

## APPENDICES

### Appendix 1: Interview Script

The list questions use five open-ended interview questions for students' adopted from Huang (2021) in the journal entitled "Effect of Smartphone-Based Collaborative Vlog Project on EFL Learners' Speaking Performance and Learning Engagement":

- a. When perform speaking on Instagram reels, which kind of descriptive texts do you prefer?

*Saat tampil berbicara di reel Instagram, jenis teks deskriptif manakah yang Anda sukai?*

- b. What challenges did you encounter during the process of making performing video of speaking descriptive text?

*Tantangan apa yang Anda temui selama proses pembuatan video pertunjukan teks deskriptif berbicara?*

- c. What benefit did you get after performing speaking using Instagram reels media?

*Manfaat apa yang didapat setelah tampil berbicara menggunakan media reels Instagram?*

- d. How many meetings do you think it takes to study this video speaking perform on Instagram reels? Why? Is it hard or easy for you?

*Menurut Anda, berapa banyak pertemuan yang diperlukan untuk mempelajari penampilan pidato video ini di reel Instagram? Mengapa? Apakah itu sulit atau mudah bagi Anda?*

## Appendix 2 : Observation checklist

### ORAL PRESENTATION OBSERVATION CHECKLIST

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : N

**Table appendix 1 observation chcklist**

Oral Presentation Skill	Description	Student N			
		Yes	Mostly	Sometime	Rarely
Accuracy	Does the student speak with few to no mistakes?			✓	
Pronunciation	Can student correctly sound out the spoken words?			✓	
Enunciation	Can student speak clearly?		✓		
Inflection	Does the student modulate his or her voice approximately to match the text?		✓		
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?		✓		
Tempo	Does the student maintain an appropriate rate of speech		✓		
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : M

**Table appendix 2 observation checklist**

Oral Presentation Skill	Description	Student M			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?			✓	
Pronunciation	Can student correctly sound out the spoken words?		✓		
Enunciation	Can student speak clearly?		✓		
Inflection	Does the student modulate his or her voice approximately to match the text?		✓		
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?		✓		
Tempo	Does the student maintain an appropriate rate of speech		✓		
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : NA

**Table appendix 3 observation checklist**

Oral Presentation Skill	Description	Student NA			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?			✓	
Pronunciation	Can student correctly sound out the spoken words?			✓	
Enunciation	Can student speak clearly?			✓	
Inflection	Does the student modulate his or her voice approximately to match the text?			✓	
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?		✓		
Tempo	Does the student maintain an appropriate rate of speech			✓	
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : H

**Table appendix 4 observation checklist**

Oral Presentation Skill	Description	Student H			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?			✓	
Pronunciation	Can student correctly sound out the spoken words?		✓		
Enunciation	Can student speak clearly?			✓	
Inflection	Does the student modulate his or her voice approximately to match the text?			✓	
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?			✓	
Tempo	Does the student maintain an appropriate rate of speech			✓	
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : RA

**Table appendix 5 observation checklist**

Oral Presentation Skill	Description	Student RA			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?				✓
Pronunciation	Can student correctly sound out the spoken words?				✓
Enunciation	Can student speak clearly?				✓
Inflection	Does the student modulate his or her voice approximately to match the text?			✓	
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?			✓	
Tempo	Does the student maintain an appropriate rate of speech			✓	
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : I

**Table appendix 6 observation checklist**

Oral Presentation Skill	Description	Student I			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?				✓
Pronunciation	Can student correctly sound out the spoken words?			✓	
Enunciation	Can student speak clearly?			✓	
Inflection	Does the student modulate his or her voice approximately to match the text?			✓	
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?			✓	
Tempo	Does the student maintain an appropriate rate of speech			✓	
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*

Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : RR

**Table appendix 7 observation checklist**

Oral Presentation Skill	Description	Student RR			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?			✓	
Pronunciation	Can student correctly sound out the spoken words?		✓		
Enunciation	Can student speak clearly?		✓		
Inflection	Does the student modulate his or her voice approximately to match the text?			✓	
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?		✓		
Tempo	Does the student maintain an appropriate rate of speech			✓	
Filler avoidance	Does the student avoid phrase like "um" or "like"?		✓		

*(Adopted: @Model Teaching, 2022)*



Date : May 21,2024  
 Observer : Fani Septiani Rahayu  
 Class : 11<sup>th</sup>  
 Students Name : S

**Table appendix 8 observation checklist**

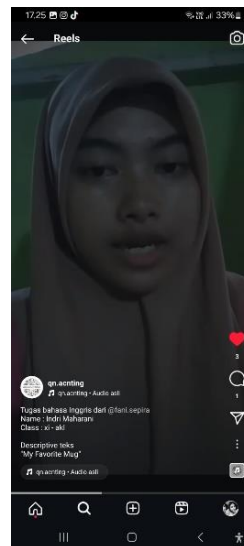
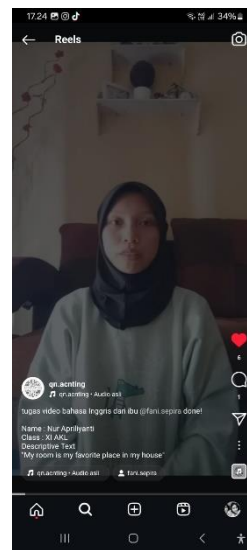
Oral Presentation Skill	Description	Student S			
		Y	M	S	R
Accuracy	Does the student speak with few to no mistakes?				✓
Pronunciation	Can student correctly sound out the spoken words?				✓
Enunciation	Can student speak clearly?				✓
Inflection	Does the student modulate his or her voice approximately to match the text?				✓
Projection	Does the student's voice carry at an appropriate volume that anyone in the room can hear?				✓
Tempo	Does the student maintain an appropriate rate of speech				✓
Filler avoidance	Does the student avoid phrase like "um" or "like"?			✓	

*(Adopted: @Model Teaching, 2022)*

### Appendix 3 : Interview Procces



## Appendix 4: Students Performing Video of Speaking Descriptive Text on Instagram reels



## Appendix 5: Curriculum Vitae

### CURRICULUM VITAE



#### I. PERSONAL DATA

Full Name : Fani Septiani Rahayu

Place, date of birth : Garut, March 2, 2002

Gender : Female

Religion : Islam

Marital Status : Single

Address : Perum Graha Pesona, Desa Cisitu

RT/RW 007/002

Kecamatan Malangbong, Kabupaten Garut

Phone Number : +62 896-3601-8181

E-mail : [fanisepira@gmail.com](mailto:fanisepira@gmail.com)

**II. EDUCATIONAL BACKGROUND**

<b>No.</b>	<b>Educational Level</b>	<b>Majoring</b>	<b>Graduate</b>
1.	SDN 2 Malangbong	-	2014
2.	SMPN 1 Malangbong	-	2017
3.	SMAN 9 Garut	-	2020
4.	Universitas Galuh	English Education Program	2024