

ABSTRAK

Selvia Salwa Firdausi. PENINGKATAN KEMAMPUAN BERPIDATO DENGAN MENGGUNAKAN MODEL MIND MAPPING (Penelitian Tindakan Kelas VIII di SMP Al-Ittihad Jamanis). Skripsi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Galuh. Juni 2026.

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan berpidato peserta didik kelas VIII SMP Al-Ittihad Jamanis. Penelitian ini bertujuan untuk mendeskripsikan langkah-langkah penggunaan model Mind Mapping dalam meningkatkan kemampuan berpidato serta mendeskripsikan peningkatan kemampuan berpidato peserta didik setelah diterapkannya model tersebut.

Penelitian ini menggunakan metode penelitian kualitatif dengan desain Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 18 peserta didik kelas VIII SMP Al-Ittihad Jamanis. Teknik pengumpulan data dilakukan melalui observasi, tes, dan dokumentasi.

Hasil penelitian menunjukkan bahwa penerapan model Mind Mapping dapat meningkatkan kemampuan berpidato peserta didik. Nilai rata-rata kemampuan berpidato meningkat dari 58,8 pada tahap prasiklus menjadi 67,4 pada Siklus I dan 93,9 pada Siklus II. Secara keseluruhan terjadi peningkatan sebesar 35,1 poin dari prasiklus hingga Siklus II. Peningkatan juga terjadi pada aspek lafal/artikulasi, intonasi, diksi, kelancaran berbicara, penguasaan topik, dan sikap/gerak-gerik/gestur. Dengan demikian, model Mind Mapping dapat meningkatkan kemampuan berpidato peserta didik kelas VIII SMP Al-Ittihad Jamanis.

Kata Kunci: kemampuan berpidato, model Mind Mapping, penelitian tindakan kelas.

ABSTRACT

Selvia Salwa Firdausi. IMPROVING SPEAKING ABILITY USING THE MIND MAPPING MODEL (Action Research of Grade VIII at Al-Ittihad Jamanis Middle School). Thesis, Faculty of Teacher Training and Education, Galuh University. June 2026.

This research was motivated by the low public speaking skills of eighth-grade students at Al-Ittihad Jamanis Junior High School. This study aims to describe the steps involved in using the Mind Mapping model to improve public speaking skills and to describe the improvement in students' public speaking skills after the model's implementation.

This study employed a qualitative research method with a Classroom Action Research (CAR) design, implemented in two cycles. Each cycle included planning, action, observation, and reflection. The study subjects were 18 eighth-grade students at Al-Ittihad Jamanis Junior High School. Data collection techniques included observation, tests, and documentation.

The results showed that the implementation of the Mind Mapping model improved students' public speaking skills. The average public speaking skill score increased from 58.8 in the pre-cycle stage to 67.4 in Cycle I and 93.9 in Cycle II. Overall, there was a 35.1point increase from pre-cycle to Cycle II. Improvements also occurred in pronunciation/articulation, intonation, diction, fluency, topic mastery, and attitude/gestures. Thus, the Mind Mapping model can improve the oratory skills of eighth-grade students at Al-Ittihad Jamanis Middle School.

Keywords: *oratory skills, Mind Mapping model, classroom action research.*