

A. REFERENCES

- Zevalkink, J. (2021). Observation method. *Mentalizing in Child Therapy, May*, 100–113. <https://doi.org/10.4324/9781003167242-6>
- Adams, W. C. (2015). Conducting Semi-Structured Interviews. *Handbook of Practical Program Evaluation: Fourth Edition, August*, 492–505. <https://doi.org/10.1002/9781119171386.ch19>
- Adityarini, H., Fahdiansyah, M. F., & Novitasari, V. (2022). Enhancing Students' Pronunciation using Android Pronunciation Application. *Proceedings of the International Conference of Learning on Advance Education (ICOLAE 2021)*, 662(Icolae 2021), 828–835. <https://doi.org/10.2991/assehr.k.220503.088>
- Ahlin, E. (2019). Semi-Structured Interviews With Expert Practitioners: Their Validity and Significant Contribution to Translational Research. *Semi-Structured Interviews With Expert Practitioners: Their Validity and Significant Contribution to Translational Research, November*. <https://doi.org/10.4135/9781526466037>
- Anggraini, A. (2022). Improving Students' Pronunciation Skill Using Elsa Speak Application. *Journey: Journal of English Language and Pedagogy*, 5(1), 135–141. <https://doi.org/10.33503/journey.v5i1.1840>
- Annisa, M. (2017). The Use of Tongue Twister Technique to Improve EFL Students' Pronunciation. *Pronunciation*, 1–4.
- Carter, N., Bryant-Lukosius, D., Dicenso, A., Blythe, J., & Neville, A. J. (2014). The use of triangulation in qualitative research. *Oncology Nursing Forum*, 41(5), 545–547. <https://doi.org/10.1188/14.ONF.545-547>
- Ciesielska, M., & Jemielniak, D. (2017). Qualitative methodologies in organization studies. *Qualitative Methodologies in Organization Studies*, 2(December), 1–264. <https://doi.org/10.1007/978-3-319-65442-3>
- Creswell. (2012). *Education Research*. Person Education, Inc., 501 Boylston, MA 02116. All rights reserved. Manufactured in the United states of America.
- Dondo, P., Hampp, P., & Rorimpandey, R. (2022). Students' Perceptions Towards Using Ict in Speaking Skill Development. *Kompetensi*, 2(02), 1122–1132. <https://doi.org/10.53682/kompetensi.v2i02.4740>
- El-Hussein, M. O. M., & Cronje, J. C. (2010). Defining mobile learning in the higher education landscape. *Educational Technology and Society*, 13(3), 12–21.
- Fathurrahman, M., Noni, N., & Jafar, M. B. (2022). Mobile Assisted Language Learning (MALL) On Students Reading Comprehension at Senior High School Mobile Assisted Language Learning (MALL). *Journal of Art*,

Humanity & Social Studies, 2(4), 73–81.

- Fiddiyasari, A., & Pustika, R. (2021). Students' Motivation in English Online Learning during Covid-19 Pandemic at SMA Muhammadiyah Gadingrejo. *Journal of English Language Teaching and Learning*, 2(2), 57–61. <https://doi.org/10.33365/jeltl.v2i2.1217>
- Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review - International Journal of Research in English Education. *Ijree*, 1(1), 1–6. <https://ijreeonline.com/article-1-21-en.html>
- Hasma, N. A., Latief, H., & Mahmudah, D. R. M. (2022). Influence of the Optimal Parents' Involvement To Students Achievement in English Learning. *Journal of Language Testing and Assessment*, 2(2), 88–103. <https://doi.org/10.56983/jlta.v2i2.153>
- Miftah, L. (2020). *An analysis of students' pronunciation errors*. 1(1), 18–23.
- Istiyani, E., & Murtiningsih, S. (2020). Improving The Students' English Pronunciation Through English With Lucy Youtube Video. *Jurnal Pendidikan Bahasa Inggris*, 8(1), 69–79. www.youtube.com/edu
- Kiruthiga, E., & Christopher, G. (2022). The Impact of Affective Factors in English Speaking Skills. *Theory and Practice in Language Studies*, 12(12), 2478–2485. <https://doi.org/10.17507/tpls.1212.02>
- Larsen, R., Mangrio, E., & Persson, K. (2021). Interpersonal Communication in Transcultural Nursing Care in India: A Descriptive Qualitative Study. *Journal of Transcultural Nursing*, 32(4), 310–317. <https://doi.org/10.1177/1043659620920693>
- Mirhosseini, S.-A. (2020). Collecting Data Through Observation. *Doing Qualitative Research in Language Education, January 2012*, 61–84. https://doi.org/10.1007/978-3-030-56492-6_4
- Moleong, L. J. (2010). Metodologi Penelitian Kualitatif. In Metodologi Penelitian Kualitatif. In *Rake Sarasin* (Issue April). <https://scholar.google.com/citations?user=O-B3eJYAAAAJ&hl=en>
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132. <https://doi.org/10.1177/1362168815572747>
- Pilar, J., Des, J.-, & Pembelajaran, K. (2013). *Karakteristik Pembelajaran Agama di sekolah*. 2(2), 195–207.
- Rahmawati, I., & Sianturi, Y. P. B. (2021). Audio Podcast-based Learning Media in Improving Students' Listening Comprehension and Pronunciation. *Journal of Research in Business, Economics, And Education*, 3(5), 133–139. <http://e-journal.stie-kusumanegara.ac.id>
- Rohman, M. (2015). Classroom Action Research at the Tenth Grade of SMA

- Unggulan Nurul Islami Semarang in the Academic Year of. *The Use of Tongue Twister Technique to Improve EFL Students' Pronunciation*, 34.
- Shafwati, D. (2022). The effect of using pronunciation applications on students' pronunciation abilities. *U-Jet: Unila Journal of English Language Teaching*, 11(1). <https://doi.org/10.23960/ujet.v11.i1.202285>
- Sherine, A., Sastry, M. M., & Seshagiri, A. V. S. (n.d.). *Improving Second Language Speaking and Pronunciation Through Smartphones*. 280–287.
- Theodoridis, T., & Kraemer, J. (2012). *Research in Education*. McGraw-Hill, a business unit of The McGraw-Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY 10020.
- Wang, Q., Coemans, S., Siegesmund, R., & Hannes, K. (2017). Arts-based Methods in Socially Engaged Research Practice: A Classification Framework. *Art/Research International: A Transdisciplinary Journal*, 2(2), 5. <https://doi.org/10.18432/r26g8p>
- Adams, W. C. (2015). Conducting Semi-Structured Interviews. *Handbook of Practical Program Evaluation: Fourth Edition, August*, 492–505. <https://doi.org/10.1002/9781119171386.ch19>
- Adityarini, H., Fahdiansyah, M. F., & Novitasari, V. (2022). Enhancing Students' Pronunciation using Android Pronunciation Application. *Proceedings of the International Conference of Learning on Advance Education (ICOLAE 2021)*, 662(Icolae 2021), 828–835. <https://doi.org/10.2991/assehr.k.220503.088>
- Ahlin, E. (2019). Semi-Structured Interviews With Expert Practitioners: Their Validity and Significant Contribution to Translational Research. *Semi-Structured Interviews With Expert Practitioners: Their Validity and Significant Contribution to Translational Research*, November. <https://doi.org/10.4135/9781526466037>
- Anggraini, A. (2022). Improving Students' Pronunciation Skill Using Elsa Speak Application. *Journey: Journal of English Language and Pedagogy*, 5(1), 135–141. <https://doi.org/10.33503/journey.v5i1.1840>
- Carter, N., Bryant-Lukosius, D., Dicenso, A., Blythe, J., & Neville, A. J. (2014). The use of triangulation in qualitative research. *Oncology Nursing Forum*, 41(5), 545–547. <https://doi.org/10.1188/14.ONF.545-547>
- Ciesielska, M., & Jemielniak, D. (2017). Qualitative methodologies in organization studies. *Qualitative Methodologies in Organization Studies*, 2(December), 1–264. <https://doi.org/10.1007/978-3-319-65442-3>
- Creswell. (2012). *Education Research*. Person Education, Inc., 501 Boylston, MA 02116. All rights reserved. Manufactured in the United states of America.
- Dondo, P., Hampp, P., & Rorimpandey, R. (2022). Students' Perceptions Towards

- Using Ict in Speaking Skill Development. *Kompetensi*, 2(02), 1122–1132.
<https://doi.org/10.53682/kompetensi.v2i02.4740>
- El-Hussein, M. O. M., & Cronje, J. C. (2010). Defining mobile learning in the higher education landscape. *Educational Technology and Society*, 13(3), 12–21.
- Fathurrahman, M., Noni, N., & Jafar, M. B. (2022). Mobile Assisted Language Learning (MALL) On Students Reading Comprehension at Senior High School Mobile Assisted Language Learning (MALL). *Journal of Art, Humanity & Social Studies*, 2(4), 73–81.
- Fiddiyasari, A., & Pustika, R. (2021). Students' Motivation in English Online Learning during Covid-19 Pandemic at SMA Muhammadiyah Gadingrejo. *Journal of English Language Teaching and Learning*, 2(2), 57–61.
<https://doi.org/10.33365/jeltl.v2i2.1217>
- Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review - International Journal of Research in English Education. *Ijree*, 1(1), 1–6.
<https://ijreeonline.com/article-1-21-en.html>
- Hasma, N. A., Latief, H., & Mahmudah, D. R. M. (2022). Influence of the Optimal Parents' Involvement To Students Achievement in English Learning. *Journal of Language Testing and Assessment*, 2(2), 88–103.
<https://doi.org/10.56983/jlta.v2i2.153>
- Indonesia, L. (2020). *An analysis of students' pronunciation errors*. 1(1), 18–23.
- Istiyani, E., & Murtiningsih, S. (2020). Improving The Students' English Pronunciation Through English With Lucy Youtube Video. *Jurnal Pendidikan Bahasa Inggris*, 8(1), 69–79. www.youtube.com/edu
- Kiruthiga, E., & Christopher, G. (2022). The Impact of Affective Factors in English Speaking Skills. *Theory and Practice in Language Studies*, 12(12), 2478–2485. <https://doi.org/10.17507/tpls.1212.02>
- Larsen, R., Mangrio, E., & Persson, K. (2021). Interpersonal Communication in Transcultural Nursing Care in India: A Descriptive Qualitative Study. *Journal of Transcultural Nursing*, 32(4), 310–317.
<https://doi.org/10.1177/1043659620920693>
- Mirhosseini, S.-A. (2020). Collecting Data Through Observation. *Doing Qualitative Research in Language Education*, January 2012, 61–84.
https://doi.org/10.1007/978-3-030-56492-6_4
- Moleong, L. J. (2010). Metodologi Penelitian Kualitatif. In Metodologi Penelitian Kualitatif. In *Rake Sarasin* (Issue April).
<https://scholar.google.com/citations?user=O-B3eJYAAAAJ&hl=en>
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132.

<https://doi.org/10.1177/1362168815572747>

- Pilar, J., Des, J.-, & Pembelajaran, K. (2013). *Karakteristik Pembelajaran Agama di sekolah*. 2(2), 195–207.
- Rahmawati, I., & Sianturi, Y. P. B. (2021). Audio Podcast-based Learning Media in Improving Students' Listening Comprehension and Pronunciation. *Journal of Research in Business, Economics, And Education*, 3(5), 133–139. <http://e-journal.stie-kusumanegara.ac.id>
- Rohman, M. (2015). Classroom Action Research at the Tenth Grade of SMA Unggulan Nurul Islami Semarang in the Academic Year of. *The Use of Tongue Twister Technique to Improve EFL Students' Pronunciation*, 34.
- Shafwati, D. (2022). The effect of using pronunciation applications on students' pronunciation abilities. *U-Jet: Unila Journal of English Language Teaching*, 11(1). <https://doi.org/10.23960/ujet.v11.i1.202285>
- Sherine, A., Sastry, M. M., & Seshagiri, A. V. S. (n.d.). *Improving Second Language Speaking and Pronunciation Through Smartphones*. 280–287.
- Theodoridis, T., & Kraemer, J. (2012). *Research in Education*. McGraw-Hill, a business unit of The McGraw -Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY 10020.
- Wang, Q., Coemans, S., Siegesmund, R., & Hannes, K. (2017). Arts-based Methods in Socially Engaged Research Practice: A Classification Framework. *Art/Research International: A Transdisciplinary Journal*, 2(2), 5. <https://doi.org/10.18432/r26g8p>