

**PERAN K.H IDI KHOLIDI DALAM BIDANG PENDIDIKAN
FORMAL ISLAM DI KECAMATAN KAWALI TAHUN
1957-2014**

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ABSTRAK

Pendidikan Islam di Indonesia memiliki peranan penting dalam membentuk pemikiran dan karakter masyarakat, dengan tokoh-tokoh pembaharu seperti K.H. Hasyim Asy'ari dan K.H. Idi Kholidi yang berkontribusi signifikan dalam pengembangan lembaga pendidikan Islam formal, terutama di daerah seperti Kabupaten Ciamis. Pendidikan Islam bukan hanya proses pengajaran ilmu agama, tetapi juga transformasi sikap dan perilaku secara menyeluruh melalui metode yang dirancang di lembaga formal, non-formal, dan informal, seperti pesantren. Tujuan penelitian ini adalah untuk mengetahui dan memahami biografi K.H Idi Kholidi dan Peran K.H. Idi Kholidi dalam bidang perkembangan pendidikan Formal Islam Terpadu di Kecamatan Kawali Pada Tahun 1957-2014. Metode penelitian yang digunakan yaitu kualitatif dengan pendekatan historis. Hasil menunjukkan bahwa K.H. Idi Kholidi lahir 14 Juni 1935 di Awiluar, Ciamis adalah tokoh pendidikan Islam yang tekun dan religius sejak kecil. Ia belajar di beberapa pesantren ternama dan menjadi rujukan syariah di Kawali. Dari 1957-2014, ia berperan besar dalam pengembangan pendidikan Islam formal terpadu di Kawali dengan mendirikan Pesantren Nurul Huda, madrasah, dan yayasan pendidikan. Selain itu, ia aktif memimpin MUI dan MWCNU Kawali untuk meningkatkan kualitas pendidikan dan layanan sosial, menggabungkan nilai tradisional pesantren dengan kurikulum modern. Saran Kolaborasi antara orang tua, guru, tokoh agama, dan pemerintah yang dirintis oleh K.H. Idi Kholidi harus terus dipertahankan, agar ekosistem pendidikan Islam terpadu tetap adaptif dan mampu menghadapi tantangan digital serta pluralitas budaya di era *modern*.

Kata Kunci : Pendidikan Islam, K.H Idi Kholidi

**THE ROLE OF K.H IDI KHOLIDI IN THE FIELD OF ISLAMIC
FORMAL EDUCATION IN KAWALI REGENCY 1957-2014**

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ABSTRACT

Islamic education in Indonesia plays a crucial role in shaping the thoughts and character of society, with reformist figures such as K.H. Hasyim Asy'ari and K.H. Idi Kholidi making significant contributions to the development of formal Islamic educational institutions, especially in regions like Ciamis Regency. Islamic education is not only a process of teaching religious knowledge but also a comprehensive transformation of attitudes and behavior through methods designed in formal, non-formal, and informal institutions such as pesantren (Islamic boarding schools). This study aims to explore and understand the biography of K.H. Idi Kholidi and his role in the development of integrated formal Islamic education in Kawali District from 1957 to 2014. The research employs a qualitative method with a historical approach. The results show that K.H. Idi Kholidi, born on June 14, 1935, in Awiluar, Ciamis, is a dedicated and religious Islamic education figure since childhood. He studied at several renowned pesantren and became a sharia reference in Kawali. From 1957 to 2014, he played a major role in advancing integrated formal Islamic education in Kawali by founding Pesantren Nurul Huda, madrasahs, and educational foundations. Moreover, he was actively involved in leading the Indonesian Ulema Council (MUI) and the Nahdlatul Ulama Branch Leadership Council (MWCNU) in Kawali to improve the quality of education and social services by combining traditional pesantren values with a modern curriculum. It is recommended that the collaboration between parents, teachers, religious leaders, and the government pioneered by K.H. Idi Kholidi be continuously maintained so that the ecosystem of integrated Islamic education remains adaptive and able to face the challenges of digitalization and cultural plurality in the modern era.

Keywords: Islamic Education, K.H. Idi Kholidi