

BIBLIOGRAPHY

- Abedini, F., & Chalak, A. (2017). Investigating the Inhibitive Factors in the Speaking of Iranian EFL Learners. *Journal of Applied Linguistics and Language Research*, 4, 82–97.
- Asio, J. M., Pasubillo, M. A., & Valenzuela, C. L. (2023). EDUTOKING: Improving the English-Speaking Skills of Grade 9 Learners using Tiktok-Based Activities. *Journal of English as A Foreign Language Teaching and Research*, 3(1), 57–70. <https://doi.org/10.31098/jefltr.v3i1.1444>
- Barney, S., Khurum, M., Petersen, K., Unterkalmsteiner, M., & Jabangwe, R. (2012). Improving Students With Rubric-Based Self-Assessment and Oral Feedback. *IEEE Transactions on Education*, 55, 319–325. <https://doi.org/10.1109/TE.2011.2172981>
- Basri, M., & Wahyuni, R. (2024). The Implementation of TikTok Application to Increase The Students Speaking Skill. *MARAS: Jurnal Penelitian Multidisiplin*, 2(1), 403–410. <https://doi.org/10.60126/maras.v2i1.187>
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Longman. <https://books.google.co.id/books?id=ipolAQAAIAAJ>
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. Longman. <https://books.google.co.id/books?id=NqglAQAAIAAJ>
- Brown, H. D. (2007). *Principles of Language Learning and Teaching*. Pearson Longman. <https://books.google.co.id/books?id=jUF0QgAACAAJ>
- Cafe Ricarda Reloba, G. (2024). The Perceived Influence of English Content Shared Through TikTok on College Students' English Competence. *International Journal of Science and Research (IJSR)*, 13(1), 257–261. <https://doi.org/10.21275/sr231224230056>
- Cetak, I., & Online, I. (2023). *DECODE : Jurnal Pendidikan Teknologi Informasi TIKTOK AS A MEDIA APPLICATION FOR IMPROVING*. 3(2), 396–406.
- Collie, R., & Martin, A. (2019). *Motivation and Engagement in Learning*. <https://doi.org/10.1093/acrefore/9780190264093.013.891>
- Creswell, J. (2011). *Educational Research Planning: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications. <https://books.google.co.id/books?id=nSVxmN2KWeYC>
- Creswell, J. W. (2013). *Research Design: Qualitative, Quantitative, and Mixed*

- Methods Approaches.* SAGE Publications.
<https://books.google.co.id/books?id=PViMtOnJ1LcC>
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.* SAGE Publications.
https://books.google.co.id/books?id=4uB76IC_pOQC
- del Carmen Garrido-Hornos, M. (2023). The Assessment of Motivation in the Learning of EFL at University Level: Validation of the English Language Learning Motivation Scale (ELLMs) at Four Spanish State Universities. *Revista Alicantina de Estudios Ingleses*, 38, 151–177.
<https://doi.org/10.14198/raei.2023.38.09>
- Desrizon, Y. K., & Narius, D. (2017). Improving pronunciation in teaching speaking of senior high school students through films. *Journal of English Language Teaching*, 6(1), 117–123.
- Dewanta, A. (2020). Pemanfaatan aplikasi Tik Tok sebagai media pembelajaran bahasa Indonesia. *Jurnal Pendidikan Dan Pembelajaran Bahasa*, 9(2), 79–85.
- Dewi, Y. P. (2023a). The Use of Tiktok Application to Enhance Students' Speaking Skill. *Journal Corner of Education, Linguistics, and Literature*, 3(2), 92–99. <https://doi.org/10.54012/jcell.v3i2.196>
- Dewi, Y. P. (2023b). Use of Tiktok Application to Enhance Students' Speaking Skill. *Journal Corner of Education, Linguistics, and Literature*, 3(2), 92–99. <https://doi.org/10.54012/jcell.v3i2.196>
- Dressman, M., Lee, J. S., & Perrot, L. (2023). *English Language Learning in the Digital Age: Learner-Driven Strategies for Adolescents and Young Adults.* Wiley. <https://books.google.co.id/books?id=NpCoEAAAQBAJ>
- Ebneyamini, S. (2022). Towards Developing a Framework for Conducting Management Studies Using Design Research Methodology. *International Journal of Qualitative Methods*, 21, 160940692211122. <https://doi.org/10.1177/16094069221112245>
- Fang, X. (2011). The Priority of Listening Comprehension over Speaking in the Language Acquisition Process. *International Education Studies*, 4. <https://doi.org/10.5539/ies.v4n1p161>
- Ferstephanie, J., & Lady Pratiwi, T. (2022). the Effect of Tiktok Platform To Develop Students' Motivation in Speaking Ability: a Classroom Action Research. *Wiralodra English Journal*, 6(1), 1–12. <https://doi.org/10.31943/wej.v6i1.147>
- Fraenkel, J., Hyun, H., & Wallen, N. (2011). *How to Design and Evaluate Research in Education.* McGraw-Hill Education.

<https://books.google.co.id/books?id=daQFkgAACAAJ>

- Garrand, T. (2023). *Writing for Interactive Media: Social Media, Websites, Applications, e-Learning, Games*. Taylor & Francis. <https://books.google.co.id/books?id=BUfSEAAAQBAJ>
- Harmer, J. (2015). *The practice of English language teaching (With DVD)*. Pearson.
- Hellermann, J., Eskildsen, S. W., Doehler, S. P., & Piirainen-Marsh, A. (2019). *Conversation Analytic Research on Learning-in-Action: The Complex Ecology of Second Language Interaction 'in the wild.'* Springer International Publishing. <https://books.google.co.id/books?id=4EK8DwAAQBAJ>
- Herlisya, D., & Wiratno, P. (2022). Having Good Speaking English through Tik Tok Application. *Journal Corner of Education, Linguistics, and Literature*, 1(3), 191–198. <https://doi.org/10.54012/jcell.v1i3.35>
- Howitt, D. (2016). *Introduction to Qualitative Research Methods in Psychology*. Pearson. <https://books.google.co.id/books?id=6mAksWEACAAJ>
- Info, A. (2023). *The Use of TikTok as a Learning Resource for Dialogue Text in Junior*. 15, 3631–3638. <https://doi.org/10.35445/alishlah.v15i3.2868>
- Istianti, N. (2013). *The Correlation Between Students' Motivation in Learning Speaking and Their Speaking Ability*.
- Karpovich, I., Sheredekina, O., Kreпкаia, T., & Voronova, L. (2021). The Use of Monologue Speaking Tasks to Improve First-Year Students' English-Speaking Skills. *Education Sciences*. <https://api.semanticscholar.org/CorpusID:236285946>
- Malova, O. (2016). Teaching Children Foreign-Language Grammar: Are Authentic Materials Appropriate? *FLEKS - Scandinavian Journal of Intercultural Theory and Practice*, 3. <https://doi.org/10.7577/fleks.1833>
- Marie, S. (2024). *Multimodal Discourse Analysis of Indigenous TikTok Videos*.
- Marleni, L., Sari, N., & Hardi, V. A. (2021). Improving the Students' Speaking Skill by Using Tik Tok Application. *Lembaga Pengabdian, Dan Pahlawan, Universitas Tambusai, Tuanku*. <https://staff.universitaspahlawan.ac.id/upload/riset/148-lampiran.pdf>
- Marshall, C., & Rossman, G. B. (2014). *Designing Qualitative Research*. SAGE Publications. <https://books.google.co.id/books?id=qTByBgAAQBAJ>
- Muhsin, M. A. (2016). Analysing the students errors in using simple present (A case study at Junior High School in Makassar). *Pacific Science Review B: Humanities and Social Sciences*. <https://doi.org/10.1016/j.psrb.2016.09.006>

- Okpala, O. (2020). Discourse analysis of students and non-teaching staff conversations. *Okpala, O. Preorcjah*, 5(1), 351–366. <https://ezenwaohaetorc.org>
- Pei, H., & Nian, O. S. (2024). *CHINESE UNDERGRADUATE 'S MOTIVATION AND ATTITUDES TOWARDS LEARNING ENGLISH ON TIKTOK*. 7(1), 1–12.
- Petri, H., & Govern, J. (2013). *Motivation: Theory, Research and Application*.
- Qodarsih, I. A., Sudarsono, S., Suhartono, L., Ikhsanudin, I., & Rahmani, E. F. (2023). The Effectiveness of Tiktok Application on Students' Speaking Skill Motivation. *Edupedia*, 7(1), 68–75. <https://doi.org/10.24269/ed.v7i1.1913>
- Rahman, M. (2016). The Advantages and Disadvantages of Using Qualitative and Quantitative Approaches and Methods in Language “Testing and Assessment” Research: A Literature Review. *Journal of Education and Learning*, 6, 102. <https://doi.org/10.5539/jel.v6n1p102>
- Ratnawati, R., Sumirna, S., & Isma, H. N. (2019). A Study on the Correlation between Motivation and Students' Speaking Performance at an Indonesian Vocational High school Context. *ELT Worldwide: Journal of English Language Teaching*, 6(2), 171. <https://doi.org/10.26858/eltww.v6i2.13336>
- Riese, J. (2019). What is ‘access’ in the context of qualitative research? *Qualitative Research*, 19(6), 669–684. <https://doi.org/10.1177/1468794118787713>
- Santrock, J. W. (2006). *Educational Psychology: Classroom Update: Preparing for PRAXIS and Practice*. McGraw-Hill. <https://books.google.co.id/books?id=hchaFwAv2dAC>
- Sari, G. A. P., Kencanawati, D., & Riwayatningsih, R. (2021). *Tiktok Application To Improve Speaking Skill At the First Grade Students of Sman 4 Kediri*. 7(302), 97–105.
- Schunk, D., & Dibenedetto, M. (2020). Self-efficacy and human motivation. In *Advances in Motivation Science*. <https://doi.org/10.1016/bs.adms.2020.10.001>
- Sharma, V. (2020). Saudi Students' Perspective on Social Media Usage to Promote EFL Learning. *International Journal of Linguistics, Literature and Translation*, 2(1), 117–127. <https://doi.org/10.32996/ijllt.2019.2.1.17>
- Silalahi, E., & Nazmia, I. (2023). The Influence of Motivation and Competence on Teacher Performance. *International Journal of Social and Management Studies*, 4(5), 33–36. <https://doi.org/10.5555/ijosmas.v4i5.322>
- Solihin, S. (2021). Using Mobile-Assisted Language Learning (MALL) to Teach

- English in Indonesian Context: Opportunities and Challenges. *VELES Voices of English Language Education Society*, 5(2), 95–106. <https://doi.org/10.29408/veles.v5i2.3150>
- Susanti, E., Salsabila, N., & Syabila, T. (2023). Analisis Interaksi Sosial Mahasiswa Pelanggan Aplikasi Tiktok pada Mahasiswa IPS. *Jurnal Pendidikan Tambusai*, 7(3), 30871–30879. <https://jptam.org/index.php/jptam/article/view/11993/9245>
- Suseno, E., & DARMA, I. W. (2024). Enhancing Speaking Skill Through Youtube: Systematic Literature Review. *Innovare Journal of Social Sciences*, 1(2), 4–8. <https://doi.org/10.22159/ijms.2024.v1i2.49301>
- TJE - Tematics journal of Education*. (2021). 1, 194–206.
- Ur, P. (2016). Speaking Activities. In S. Thornbury (Ed.), *Penny Ur's 100 Teaching Tips: Cambridge Handbooks for Language Teachers Pocket editions* (pp. 85–90). Cambridge University Press.
- Wijaya, H. (2020). *Analisis Data Kualitatif Teori Konsep dalam Penelitian Pendidikan. Sekolah Tinggi Theologia Jaffray*. <https://books.google.co.id/books?id=GkP2DwAAQBAJ>
- Xiuwen, Z., & Razali, A. B. (2021). An Overview of the Utilization of TikTok to Improve Oral English Communication Competence among EFL Undergraduate Students. *Universal Journal of Educational Research*, 9(7), 1439–1451. <https://doi.org/10.13189/ujer.2021.090710>
- Yang, J. (2013). Mobile Assisted Language Learning: Review of the Recent Applications of Emerging Mobile Technologies. *English Language Teaching*, 6, 19–25. <https://doi.org/10.5539/elt.v6n7p19>
- Zaitun, I. F. (2024). the Utilization of Tiktok Videos As Learning Media To Enhance Students' Speaking Proficiency. *LINGUISTIK : Jurnal Bahasa Dan Sastra*, 9(1), 195. <https://doi.org/10.31604/linguistik.v9i1.195-201>
- Zeigler-Hill, V., & Shackelford, T. K. (Eds.). (2020). Psychotherapy. In *Encyclopedia of Personality and Individual Differences* (p. 4215). Springer International Publishing. https://doi.org/10.1007/978-3-319-24612-3_302141
- Zeng, J., Abidin, C., & Schäfer, M. (2021). Research perspectives on TikTok and its legacy apps: introduction. *International Journal of Communication*, 15.