

Appendix 1: Observation Aspects

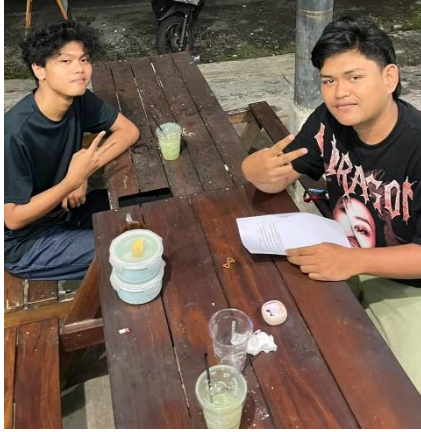
Adapted from Creswell and Creswell (2023) and Patton (2020).

No	Statements	Indicators
1	Students' participation	Students actively participate during listening activities.
2	Spotify utilization	Students use Spotify during listening practice.
3	Listening comprehension	Students demonstrate understanding of English songs.
4	Lyrics utilization	Students use the lyrics feature while listening.
5	Learning motivation	Students show enthusiasm and engagement during learning.

Appendix 2: Interview Guideline

Adapted from: Patton (2020); Creswell and Creswell (2023).

No	Question
1	How often do you use Spotify?
2	Do you often listen to English songs?
3	What do you think about using Spotify for learning English?
4	How does Spotify help improve your listening skills?
5	Which Spotify feature helps you the most?
6	What challenges do you experience while learning through Spotify?
7	Does Spotify motivate you to learn English? Why?
8	Would you recommend Spotify to other students? Why?
9	Do you have any additional comments about learning English through Spotify?



Interview 1



Interview 2

Appendix 3: Documentation



Interview 3



Interview 4