

BIBLIOGRAPHY

- AbdAlgane, M., & Idris, S. A. M. (2020). Challenges of pronunciation to EFL learners in spoken English. *Multicultural Education*, 6(5).
- Abdulrahaman, M. D., Faruk, N., Oloyede, A. A., Surajudeen-Bakinde, N. T., Olawoyin, L. A., Mejabi, O. V., ... & Azeez, A. L. (2020). Multimedia tools in the teaching and learning processes: A systematic review. *Heliyon*, 6(11).
- Adityo, A. (2022). The Use of Movie to Enhance Undergraduate Students' Listening Comprehension Ability. *JETLEE: Journal of English Language Teaching, Linguistics, and Literature*, 2(2), 79-86.
- Agusty, I. D. (2023). The Impact Of Watching English Movie In Increase Student's Pronunciation: A Case Study At English Department Batch 2019 Hasanuddin University= The Impact Of Watching English Movie In Increase Student's Pronunciation: A Case Study At English Department Batch 2019 Hasanuddin University (Doctoral dissertation, Universitas Hasanuddin).
- Ahmad Rijali. (2019). Analisis Data Kualitatif (Vol. 17, Issue 33).
- Almuslimi, F. K. A. (2020). Pronunciation Errors Committed by EFL Learners in the English Department in Faculty of Education–Sana'a University. *Millennium Journal of English Literature, Linguistics and Translation*, 1(2).
- Anggraeni, A. D., Pentury, J., & Tanamal, A. (2019). Blending humour and animation in english learning for students of english education programs in universities. *International Journal of Innovation, Creativity and Change*. www.ijicc.net, 5(6).
- Annisa, A., & Wariyati, W. (2023). Speaking Challenge, Does Pronunciation as the Attribute of Fluency?. *Journey: Journal of English Language and Pedagogy*, 6(2), 356-365.
- Bastawros, H. (2024). Enhancing Productive Vocabulary of ESL Learners: A Qualitative Case Study.
- Brown, J., & Smith, L. (2021). *Pronunciation and Vocabulary in Language Learning*. *Journal of Language Education*, 16(2), 78-92.
- Brown, P. (2024). *Future Directions in Pronunciation Practice with Advanced Technologies*. *International Journal of Educational Technology*, 43(1), 115-130.
- Charmaz, K. (2014). *Constructing Grounded Theory* (2nd ed.). Sage Publications.
- Carter, J. (2020). *Multisensory Learning in Pronunciation Practice*. *Journal of Language Education*, 15(3), 45-58.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (4th ed.). SAGE Publications.

- Geng, F., Yu, S., Liu, C., & Liu, Z. (2022). Teaching and learning writing in English as a foreign language (EFL) school education contexts: A thematic review. *Scandinavian Journal of Educational Research*, 66(3), 491-504.
- Gilakjani, A. P. (2021). A review of the importance of pronunciation in English language teaching. *Journal of Language Teaching and Research*, 12(2), 389-398.
- Green, M. (2022). *The Role of Engagement and Motivation in Language Learning through Animated Short Movie*. *Educational Psychology Review*, 30(2), 210-225.
- Guest, G., MacQueen, K. M., & Namey, E. E. (2012). *Applied Thematic Analysis*. Sage Publications.
- Harmer, J. (2015). *The Practice of English Language Teaching* (5th ed.). Pearson Education Limited.
- Hlavatska, Y. (2024). Teaching English Through Movies: Theoretical and Pedagogical Aspects. *Pedagogical Discourse*, (35), 24-29.
- Jahara, S. F., & Abdelrady, A. H. (2021). Pronunciation Problems Encountered by EFL Learners: An Empirical Study. *Arab World English Journal*, 12(4), 194-212.
- Johnson, A., & Williams, T. (2023). *The Relationship Between Pronunciation and Vocabulary Acquisition*. *Applied Linguistics Journal*, 29(3), 210-225.
- Kanellopoulou, C., & Giannakoulopoulos, A. (2022). Online role-play in feature film clips: a personalised experiential foreign language learning tool. *International Journal of Technology Enhanced Learning*, 14(3), 307-327.
- Kissova, O. (2020). Contrastive analysis in teaching English pronunciation. *SWS Journal of Social Sciences and Art*, 2(1), 39-65.
- Kongsager, R. (2021). Data collection in the field: lessons from two case studies conducted in Belize. *Qualitative Report*, 26(4), 1218-1232.
- Kumi-Yeboah, A., Kim, Y., Sallar, A. M., & Kiramba, L. K. (2020). Exploring the use of digital technologies from the perspective of diverse learners in online learning environments. *Online Learning*, 24(4), 42-63.
- Lee, M., & Thompson, S. (2022). *Visual Models of Mouth Movements in Animated Characters and Pronunciation Acquisition*. *Journal of Applied Linguistics*, 28(4), 365-380.
- Lewis, B. A. (2021). *Social Emotional Stories: Lessons and Learning from Plants and Animals*. Free Spirit Publishing.
- Liu, C., & Elms, P. (2019). Animating student engagement: The impacts of cartoon instructional videos on learning experience. *Research in Learning Technology*, 27.

- Martinez, A. (2021). *Advances in Animation Technology and Their Impact on Language Learning*. *Computer-Assisted Language Learning Journal*, 35(1), 78-92.
- Martinez, A., & Rivera, E. (2022). *The Effectiveness of Digital Tools in Enhancing Pronunciation Skills*. *Computer-Assisted Language Learning Journal*, 36(1), 102-118.
- Mayer, R. E. (2021). *Multimedia Learning Theory: Updated Principles and Applications*. *Educational Psychologist*, 56(3), 174-187.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2020). *Qualitative Data Analysis: A Methods Sourcebook* (4th ed.). SAGE Publications.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook* (2nd ed.). Sage Publications.
- MIKA, A. P. (2021). *The Effectiveness Of Using Cartoon Film Towards The Student's pronunciation Mastery At The First Semester Of The Ninth Grade At Smp N 9 Bandar Lampung In The Academic Year 2021/2022* (Doctoral dissertation, UIN RADEN INTAN LAMPUNG).
- Mohsen, M. A., & Mahdi, H. S. (2021). Partial versus full captioning mode to improve L2 vocabulary acquisition in a mobile-assisted language learning setting: words pronunciation domain. *Journal of Computing in Higher Education*, 33(2), 524-543.
- Morgoun, N., M. Mekeko, N., Kozhevnikova, M., & R. Arupova, N. (2020, July). Enhancing Learner Autonomy with DDL: A Case Study of Learners Perspective. In *2020 The 4th International Conference on Education and Multimedia Technology* (pp. 140-144).
- Nafa, O., & Amor, N. (2021). Exploring the Interference of Mother Tongue in English Pronunciation at Early Stages Instruction. Case of study third year pupils of Ahmed Boughtouta middle school in Mahdia, Tiaret (Doctoral dissertation, Université Ibn Khaldoun-Tiaret-).
- Nicolaou, C., Matsiola, M., & Kalliris, G. (2019). Technology-enhanced learning and teaching methodologies through audiovisual media. *Education Sciences*, 9(3), 196.
- Paramitasari, A. (2021). Enhancing Speaking Ability through Short Movie. *Enrich: Jurnal Pendidikan, Bahasa, Sastra dan Linguistik*, 2(2), 27-35.
- Poehner, M. E., van Compernelle, R. A., Esteve, O., & Lantolf, J. P. (2019). A Vygotskian developmental approach to second language education. *Journal of Cognitive Education and Psychology*, 17(3), 238-259.
- Rahman, T., Islam, M. S., & Rahman, M. M. (2022). Using movies in EFL classrooms: ways to enhance language skills.

- Ridha, S. K., Bostanci, H. B., & Kurt, M. (2022). Using animated videos to enhance vocabulary learning at the Noble Private Technical Institute (NPTI) in Northern Iraq/Erbil. *Sustainability*, 14(12), 7002.
- Rivera, E. (2023). *Integrating Animated Short Movie into Language Curriculum for Pronunciation Practice*. *Language Teaching Research*, 27(2), 153-169.
- Robinson, L. (2020). *Customization and Personalization in Language Learning with Animated Short Movie*. *Journal of Personalized Learning*, 12(4), 90-105.
- Robinson, L., & Carter, J. (2022). *Student Engagement and Motivation in Pronunciation Practice Using Multimedia Resources*. *Educational Psychology Review*, 31(2), 145-162.
- S Alghonaim, A. (2020). Impact of watching cartoons on pronunciation of a child in an EFL setting: A comparative study with problematic sounds of EFL learners. *Arab World English Journal (AWEJ)* Volume, 11.
- Sánchez-Auñón, E., & Férez-Mora, P. A. (2021). Movie for EFL: Exploring the perceptions of a high school teacher. *Indonesian Journal of Applied Linguistics*, 11(1), 49-59.
- Thompson, S., & Green, M. (2023). *The Role of Pronunciation in Achieving Language Fluency*. *Language Teaching Research*, 28(1), 58-74.
- Toleuzhan, A., Sarzhanova, G., Romanenko, S., Uteubayeva, E., & Karbozova, G. (2023). The educational use of YouTube videos in communication fluency development in English: Digital learning and oral skills in secondary education. *International Journal of Education in Mathematics, Science and Technology*, 11(1), 198-221.
- Totoy Sani, C. R. (2019). TED talks in intelligible pronunciation (Master's thesis, Universidad Técnica de Ambato. Dirección de Posgrado. Maestría en la Enseñanza del Idioma Inglés como Lengua Extranjera).
- Turner, D. (2021). *Qualitative Content Analysis*.
- Vu, N. N., Hung, B. P., Van, N. T. T., & Lien, N. T. H. (2022). Theoretical and instructional aspects of using multimedia resources in language education: A cognitive view. *Multimedia Technologies in the Internet of Things Environment*, Volume 2, 165-194.
- Wahyuni, S., Erman, E., Sudikan, S., & Jatmiko, B. (2020). Edmodo-based interactive teaching materials as an alternative media for science learning to improve critical thinking skills of junior high school students.
- Widodo, M., Putrawan, G. E., & Perdana, R. (2023). How is a foreign Language pronounced? A case study of Indonesian as a foreign language among speakers of other languages. *Journal of Language Teaching and Research*, 14(1), 231-238.

Yudar, R. S., Aditomo, D. T., & Silalahi, N. S. (2020). Movie as a Helper for Students' Pronunciation in Speaking Skill Class. *ELSYA: Journal of English Language Studies*, 2(1), 15-19.