## **PREFACE**

With divine guidance and blessings from Allah SWT, the researcher has now successfully crafted this paper entitled "Investigating EFL Teacher Trainees' Intercultural Communication Competence in International Teaching Practicum through Video Stimulated Recall: A Case Study". This paper is submitted as a partial fulfilment of the requirements for gaining the *Sarjana Pendidikan* Degree in English Education.

The researcher humbly acknowledges the invaluable contributions of numerous individuals who played a pivotal role in transforming this paper from a distant aspiration into a tangible reality. In light of this, the author wholeheartedly extends profound gratitude to those who offered indispensable aid and guidance throughout the course of this study endeavour. Foremost, the deepest appreciation is extended to the researcher's parents, whose unwavering support, both tangible and intangible, proved to be an unwavering source of strength. Additionally, the researcher expresses heartfelt thanks to the individuals whose names are listed below, for their significant contributions to this research.

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Finally, the researcher expects that this paper will prove valuable to both the researcher and the readers in general. She additionally welcomes suggestions and corrections to improve the paper.

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The Researcher