

BIBLIOGRAPHY

- Agius, S. J. (2013). Qualitative research: Its value and applicability. *Psychiatrist*, 37(6), 204–206. <https://doi.org/10.1192/pb.bp.113.042770>
- Bans-Akutey Anita, & Tiimub Benjamin Makimilua. (2021). Triangulation in Research. *ACADEMIA Letters*. <https://doi.org/10.20935/AL33922>
- Bell, E., & Bryman, A. (2007). The ethics of management research: An exploratory content analysis. *British Journal of Management*, 18(1), 63–77. <https://doi.org/10.1111/j.1467-8551.2006.00487.x>
- Bernard, H. R. (2018). *Research Methods in Anthropology: Qualitative and Quantitative Approaches* (6th Edition). Rowman & Littlefield.
- Bojovic, M., & Bojovic, M. (2010). *Reading Skills and Reading Comprehension in English for Specific Purposes*. <http://fl.uni-mb.si/>
- Bryman, A. (2016). *Social Research Methods* (5th Edition).
- Catts, H. W. (2018). The Simple View of Reading: Advancements and False Impressions. *Remedial and Special Education*, 39(5), 317–323. <https://doi.org/10.1177/0741932518767563>
- Creswell, J. W., & Creswell, J. D. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). SAGE Publications.
- Creswell, J. W., & Poth, C. N. (2017). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*.
- Denzin, N. K. (2017). *The Research Act: A Theoretical Introduction to Sociological Methods*. Routledge. <https://doi.org/10.4324/9781315134543>
- Derewianka, B., & Jones, P. (2016). *Teaching Language in Context* (2nd ed.). Oxford University Press.
- Dewi Sultra, E., & Baharudin. (2020). Analysis of Student's Difficulties in Learning English at SMA Negeri 1 Batauga. *ENGLISH EDUCATION JOURNAL (E2J)*. <https://www.ejournal.lppmunidayan.ac>
- DiCicco-Bloom, B., & Crabtree, B. F. (2006). The qualitative research interview. In *Medical Education* (Vol. 40, Issue 4, pp. 314–321). <https://doi.org/10.1111/j.1365-2929.2006.02418.x>
- Etikan, I. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1. <https://doi.org/10.11648/j.ajtas.20160501.11>

- Fang, Z., Schleppegrell, M. J., & Cox, B. E. (2006). Understanding the Language Demands of Schooling: Nouns in Academic Registers. *Journal of Literacy Research, 38*(3), 247–273. https://doi.org/10.1207/s15548430jlr3803_1
- Fitria, W., Mahmudah, F., Sulthan Thaha Saifuddin Jambi, U., & Author, C. (2022). *st International Conference on Education Faculty of Tarbiyah and Teacher Training UIN Sulthan Thaha Saifuddin Jambi Students' Difficulties on reading Comprehension; A Case Study* (Vol. 1).
- Gamage, K. A. A., Dehideniya, D. M. S. C. P. K., & Ekanayake, S. Y. (2021). The role of personal values in learning approaches and student achievements. In *Behavioral Sciences* (Vol. 11, Issue 7). MDPI AG. <https://doi.org/10.3390/bs11070102>
- Gee, J. P. (2004). *Situated Language and Learning: A Critique of Traditional Schooling*. Routledge. <https://doi.org/10.4324/9780203594216>
- Greenhow, C., & Robelia, B. (2009). Old Communication, New Literacies: Social Network Sites as Social Learning Resources. *Journal of Computer-Mediated Communication, 14*(4), 1130–1161. <https://doi.org/10.1111/j.1083-6101.2009.01484.x>
- Guthrie, J. T., Wigfield, A., & You, W. (2012). Instructional Contexts for Engagement and Achievement in Reading. In *Handbook of Research on Student Engagement* (pp. 601–634). Springer US. https://doi.org/10.1007/978-1-4614-2018-7_29
- Hakim, I. A., & Pravianti Tanuatmadja, A. (2022). Dealing with Common Challenges in Improving Reading Comprehension Skills for Indonesian Secondary School Students. *ELS Journal on Interdisciplinary Studies in Humanities, 5*, 2022. <https://doi.org/10.34050/elsjish.v5i2.21042>
- Halliday, M. A. K. (1978). *Language as Social Semiotic: The Social Interpretation of Language and Meaning*. Edward Arnold.
- Halliday, M. A. K., & J.R. Martin. (1993). *Life as a Noun: Arresting the Universe in Science and Humanities* (1st Edition). Routledge.
- Halliday, M. A. K., & Matthiessen, C. (2014). *An Introduction to Functional Grammar* (4th ed.). Routledge. <https://doi.org/10.4324/9780203783771>
- Heale, R., & Twycross, A. (2018). What is a case study? In *Evidence-Based Nursing* (Vol. 21, Issue 1, pp. 7–8). BMJ Publishing Group. <https://doi.org/10.1136/eb-2017-102845>
- Hossain, K. I. (2024). Reviewing the role of culture in English language learning: Challenges and opportunities for educators. *Social Sciences & Humanities Open, 9*, 100781. <https://doi.org/10.1016/j.ssaho.2023.100781>

- Hyrkstedt, I., & Kalaja, P. (1998). Attitudes toward English and its functions in Finland: A discourse-analytic study. *World Englishes*, 17(3), 345–357.
- Ismail, H., Syahrurah, J. K., & Basuki. (2017). *Improving the Students' Reading Skill through Translation Method*.
- Kamran, F., Kanwal, A., Afzal, A., & Rafiq, S. (2023). Impact of Interactive Teaching Methods on Students Learning Outcomes at University level. In *Journal of Positive School Psychology* (Vol. 7). <https://www.researchgate.net/publication/372289203>
- Kariadi, M. T., & Pratiwi, D. I. (2022). Revealing University Students' Attitudes toward English Language Learning in Indonesian Contexts. *Journal of Asia TEFL*, 19(3), 1053–1062. <https://doi.org/10.18823/asiatefl.2022.19.3.20.1053>
- Larasati, D. (2019). *An Analysis of Difficulties in Comprehending English Reading Text at the Eleventh Grade Students of MA LAB*.
- Lizawati. (2019). Students' Attitude Toward English in a Junior High School Level. In *Academic Journal PERSPECTIVE: Language, Education and Literature* (Vol. 7, Issue 2).
- Martin, J. R., & Rose, D. (2007). *Working with discourse: meaning beyond the clause*. Continuum.
- Martin, J. R., & White, P. R. R. (2005). *The Language of Evaluation: Appraisal in English*.
- Martin, J., & Rose, D. (2008). *Genre Relations: Mapping Culture*. Equinox.
- Mills, K. A. (2010). A Review of the “Digital Turn” in the New Literacy Studies. *Review of Educational Research*, 80(2), 246–271. <https://doi.org/10.3102/0034654310364401>
- Morling, B. (2018). *Research Methods in Psychology: Evaluating a World of Information* (3rd ed.). W.W. Norton, Incorporated.
- Nguyen, T. D., Cannata, M., & Miller, J. (2018). Understanding student behavioral engagement: Importance of student interaction with peers and teachers. *Journal of Educational Research*, 111(2), 163–174. <https://doi.org/10.1080/00220671.2016.1220359>
- Orfan, S. N. (2020). Afghan undergraduate students' attitudes towards learning English. *Cogent Arts and Humanities*, 7(1). <https://doi.org/10.1080/23311983.2020.1723831>

- Panmei, B. (2021). Understanding university students' attitudes toward English language learning in Thailand. *Journal of Asia TEFL*, 18(2), 726–736. <https://doi.org/10.18823/asiatefl.2021.18.2.28.726>
- Patton, M. Q. (2015). *Qualitative Evaluation and Research Methods* (C. Thousand Oaks, Ed.; 4th ed.). Sage.
- Retnowaty. (2022). *Motivation and Attitudes of Indonesian Mechanical Engineering Students towards Learning English*. 6(1). <https://ojs.unm.ac.id/eralingua>
- Rumelhart, D. E. (1977). *Toward an Interactive Model of Reading* (pp. 1149–1179). International Reading Association. <https://doi.org/10.1598/0872075028.41>
- Sadoughi, M., & Hejazi, S. Y. (2023). The effect of teacher support on academic engagement: The serial mediation of learning experience and motivated learning behavior. *Current Psychology*, 42(22), 18858–18869. <https://doi.org/10.1007/s12144-022-03045-7>
- Sawangsamutchai, Y., & Rattanavich, S. (2016). A Comparison of Seventh Grade Thai Students' Reading Comprehension and Motivation to Read English through Applied Instruction Based on the Genre-Based Approach and the Teacher's Manual. *English Language Teaching*, 9(4), 54. <https://doi.org/10.5539/elt.v9n4p54>
- Scharmann, L. C., & Grauer, B. L. (2020). Critical relationships in managing students' emotional responses to science (and evolution) instruction. *Evolution: Education and Outreach*, 13(1). <https://doi.org/10.1186/s12052-020-00128-6>
- Schunk, D. H., & Zimmerman, B. J. (2007). Influencing Children's Self-Efficacy and Self-Regulation of Reading and Writing Through Modeling. *Reading & Writing Quarterly*, 23(1), 7–25. <https://doi.org/10.1080/10573560600837578>
- Shams Hashwani, M., & Shams, M. (2008). Journal of Research and. In *Journal of Research and Reflections in Education* (Vol. 2, Issue 2). <http://www.ue.edu.pk/jrre>
- Sharp, C. A. (2003). Qualitative Research and Evaluation Methods (3rd ed.). *Evaluation Journal of Australasia*, 3(2), 60–61. <https://doi.org/10.1177/1035719X0300300213>
- To'ifah, S., & Sari, F. M. (2022). An Exploration of University Students' Challenges in Learning English as Foreign Language during Covid-19 Pandemic. *TEKNOSASTIK*, 20(2).

- Tyng, C. M., Amin, H. U., Saad, M. N. M., & Malik, A. S. (2017). The influences of emotion on learning and memory. In *Frontiers in Psychology* (Vol. 8, Issue AUG). Frontiers Media S.A. <https://doi.org/10.3389/fpsyg.2017.01454>
- Viet, V. Van. (2017). Undergraduate Students' Attitude Towards Learning English: A case Study at Nong Lam University. *VNU Journal of Science: Education Research*, 33(4). <https://doi.org/10.25073/2588-1159/vnuer.4119>
- Vygotsky, L. S. (1978). *Mind in Society*: (M. Cole, V. Jolm-Steiner, S. Scribner, & E. Souberman, Eds.). Harvard University Press. <https://doi.org/10.2307/j.ctvjf9vz4>
- Zahid Zufar At Thaariq. (2020). The Use of Social Media as Learning Resources to Support the New Normal. *Jurnal Teknodika UNS*, 18(2).
- Zhang, X. (2019). Foreign Language Anxiety and Foreign Language Performance: A Meta-Analysis. *The Modern Language Journal*, 103(4), 763–781. <https://doi.org/10.1111/modl.12590>
- Zhou, X. (2021). Toward the Positive Consequences of Teacher-Student Rapport for Students' Academic Engagement in the Practical Instruction Classrooms. In *Frontiers in Psychology* (Vol. 12). Frontiers Media S.A. <https://doi.org/10.3389/fpsyg.2021.759785>