

## ABSTRACT

This research examined students' perception on reading narrative text by using ESL Lounge. The first, this study aims to explore the students' perceptions to the implementation of teacher's learning process by using ESL Lounge. This study uses Qualitative and case study at a Junior High School in Banjar, involving 20 students to answer questionnaire. The collected data then classified, transcribed, and interpreted. The result, gathered that the students showed their interest, curiosity, and adaptability when they were looking at the screen shown ESL Lounge on the projector. But in the questionnaire result the majority of the students still found difficulty in understanding the points conveyed by the teacher. Their difficulty in reading was influenced by teacher's teaching strategies, the students' lack of vocabulary and their low motivation. In conclusion, the study's findings indicate ESL Lounge can be beneficial for the teacher and can be an influential medium for students, giving them a chance to explore in the form of English website learning, motivating them to learn English in different ways from source books they usually used if accompanied by a well-implemented teacher teaching strategy. The writer would like to give suggestion for the teacher to start using a various teaching-learning medium, for the students to increase their self-confidence and for other researcher, the writer suggests further this research focus on the implementation of ESL Lounge medium that can be integrated into other skills such as listening, writing and speaking.