ABSTRACT

Siti Fatimah. 2024. *LEARNING TO WRITE SPEECH TEXTS BY APPLYING THE THINK TALK WRITE (TTW) MODEL ASSISTED WITH LIVEWORKSHEET.*

This research is motivated by the low speech writing skills of students based on the results of a preliminary study at State Junior High School 5 Ciamis. This is because learning still does not use an interesting learning model. Based on the results of interviews with teachers, it is known that the skill of writing speech texts has a lower average value of 48. The purpose of this study is to determine the planning of the implementation of the Think Talk Write (TTW) model using Liveworksheet on speech writing skills, to determine the implementation of the Think Talk Write (TTW) model and to determine changes in writing skills using the TTW model assisted by Liveworksheet. The population of this study was class VIII at State Junior High School 5 Ciamis, totaling 6 classes with 192 students. The research sample was determined by purposive sampling technique with both experimental and control classes being homogeneous based on the homogeneity test with 32 students each. The instruments used were writing skills assessment sheets and observation sheets for the implementation of the TTW model assisted by Liveworksheet. The results of the normality and homogeneity tests showed that the data were normally distributed, but the post-test data for both classes were not homogeneous. Furthermore, based on the results of the t-test, it can be concluded that there is a significant difference in the average skills of writing students' speech texts between the control and experimental classes.

Keywords: writing skills, live worksheet, think talk write model, speech text