT-BASED LEARNING* PADA SISWA KELAS X.E3 SMA NEGERI 1 BAREGBEG.** Skripsi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Galuh. Juni 2026.

Penelitian ini bertujuan untuk meningkatkan kemampuan peserta didik dalam menulis teks laporan hasil observasi menggunakan model pembelajaran project-based learning. Penelitian dilaksanakan dalam dua siklus yang meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian ini adalah 32 peserta didik kelas X.E3 SMA Negeri 1 Baregbeg Tahun Ajaran 2025/2026. Model pembelajaran project-based learning diterapkan melalui enam tahapan, yaitu menentukan pertanyaan mendasar, merancang perencanaan proyek, menyusun jadwal, memantau pelaksanaan proyek, menguji hasil proyek, dan mengevaluasi pengalaman belajar. Data penelitian diperoleh melalui observasi, penilaian hasil proyek, dokumentasi, dan catatan lapangan. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran project-based learning berhasil meningkatkan kemampuan peserta didik dalam menulis teks laporan hasil observasi. Peningkatan tersebut ditunjukkan oleh nilai rata-rata peserta didik yang meningkat dari 72,81 pada Siklus I menjadi 96,00 pada Siklus II. Dengan demikian, model pembelajaran project-based learning efektif dalam meningkatkan kemampuan peserta didik dalam menulis teks laporan hasil observasi.

Kata kunci: *Project-Based Learning*, Teks laporan hasil observasi, keterampilan menulis

ABSTRACT

Asila Ananda Putri. **IMPROVING THE ABILITY TO WRITE OBSERVATION REPORT TEXTS USING THE PROJECT-BASED LEARNING MODEL IN CLASS X.E3 STUDENTS OF SMA NEGERI 1 BAREGBEG.** A Paper, Faculty of Teacher Training and Education, Galuh University. June 2026.

This study aims to improve students' ability to write observation report texts using the project-based learning model. The study was conducted in two cycles which included the planning, action, observation, and reflection stages. The subjects of this study were 32 students of class X.E3 of SMA NEGERI 1 Baregbeg in the 2025/2026 Academic Year. The project-based learning model was implemented through six stages, namely determining basic questions, designing project plans, preparing schedules, monitoring project implementation, testing project results, and evaluating learning experiences. Research data were obtained through observation, project assessment, documentation, and field notes. The results of the study indicate that the implementation of the project-based learning model successfully improved students' ability to write observational report texts. This improvement was demonstrated by the average student score, which rose from 72.81 in Cycle I to 96.00 in Cycle II. Thus, the project-based learning model is effective in improving students' ability to write observational report texts.

Keywords: Project-Based Learning, Observational report text, writing skills