

## **ABSTRACT**

This paper reports on how implementation and responses to used literature circle strategy in extensive reading class, this study was aimed at finding out the advantages of students responses literature circle in extensive reading as developed by Ateek (2021) and Madolimovich (2022). The study employed a qualitative research design. The researcher took the eighth grade students in one of Junior High School in Tasikmalaya. The data were collected through several instruments, including observation classroom and semi-structured interview. The samples that is consisted of 26 students and one teacher. The findings data from observation showed that teacher required to implement literature circle with extensive reading in teaching and learning process. Students can participates actively on implementation literature circle in extensive reading class and make students feels enjoyable and enthusiastic in literary work. The finding data from interview showed that the students can be assist their reading skill. Because the effect of literature circle strategy with extensive reading in learning is effectively can assist students to enjoyment of reading activities. Besides, the students got easy in developing the idea and opinion in literary learning. Therefore, it could be concluded that literature circle strategy in extensive reading effective can assist students reading skill. Moreover, the researcher suggests the teacher applying literature circle in extensive reading class to assist and encourage students in developed reading skill.