

TABLE OF CONTENTS

DECLARATION PAGE.....	i
APPROVAL PAGE.....	ii
LETTER OF WILLINGNESS.....	iii
MOTTO AND DEDICATION.....	iv
ABSTRACT.....	vi
PREFACE.....	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xii

CHAPTER I INTRODUCTION

- 1.1 Background of the Study
- 1.2 Research Question
- 1.3 Purpose of the Study
- 1.4 Significance of the study
 - 1.4.1 Theoretical Significance
 - 1.4.2 Practical Significance
 - 1.4.3 Professional Significance
- 1.5 Scope of the Study
- 1.6 Definition of Key Terms
 - 1.6.1 Children's Short Stories
 - 1.6.2 Vocabulary
 - 1.6.3 EFL Young Learners
 - 1.6.4 Qualitative Case Study
 - 1.6.5 Research Report Organization

CHAPTER II REVIEW OF LITERATURE

- 2.1 Theoretical Review of Vocabulary
 - 2.1.1 An overview of Vocabulary
 - 2.1.2 The Importance of Vocabulary in Language Learning
 - 2.1.3 Teaching Vocabulary to Young Learners
- 2.2 Theoretical Review of Children's Short Stories

[2.2.1 An Overview of Children's Short Stories](#)

[2.2.2 Definition of Children's Short Stories](#)

[2.2.3 Characteristics of Children's Short Stories](#)

[2.2.4 Benefits of Children's Short Stories in EFL Learning](#)

[2.2.5 Criteria for Selecting Children's Short Stories](#)

[2.2.6 Children's Short Stories in Vocabulary Learning](#)

[2.3 Previous Studies](#)

[2.3.1 Review of Previous Studies](#)

[2.3.2 Discussion of Previous Studies](#)

[2.3.3 Research Gap](#)

CHAPTER III RESEARCH METHODOLOGY

[3.1 Research Design](#)

[3.2 Research Participants](#)

[3.3 Research Site](#)

[3.4 Research Procedures](#)

[3.4.1 Obtaining Research Permission](#)

[3.4.2 Preparing the Research Instruments and Instructional
Materials](#)

[3.4.3 Implementing the Teaching Activities](#)

[3.4.4 Collecting the Data](#)

[3.4.5 Analyzing the Data](#)

[3.5 Data Collection](#)

[3.5.1 Classroom Observation](#)

[3.5.2 Semi-structured Interview](#)

[3.5.3 Documentation](#)

[3.6 Data Analysis](#)

[3.6.1 Analysis of Classroom Observation Data](#)

[3.6.2 Analysis of Semi-structured Interview Data](#)

[3.6.3 Analysis of Documentation Data](#)

[3.7 Ethical Considerations](#)

CHAPTER IV FINDINGS AND DISCUSSION

4.1 Findings

4.1.1 The Implementation of Children's Short Stories in Teaching Vocabulary

4.1.2 The Role of Children's Short Stories in Supporting Students' Vocabulary Learning

4.1.3 Students' Perceptions toward the Use of Children's Short Stories in Vocabulary Learning

4.2 Discussion

4.2.1 The Implementation of Children's Short Stories in Vocabulary Instruction

4.2.2 The Role of Children's Short Stories in Supporting Students' Vocabulary Learning

4.2.3 Students' Perceptions toward the Use of Children's Short Stories in Vocabulary Learning

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion

5.2 Suggestion

BIBLIOGRAPHY.....	86
APPENDICES.....	89