

3.7.1.1 APPENDICES

Appendix 1 Vocabulary test (Pretest)

Research Title: The Effect of Song-Based Learning on Students' Vocabulary Mastery

Song Used: You'll Be in My Heart

Artist: NIKI

Researcher: Lala Mutiara

Participants: Tenth-Grade Students

Test Type: Written Vocabulary Test

Number of Items: 20 Multiple-Choice Questions

Time Allocation: 20 Minutes

A. Instructions for Students

Please read the following instructions carefully before answering the questions.

1. Read each question carefully before selecting your answer.
2. Choose one correct answer from the four options: a, b, c, or d.
3. Answer all 20 questions based on your understanding of the vocabulary presented in each question.
4. Do not use a dictionary, mobile phone, or other sources while completing the test.
5. Work individually and do not discuss your answers with other students.
6. Mark your chosen answer clearly on the answer sheet.
7. You have 20 minutes to complete the test.

A. Vocabulary Test (Pretest)

Choose the correct answer by selecting a, b, c, or d.

- | | |
|---|--|
| <p>1. When someone <i>cries</i> because they are sad, what does the word <i>cry</i> mean in this context?</p> <p>a. To laugh because of happiness
b. To sleep for a long time
c. To shed tears because of sadness
d. To speak loudly to another person</p> <p>2. Parents usually <i>protect</i> their children from dangerous situations. What does the word <i>protect</i> mean?</p> <p>a. To keep someone safe from harm
b. To leave someone in a difficult situation
c. To make someone feel afraid
d. To prevent someone from learning</p> <p>3. If someone feels <i>safe</i> when they are with another person, how does the person probably feel?</p> | <p>a. Worried and confused
b. Secure and free from danger
c. Angry and disappointed
d. Lonely and uncomfortable</p> <p>4. A <i>strong</i> person can face difficult situations without giving up easily. Which word has the opposite meaning of <i>strong</i>?</p> <p>a. Brave
b. Powerful
c. Weak
d. Active</p> <p>5. If you <i>trust</i> someone, what does it mean?</p> <p>a. You believe that the person is reliable.
b. You are afraid that the person will leave.
c. You do not want to communicate with the person.</p> |
|---|--|

d. You think that the person is dishonest.

6. When you *hold* something carefully in your hands, what are you doing?

- a. Throwing it away
- b. Keeping or carrying it with your hands
- c. Breaking it into pieces
- d. Moving away from it

7. A person may experience *fear* when facing something dangerous. What does the word *fear* mean?

- a. A feeling of happiness
- b. A feeling of being afraid
- c. A feeling of confidence
- d. A feeling of excitement

8. If something lasts *forever*, how long does it continue?

- a. For only a few minutes
- b. For a short period
- c. Until the end of the day
- d. For an endless period of time

9. When students work *together* to complete a project, what does *together* mean?

- a. Working separately
- b. Working with other people
- c. Working without a purpose
- d. Working at different times

10. If you *care* about your family, what does this mean?

- a. You want to ignore your family.
- b. You are concerned about their well-being.
- c. You do not want to help your family.
- d. You want to stay away from your family.

11. If you *believe* that something is true, what do you do?

- a. Accept it as true.
- b. Refuse to understand it.
- c. Try to hide it.
- d. Forget about it.

12. The word *destiny* is related to a

person's future. Which meaning is closest to *destiny*?

- a. A person's past experience
- b. A person's future or fate
- c. A person's temporary feeling
- d. A person's daily activity

13. Someone who remains *strong* during a difficult situation does not easily give up. What does *strong* describe in this context?

- a. Having the ability to face difficulties
- b. Having difficulty making decisions
- c. Feeling afraid in every situation
- d. Being unable to solve problems

14. On a cold day, people may enjoy sitting in a *warm* room. What does *warm* describe?

- a. A comfortable temperature
- b. An extremely cold temperature
- c. A place without temperature
- d. A freezing environment

15. In a dark room, a person may turn on a *light* so that they can see clearly. What does *light* refer to in this context?

- a. Something that produces brightness
- b. Something that produces darkness
- c. Something that makes objects heavier
- d. Something that makes a room colder

16. When someone says "*hold on*" during a difficult situation, what does the expression usually mean?

- a. Give up immediately.
- b. Continue and do not give up.
- c. Leave the situation quickly.
- d. Stop helping other people.

17. If a parent *protects* a child from danger, what is the parent doing?

- a. Allowing the child to face danger
- b. Keeping the child away from harm
- c. Asking the child to leave home
- d. Making the child feel worried

18. When someone truly *cares* about another person, what will they most

likely do?

- a. Ignore the person's problems
- b. Pay attention to the person's needs
- c. Avoid communicating with the person
- d. Refuse to help the person

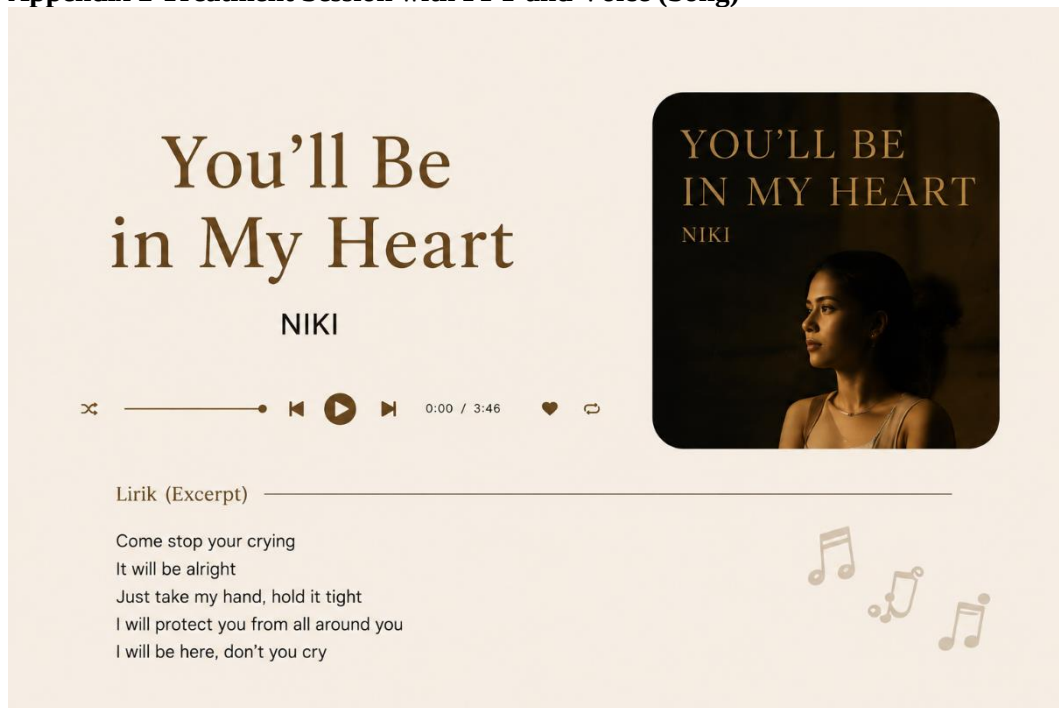
19. If two friends stay *together* during a difficult situation, what does this expression suggest?

- a. They support each other.
- b. They avoid each other.
- c. They work against each other.
- d. They prefer to be alone.

20. If someone promises to support another person *forevermore*, what does *forevermore* mean?

- a. For a very short time
- b. Only for a few days
- c. Continuously and without an end
- d. Only when the situation is easy

Appendix 2 Treatment Session with PPT and Voice (Song)



Appendix 3 Vocabulary Test(Posttest)

Research Title: The Effect of Song-Based Learning on Students' Vocabulary Mastery

Song Used: You'll Be in My Heart

Artist: NIKI

Researcher: Lala Mutiara

Participants: Tenth-Grade Students

Test Type: Written Vocabulary Test

Number of Items: 20 Multiple-Choice Questions

Time Allocation: 20 Minutes

A. Instructions for Students

Please read the following instructions carefully before answering the questions.

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3. Answer all 20 questions based on your understanding of the vocabulary presented in each question.
4. Do not use a dictionary, mobile phone, or other sources while completing the test.
5. Work individually and do not discuss your answers with other students.
6. Mark your chosen answer clearly on the answer sheet.
7. You have 20 minutes to complete the test.

B. Vocabulary Test (Posttest)

Choose the correct answer by selecting a, b, c, or d

1. The word *protect* is closest in meaning to which of the following?
 - a. Ignore
 - b. Guard
 - c. Leave
 - d. Destroy
2. If someone feels *safe*, it means that the person feels...
 - a. afraid and worried
 - b. angry and confused
 - c. secure and protected
 - d. weak and helpless
3. Which word has the opposite meaning of *strong*?
 - a. Powerful
 - b. Brave
 - c. Weak
 - d. Active
4. The word *cry* refers to the action of...
 - a. laughing loudly
 - b. sleeping quietly
 - c. weeping because of sadness or emotion
 - d. speaking confidently
5. In the context of relationships, the word *bond* refers to a...
 - a. strong connection between people
 - b. physical distance between people
 - c. difficult problem
 - d. disagreement between people
6. The word *forever* describes something that continues...
 - a. for a short time
 - b. only sometimes
 - c. without ending
 - d. until tomorrow
7. If you *trust* someone, you...
 - a. believe that the person is reliable
 - b. feel afraid of the person
 - c. refuse to talk to the person
 - d. forget about the person
8. The word *hold* means to...
 - a. drop something
 - b. grab or keep something in your hands
 - c. throw something away
 - d. push something forward
9. The word *fear* describes the feeling of...
 - a. happiness
 - b. confidence
 - c. being afraid
 - d. excitement
10. When something is described as *warm*, it has a temperature that is...
 - a. very cold
 - b. comfortably hot or slightly hot
 - c. freezing
 - d. extremely cool
11. The word *believe* is closest in meaning to...
 - a. doubt
 - b. trust
 - c. refuse
 - d. forget
12. In the context of the song, *destiny* refers to...
 - a. a person's future fate
 - b. a temporary choice
 - c. a past experience
 - d. a simple dream
13. Someone who is *strong* is someone who is...
 - a. powerless
 - b. nervous
 - c. powerful
 - d. helpless
14. If someone promises to *care* for another person, it means that the person will...
 - a. believe that the person is reliable
 - b. feel afraid of the person
 - c. refuse to talk to the person
 - d. forget about the person

- a. ignore the person
- b. look after the person
- c. leave the person
- d. avoid the person

15. The word *together* means...

- a. separately
- b. alone
- c. with other people
- d. without anyone

16. The phrase *hold on* is closest in meaning to...

- a. let go
- b. continue firmly
- c. stop trying
- d. sit down

17. The word *light* can refer to something that makes a place...

- a. dark
- b. heavy
- c. bright
- d. silent

18. If something is *safe*, it is not...

- a. peaceful
- b. friendly
- c. dangerous
- d. comfortable

19. The word *forevermore* is closest in meaning to...

- a. temporarily
- b. rarely
- c. endlessly
- d. suddenly

20. Which of the following best describes the meaning of *protect* in a relationship?

- a. To leave someone alone
- b. To keep someone safe from harm
- c. To make someone feel afraid
- d. To avoid someone completely

18																			
19																			
20																			

Appendix 6: Silabus

SILABUS PEMBELAJARAN Song-Based Learning Vocabulary Mastery

Satuan Pendidikan	:	Islamic Senior High School
Mata Pelajaran	:	Bahasa Inggris
Kelas / Semester	:	X (Sepuluh) / Ganjil
Tahun Ajaran	:	2025/2026
Materi Pokok	:	Vocabulary Mastery melalui Lagu "You'll Be in My Heart" (NIKI)
Alokasi Waktu	:	3 Pertemuan x 2 JP (2 x 45 menit)
Model Pembelajaran	:	Song-Based Learning

Capaian Pembelajaran Umum

Peserta didik mampu memahami dan menggunakan kosakata (vocabulary) bahasa Inggris terkait tema perasaan, hubungan, dan kualitas pribadi dalam konteks lisan dan tulisan sederhana, melalui media lagu, serta menunjukkan peningkatan penguasaan kosakata yang diukur melalui pretest dan posttest.

Ruang Lingkup Pembelajaran

Pertemuan	Capaian Pembelajaran	Materi Pokok	Kegiatan Pembelajaran	Penilaian
1	Peserta didik mampu mengidentifikasi makna kosakata baru dalam lirik lagu berbahasa Inggris.	Pengenalan lagu "You'll Be in My Heart" (NIKI) dan 9 kosakata tahap 1 (cry, protect, safe, strong, weak, trust, hold, fear, forever)	Pretest vocabulary Mendengarkan lagu sambil menyimak lirik Penjelasan makna kosakata tahap 1	Tes tertulis (pretest, 20 soal PG)
2	Peserta didik mampu memahami dan menggunakan kosakata dari lagu dalam kalimat sederhana.	9 kosakata tahap 2 (together, care, believe, destiny, warm, light, hold on, bond, forevermore) dan latihan cloze lirik	Mendengarkan ulang lagu Penjelasan makna kosakata tahap 2 Latihan melengkapi lirik (cloze activity)	Penugasan/latihan tertulis (cloze activity)
3	Peserta didik mampu menunjukkan peningkatan penguasaan kosakata bahasa Inggris melalui lagu.	Review seluruh kosakata (18 kata) dan penyusunan kalimat sederhana	Review kosakata interaktif Latihan menyusun kalimat Mendengarkan lagu secara utuh Posttest vocabulary	Tes tertulis (pretest, 20 soal PG)

Ciamis, 30 Mei 2026
Peneliti,

Lala Mutiara

Appendix 7: Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) Song-Based Learning Vocabulary Mastery

Satuan Pendidikan	: Islamic Senior High School
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: X (Sepuluh) / Ganjil
Tahun Ajaran	: 2025/2026
Materi Pokok	: Vocabulary Mastery melalui Lagu "You'll Be in My Heart" (NIKI)
Alokasi Waktu	: 3 Pertemuan x 2 JP (2 x 45 menit)
Model Pembelajaran	: Song-Based Learning

A. Capaian Pembelajaran

Peserta didik mampu memahami dan menggunakan kosakata (vocabulary) bahasa Inggris terkait tema perasaan, hubungan, dan kualitas pribadi dalam konteks lisan dan tulisan sederhana, melalui media lagu.

B. Tujuan Pembelajaran

- Peserta didik mampu mengidentifikasi makna kosakata baru yang terdapat dalam lirik lagu "You'll Be in My Heart".
- Peserta didik mampu menggunakan kosakata tersebut dalam kalimat sederhana.
- Peserta didik mampu meningkatkan penguasaan vocabulary melalui kegiatan mendengarkan dan memahami lagu berbahasa Inggris secara bertahap dalam tiga pertemuan.

C. Materi Pembelajaran

Kosakata (vocabulary) yang diambil dari lirik lagu "You'll Be in My Heart" oleh NIKI, mencakup kata benda, kata kerja, dan kata sifat yang relevan dengan tema perasaan dan hubungan antarmanusia. Materi dibagi bertahap pada Pertemuan 1 dan 2, kemudian direview pada Pertemuan 3.

No	Word	Arti Bahasa Indonesia
1	cry	menangis
2	protect	melindungi
3	safe	aman
4	strong	kuat
5	weak	lemah
6	trust	percaya
7	hold	memegang/menggenggam
8	fear	rasa takut
9	forever	selamanya

10	together	bersama
11	care	peduli
12	believe	percaya/meyakini
13	destiny	takdir
14	warm	hangat
15	light	cahaya
16	hold on	bertahan
17	bond	ikatan
18	forevermore	selama-lamanya

D. Media, Alat, dan Sumber Belajar

- Media: PowerPoint (PPT) berisi lirik lagu dan daftar kosakata
- Alat: Laptop, speaker/pengeras suara, proyektor
- Sumber: Audio/video lagu "You'll Be in My Heart" — NIKI (versi cover dari lagu asli Phil Collins)
- Lembar soal vocabulary test (pretest dan posttest)

E. Langkah-Langkah Pembelajaran

Pertemuan 1 (2 x 45 menit) — Pretest & Pengenalan Lagu

1. Pendahuluan (15 menit)

Guru membuka pelajaran dengan salam dan doa, mengecek kehadiran siswa, serta menyampaikan tujuan pembelajaran dan gambaran kegiatan selama 3 pertemuan.

2. Pretest (20 menit)

Peserta didik mengerjakan pretest vocabulary (20 soal pilihan ganda, 20 menit) sebelum treatment dimulai.

3. Pengenalan Lagu (25 menit)

Guru menampilkan slide PPT berisi judul lagu, artis, dan konteks lagu. Peserta didik mendengarkan lagu "You'll Be in My Heart" sambil menyimak lirik yang ditampilkan di layar.

4. Pembahasan Kosakata Tahap 1 (25 menit)

Guru menjelaskan makna 9 kosakata pertama (cry, protect, safe, strong, weak, trust, hold, fear, forever) disertai contoh kalimat. Peserta didik mencatat arti kata pada lembar kerja.

5. Penutup (5 menit)

Guru dan peserta didik menyimpulkan kosakata yang telah dipelajari pada pertemuan ini dan menyampaikan rencana pertemuan berikutnya.

Pertemuan 2 (2 x 45 menit) — Pembahasan Kosakata & Latihan

1. Pendahuluan (10 menit)

Guru membuka pelajaran dengan salam, mengecek kehadiran, dan mengulas singkat kosakata pertemuan sebelumnya.

2. Mendengarkan Ulang Lagu (15 menit)

Peserta didik mendengarkan kembali lagu "You'll Be in My Heart" sambil menyimak lirik, dengan fokus pada bagian lirik yang memuat kosakata baru.

3. Pembahasan Kosakata Tahap 2 (25 menit)

Guru menjelaskan makna 9 kosakata berikutnya (together, care, believe, destiny, warm, light, hold on, bond, forevermore) disertai contoh kalimat.

4. Latihan Terbimbing (30 menit)

Peserta didik berlatih melengkapi potongan lirik yang dikosongkan (cloze activity) menggunakan kosakata yang telah dipelajari, dilanjutkan diskusi bersama untuk mengecek jawaban.

5. Penutup (10 menit)

Guru dan peserta didik menyimpulkan seluruh kosakata yang telah dipelajari pada Pertemuan 1 dan 2.

Pertemuan 3 (2 x 45 menit) — Review

1. Pendahuluan (10 menit)

Guru membuka pelajaran dengan salam dan doa, mengecek kehadiran siswa, serta menyampaikan tujuan pertemuan terakhir.

2. Review Kosakata (15 menit)

Guru dan peserta didik mengulas kembali seluruh kosakata (18 kata) yang telah dipelajari pada pertemuan sebelumnya secara interaktif (tanya jawab singkat).

3. Latihan Lanjutan (20 menit)

Peserta didik berlatih menyusun kalimat sederhana menggunakan kosakata target dan mendiskusikan makna lagu secara keseluruhan bersama guru.

4. Mendengarkan Lagu Secara Utuh (15 menit)

Peserta didik mendengarkan lagu "You'll Be in My Heart" secara utuh sambil menyanyikan/mengikuti liriknya sebagai penguatan pemahaman.

5. Posttest (20 menit)

Peserta didik mengerjakan posttest vocabulary (20 soal pilihan ganda, 20 menit) untuk mengukur peningkatan penguasaan kosakata setelah treatment.

6. Penutup (10 menit)

Guru menyampaikan refleksi kegiatan pembelajaran dan menutup pelajaran dengan salam.

F. Penilaian

- Teknik: Tes tertulis (written test)
- Bentuk: Pilihan ganda (multiple choice), 20 butir soal
- Instrumen: Lembar soal vocabulary pretest (Pertemuan 1) dan posttest (Pertemuan 3)
- Rumus penilaian: $\text{Skor} = (\text{Jumlah Jawaban Benar} / \text{Jumlah Soal}) \times 100$

Ciamis, 30 Mei 2026
Peneliti,

Lala Mutiara

Appendix 8: Documentation of pretest



Appendix 9: Documentation of Treatment



Appendix 10: Documentation of Posttest

Appendix 11: Personal Information

Full Name : Lala Mutiara
Place of Birth : Ciamis
Date of Birth : 30 March 2003
Gender : Female
Address : Dusun Segel RT 05 RW 02, Desa Mangkubumi, Kec.
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