

Lampiran 1. Kuisisioner Penelitian



KUESIONER

No. Responden

| | |
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| | |
|--|--|

KATA PENGANTAR

Perihal : Permohonan Pengisian Angket
Lampiran : Satu Berkas
Judul : Peran Penyuluh Pertanian Dalam Pengembangan Kelompok Tani di
Desa Cigugur Kecamatan Cigugur Kabupaten Pangandaran

Kepada Bapak/Ibu/Sdr
di Tempat

Dengan Hormat,

Dalam rangka penyusunan Skripsi sebagai salah satu syarat untuk Melaksanakan Penelitian Pada Program Studi Agribisnis Fakultas Pertanian Universitas Galuh Ciamis, maka saya memohon dengan sangat kepada Bapak/Ibu/Sdr untuk mengisi angket yang telah disediakan. Angket ini bukan tes psikologi, maka dari itu Bapak/Ibu/Sdr tidak perlu takut atau ragu-ragu dalam memberikan jawaban sesuai dengan kondisi yang Bapak/Ibu/Sdr rasakan selama ini.

Setiap jawaban yang diberikan merupakan bantuan yang tidak ternilai harganya bagi penulis. Atas kesediaan Bapak/Ibu/Sdr, saya ucapkan terimakasih.

Cigugur, April 2024
Hormat Saya,

Sena Rizwan Anggara

1. Petunjuk Pengisian

- a. Mohon angket ini di isi oleh Bapak/Ibu/Sdr/i untuk menjawab seluruh pertanyaan yang ada
- b. Berilah tanda silang (X) pada jawaban yang paling sesuai dengan keadaan yang sebenarnya
- c. Ada lima (5) alternatif jawaban untuk setiap variabelnya yaitu :
 - 5 = Sangat Tinggi (SS)
 - 4 = Sedang (S)
 - 3 = Rendah (RR)

2. Karakteristik Responden

Nama :

Jenis Kelamin : Laki-laki/Perempuan

Alamat :

Umur :

Pendidikan Terakhir :

Pendapatan/Bulan :

Jumlah Anggota Keluarga :

** Coret yang tidak perlu.*

Isilah Pernyataan-Pernyataan Berikut Dengan Tanda Menggunakan Check List

(√) Pada Kolom Jawaban.

Daftar Kuisisioner Peran Penyuluh Pertanian Dalam Pengembangan Kelompok Tani di Desa Cigugur Kecamatan Cigugur Kabupaten Pangandaran

A. Peran Penyuluh (X)

1. Peran Penyuluh Sebagai Fasilitator

| No | PERNYATAAN | ST | R | SR | SKOR |
|----|---|----|---|----|------|
| 1. | Penyuluh memfasilitasi anggota kelompok tani dalam mengakses informasi dari berbagai sumber | | | | |
| 2. | Penyuluh memfasilitasi pertemuan Kelompok tani | | | | |
| 3. | Penyuluh dapat berperan dalam mendampingi petani untuk mengembangkan kelompok tani | | | | |

2. Peran Penyuluh Sebagai Inovator

| No | PERNYATAAN | ST | R | SR | SKOR |
|----|---|----|---|----|------|
| 1. | Penyuluh Memberikan informasi dari inovasi teknologi pertanian terbaru | | | | |
| 2. | Penyuluh sering menjelaskan perhitungan-perhitungan dalam menetapkan suatu usaha tani | | | | |
| 3. | Peran penyuluh memberikan informasi terbaru dalam upaya pengembangan Kelompok tani | | | | |

3. Peran Penyuluh Sebagai Motivator

| No | PERNYATAAN | ST | R | SR | SKOR |
|----|--|----|---|----|------|
| 1. | Penyuluh sering melaksanakan peninjauan ke lahan petani | | | | |
| 2. | Penyuluh memberikan masukan dan saran didalam meningkatkan nilai tambah ekonomis produk | | | | |
| 3. | Penyuluh berperan dalam menggugah potensi dan kemampuan yang ada pada anda untuk mengembangkan Kelompok tani | | | | |

4. Peran Penyuluh Sebagai Dinamisator

| No | PERNYATAAN | ST | R | SR | SKOR |
|----|---|----|---|----|------|
| 1. | Penyuluh melakukan kerjasama/pertemuan antar kelompok tani dalam kegiatan Penyuluhan | | | | |
| 2. | Penyuluh mengaktifkan peran pengurus dan anggota kelompok tani | | | | |
| 3. | Penyuluh memberikan bimbingan kepada setiap kelompok tani untuk mengembangkan usahatani | | | | |

5. Peran Penyuluh Sebagai Edukator

| No | PERNYATAAN | ST | R | SR | SKOR |
|----|--|----|---|----|------|
| 1. | Penyuluh selalu meningkatkan pengetahuan petani terhadap ide baru untuk pengembangan usaha Kelompok tani | | | | |
| 2. | Penyuluh memberikan pelatihan atau cara dalam penggunaan teknologi baru | | | | |
| 3. | Penyuluh mampu dalam meningkatkan keterampilan metode pengembangan kelompok tani | | | | |

B. Pengembangan Kelompok Tani (Y)

| No | PERNYATAAN | ST | R | SR | SKOR |
|----|---|----|---|----|------|
| 1. | Pengurus kelompok tani harus melengkapi yang dibutuhkan oleh kelompok tani berupa buku ADRT, buku tamu, buku daftar anggota, buku daftar hadir pertemuan, notulen rapat, buku kas, buku tabungan, buku simpan | | | | |
| 2. | Penyuluh mengatur dan melaksanakan pembagian tugas/kerja diantara sesama anggota sesuai dengan kesepakatan bersama | | | | |

| | | | | | |
|----|--|--|--|--|--|
| 3. | Penyuluh mengadakan pertemuan/rapat anggota yang diselenggarakan secara berkala dan berkesinambungan | | | | |
| 4. | Penyuluh mengadakan pertemuan/rapat anggota yang diselenggarakan secara berkala dan berkesinambungan | | | | |
| 5. | Penyuluh menerapkan pengetahuan kepada kelompok tani dalam memanfaatkan/mengolah usaha tani | | | | |

Lampiran 2. Hasil Skoring Peran Penyuluh Dalam Pengembangan Kelompok Tani Di Desa Cigugur Kecamatan Cigugur Kabupaten Pangandaran

| No | Fasilitator | | | | Inovator | | | | Motivator | | | | Dinasmisator | | | | Edukator | | | | Pengembangan Kelompok Tani | | | | | |
|----|-------------|---|---|-------|----------|---|---|-------|-----------|---|---|-------|--------------|---|---|-------|----------|---|---|-------|----------------------------|---|---|---|---|-------|
| | 1 | 2 | 3 | Total | 1 | 2 | 3 | Total | 1 | 2 | 3 | Total | 1 | 2 | 3 | Total | 1 | 2 | 3 | Total | 1 | 2 | 3 | 4 | 5 | Total |
| 1 | 5 | 4 | 5 | 14 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 4 | 13 | 4 | 5 | 4 | 4 | 4 | 21 |
| 2 | 5 | 3 | 4 | 12 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 5 | 4 | 4 | 13 | 5 | 4 | 5 | 14 | 5 | 4 | 4 | 5 | 4 | 22 |
| 3 | 4 | 4 | 3 | 11 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 4 | 5 | 4 | 13 | 4 | 4 | 3 | 11 | 4 | 4 | 3 | 4 | 3 | 18 |
| 4 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 4 | 5 | 5 | 14 | 5 | 4 | 4 | 5 | 4 | 22 |
| 5 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 4 | 5 | 5 | 14 | 5 | 5 | 5 | 15 | 4 | 4 | 5 | 4 | 5 | 22 |
| 6 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 5 | 4 | 5 | 4 | 23 |
| 7 | 4 | 4 | 3 | 11 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 4 | 5 | 5 | 14 | 5 | 5 | 4 | 14 | 4 | 4 | 3 | 4 | 3 | 18 |
| 8 | 5 | 4 | 4 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 4 | 12 | 4 | 4 | 5 | 13 | 3 | 4 | 4 | 3 | 4 | 18 |
| 9 | 4 | 4 | 5 | 13 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 4 | 5 | 4 | 13 | 5 | 4 | 3 | 12 | 4 | 4 | 5 | 4 | 5 | 22 |
| 10 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 3 | 4 | 4 | 3 | 4 | 18 |
| 11 | 4 | 4 | 3 | 11 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 4 | 4 | 3 | 4 | 3 | 18 |
| 12 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 5 | 14 | 5 | 5 | 5 | 15 | 5 | 4 | 4 | 5 | 4 | 22 |
| 13 | 4 | 4 | 5 | 13 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 4 | 5 | 5 | 14 | 5 | 5 | 4 | 14 | 4 | 4 | 5 | 4 | 5 | 22 |
| 14 | 5 | 3 | 4 | 12 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 4 | 12 | 4 | 4 | 5 | 13 | 5 | 5 | 4 | 3 | 4 | 21 |
| 15 | 4 | 4 | 3 | 11 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 4 | 5 | 4 | 13 | 5 | 4 | 3 | 12 | 4 | 4 | 3 | 4 | 5 | 20 |
| 16 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 3 | 3 | 4 | 3 | 4 | 17 |
| 17 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 4 | 5 | 5 | 14 | 5 | 5 | 5 | 15 | 4 | 4 | 5 | 4 | 5 | 22 |
| 18 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 4 | 3 | 4 | 20 |
| 19 | 4 | 4 | 3 | 11 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 5 | 5 | 5 | 15 | 5 | 5 | 4 | 14 | 4 | 4 | 5 | 4 | 3 | 20 |
| 20 | 5 | 4 | 4 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 5 | 4 | 4 | 13 | 5 | 4 | 5 | 14 | 5 | 3 | 4 | 3 | 4 | 19 |
| 21 | 4 | 4 | 5 | 13 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 5 | 5 | 4 | 14 | 5 | 4 | 3 | 12 | 4 | 4 | 5 | 4 | 5 | 22 |
| 22 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 4 | 5 | 5 | 14 | 3 | 5 | 4 | 3 | 4 | 19 |
| 23 | 4 | 4 | 3 | 11 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 4 | 5 | 5 | 14 | 5 | 5 | 5 | 15 | 4 | 4 | 3 | 4 | 5 | 20 |
| 24 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 4 | 5 | 5 | 14 | 5 | 4 | 4 | 5 | 4 | 22 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|-----|-----|-----|------------|-----|-----|-----|------------|-----|-----|-----|------------|-----|-----|-----|------------|-----|-----|-----|------------|-----|-----|-----|-----|-----|------------|
| 25 | 4 | 4 | 5 | 13 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 4 | 5 | 5 | 14 | 5 | 5 | 4 | 14 | 4 | 3 | 5 | 4 | 3 | 19 |
| 26 | 5 | 3 | 4 | 12 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 5 | 4 | 4 | 13 | 5 | 4 | 5 | 14 | 5 | 5 | 4 | 5 | 4 | 23 |
| 27 | 4 | 4 | 3 | 11 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 5 | 5 | 4 | 14 | 5 | 4 | 3 | 12 | 3 | 4 | 5 | 4 | 5 | 21 |
| 28 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 4 | 5 | 5 | 14 | 3 | 4 | 4 | 3 | 4 | 18 |
| 29 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 3 | 4 | 5 | 3 | 5 | 20 |
| 30 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 5 | 5 | 4 | 5 | 4 | 23 |
| 31 | 4 | 4 | 3 | 11 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 5 | 5 | 5 | 15 | 5 | 5 | 4 | 14 | 4 | 4 | 5 | 4 | 3 | 20 |
| 32 | 5 | 4 | 4 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 4 | 12 | 4 | 5 | 5 | 14 | 5 | 4 | 4 | 5 | 3 | 21 |
| 33 | 4 | 4 | 5 | 13 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 5 | 5 | 4 | 14 | 5 | 5 | 3 | 13 | 3 | 4 | 5 | 4 | 5 | 21 |
| 34 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 5 | 14 | 5 | 5 | 5 | 15 | 5 | 5 | 4 | 5 | 4 | 23 |
| 35 | 4 | 4 | 3 | 11 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 4 | 4 | 3 | 3 | 3 | 17 |
| 36 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 5 | 14 | 4 | 5 | 5 | 14 | 5 | 4 | 4 | 5 | 4 | 22 |
| 37 | 4 | 4 | 5 | 13 | 5 | 5 | 4 | 14 | 5 | 5 | 4 | 14 | 4 | 5 | 5 | 14 | 5 | 5 | 4 | 14 | 3 | 4 | 5 | 4 | 5 | 21 |
| 38 | 5 | 3 | 4 | 12 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 4 | 12 | 4 | 4 | 5 | 13 | 5 | 4 | 4 | 5 | 4 | 22 |
| 39 | 4 | 4 | 3 | 11 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 4 | 5 | 4 | 13 | 5 | 4 | 3 | 12 | 4 | 4 | 5 | 4 | 3 | 20 |
| 40 | 5 | 4 | 4 | 13 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 4 | 5 | 5 | 14 | 3 | 4 | 4 | 5 | 3 | 19 |
| 41 | 4 | 4 | 5 | 13 | 5 | 5 | 5 | 15 | 5 | 5 | 5 | 15 | 4 | 5 | 5 | 14 | 5 | 5 | 5 | 15 | 3 | 4 | 5 | 4 | 5 | 21 |
| 42 | 5 | 3 | 4 | 12 | 4 | 5 | 5 | 14 | 4 | 5 | 5 | 14 | 4 | 4 | 5 | 13 | 4 | 5 | 5 | 14 | 3 | 5 | 4 | 3 | 3 | 18 |
| 43 | 4 | 4 | 3 | 11 | 4 | 4 | 5 | 13 | 4 | 4 | 5 | 13 | 4 | 4 | 4 | 12 | 5 | 5 | 5 | 15 | 4 | 4 | 5 | 4 | 5 | 22 |
| 44 | 5 | 4 | 4 | 13 | 5 | 4 | 3 | 12 | 5 | 4 | 3 | 12 | 4 | 5 | 4 | 13 | 5 | 4 | 3 | 12 | 5 | 4 | 4 | 5 | 4 | 22 |
| Jumlah Total | 199 | 165 | 176 | 540 | 198 | 204 | 197 | 599 | 198 | 204 | 197 | 599 | 192 | 198 | 204 | 594 | 206 | 206 | 197 | 609 | 179 | 181 | 185 | 178 | 178 | 901 |

Lampiran 3. Hasil Uji Validitas dan Reliabilitas Peran Penyuluh Pertanian

| | | Correlations | | | | | |
|-------|---------------------|--------------|---------|---------|--------|--------|--------|
| | | X1 | X2 | X3 | X4 | X5 | TOTAL |
| X1 | Pearson Correlation | 1 | ,100 | ,100 | -,126 | ,072 | ,294 |
| | Sig. (2-tailed) | | ,519 | ,519 | ,417 | ,642 | ,052 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| X2 | Pearson Correlation | ,100 | 1 | 1,000** | ,494** | ,853** | ,955** |
| | Sig. (2-tailed) | ,519 | | ,000 | ,001 | ,000 | ,000 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| X3 | Pearson Correlation | ,100 | 1,000** | 1 | ,494** | ,853** | ,955** |
| | Sig. (2-tailed) | ,519 | ,000 | | ,001 | ,000 | ,000 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| X4 | Pearson Correlation | -,126 | ,494** | ,494** | 1 | ,292 | ,571** |
| | Sig. (2-tailed) | ,417 | ,001 | ,001 | | ,054 | ,000 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| X5 | Pearson Correlation | ,072 | ,853** | ,853** | ,292 | 1 | ,863** |
| | Sig. (2-tailed) | ,642 | ,000 | ,000 | ,054 | | ,000 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| TOTAL | Pearson Correlation | ,294 | ,955** | ,955** | ,571** | ,863** | 1 |
| | Sig. (2-tailed) | ,052 | ,000 | ,000 | ,000 | ,000 | |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |

** . Correlation is significant at the 0.01 level (2-tailed).

➔ Reliability

Scale: ALL VARIABLES

Case Processing Summary

| | | N | % |
|-------|-----------------------|----|-------|
| Cases | Valid | 44 | 100,0 |
| | Excluded ^a | 0 | ,0 |
| | Total | 44 | 100,0 |

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

| Cronbach's Alpha | N of Items |
|------------------|------------|
| ,795 | 5 |

Lampiran 4. Hasil Uji Validitas dan Reliabilitas Pengembangan Kelompok Tani

| | | Correlations | | | | | |
|-------|---------------------|--------------|-------|--------|--------|--------|--------|
| | | Y1 | Y2 | Y3 | Y4 | Y5 | TOTAL |
| Y1 | Pearson Correlation | 1 | ,159 | -,248 | ,587** | -,163 | ,575** |
| | Sig. (2-tailed) | | ,302 | ,105 | ,000 | ,289 | ,000 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| Y2 | Pearson Correlation | ,159 | 1 | -,143 | ,176 | -,014 | ,363* |
| | Sig. (2-tailed) | ,302 | | ,354 | ,254 | ,926 | ,016 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| Y3 | Pearson Correlation | -,248 | -,143 | 1 | -,019 | ,401** | ,387** |
| | Sig. (2-tailed) | ,105 | ,354 | | ,902 | ,007 | ,009 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| Y4 | Pearson Correlation | ,587** | ,176 | -,019 | 1 | -,046 | ,705** |
| | Sig. (2-tailed) | ,000 | ,254 | ,902 | | ,769 | ,000 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| Y5 | Pearson Correlation | -,163 | -,014 | ,401** | -,046 | 1 | ,476** |
| | Sig. (2-tailed) | ,289 | ,926 | ,007 | ,769 | | ,001 |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |
| TOTAL | Pearson Correlation | ,575** | ,363* | ,387** | ,705** | ,476** | 1 |
| | Sig. (2-tailed) | ,000 | ,016 | ,009 | ,000 | ,001 | |
| | N | 44 | 44 | 44 | 44 | 44 | 44 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

➔ Reliability

Scale: ALL VARIABLES

Case Processing Summary

| | | N | % |
|-------|-----------------------|----|-------|
| Cases | Valid | 44 | 100,0 |
| | Excluded ^a | 0 | ,0 |
| | Total | 44 | 100,0 |

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

| Cronbach's Alpha | Cronbach's Alpha Based on Standardized Items | N of Items |
|------------------|--|------------|
| ,285 | ,270 | 5 |

Lampiran 5. Hasil Uji Analisis Statistik Spearman Rank Hubungan Antara Peran Penyuluh Dalam Pengembangan Kelompok Tani di Desa Cigugur Kecamatan Cigugur Kabupaten Pangandaran

Correlations

| | | | Fasilitator | Inovator | Motivator | Dinamisator | Edukator | Pengembangan Kelompok Tani |
|----------------|----------------------------|-------------------------|-------------|----------|-----------|-------------|----------|----------------------------|
| Spearman's rho | Fasilitator | Correlation Coefficient | 1,000 | ,087 | ,087 | -,073 | -,005 | ,222 |
| | | Sig. (2-tailed) | . | ,574 | ,574 | ,636 | ,976 | ,148 |
| | | N | 44 | 44 | 44 | 44 | 44 | 44 |
| | Inovator | Correlation Coefficient | ,087 | 1,000** | 1,000** | ,555** | ,808** | -,153 |
| | | Sig. (2-tailed) | ,574 | . | . | ,000 | ,000 | ,321 |
| | | N | 44 | 44 | 44 | 44 | 44 | 44 |
| | Motivator | Correlation Coefficient | ,087 | 1,000** | 1,000 | ,555** | ,808** | -,153 |
| | | Sig. (2-tailed) | ,574 | . | . | ,000 | ,000 | ,321 |
| | | N | 44 | 44 | 44 | 44 | 44 | 44 |
| | Dinamisator | Correlation Coefficient | -,073 | ,555** | ,555** | 1,000 | ,319* | -,044 |
| | | Sig. (2-tailed) | ,636 | ,000 | ,000 | . | ,035 | ,774 |
| | | N | 44 | 44 | 44 | 44 | 44 | 44 |
| | Edukator | Correlation Coefficient | -,005 | ,808** | ,808** | ,319* | 1,000 | -,009 |
| | | Sig. (2-tailed) | ,976 | ,000 | ,000 | ,035 | . | ,952 |
| | | N | 44 | 44 | 44 | 44 | 44 | 44 |
| | Pengembangan Kelompok Tani | Correlation Coefficient | ,222 | -,153 | -,153 | -,044 | -,009 | 1,000 |
| | | Sig. (2-tailed) | ,148 | ,321 | ,321 | ,774 | ,952 | . |
| | | N | 44 | 44 | 44 | 44 | 44 | 44 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).