

PREFACE

Praise be to Allah, the Almighty, for His blessing, guidance, and mercy so that this thesis entitled *Exploring Speaking Anxiety during Pre-service Teaching Practice: A Case Study of Third-Year English Education Students in One University in Indonesia* can finally be completed. This thesis is written to fulfill one of the requirements for obtaining the *Sarjana Pendidikan* degree in the English Education Program, Faculty of Teacher Training and Education, Universitas Galuh.

This thesis discusses speaking anxiety experienced by third-year English Education students during pre-service teaching practice. The topic was chosen because speaking anxiety is an important issue in English language teaching, especially for pre-service teachers who are required to speak English confidently in the classroom.

During the process of writing this thesis, the writer faced several challenges, especially in organizing ideas, selecting relevant sources, and developing research discussions. However, with patience, effort, and support from many people, this thesis could be completed properly.

The writer would like to express sincere gratitude to all people who have supported and guided the writer during the process of writing this thesis, especially to the family, friends, a lover, supervisors, lecturers and everyone who has contributed to the completion of this work.

Finally, the writer realizes that this thesis is still far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this thesis in the future.

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The writer

Ananda
Tri
Herawati