

CHAPTER FIVE

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions based on the findings and discussion of the study. The conclusion summarizes the main findings of the implementation of song-based learning on students' English vocabulary mastery, while the suggestions provide recommendations for teachers, students, and future researchers.

5.1 Conclusion

Based on the findings and discussion presented in the previous chapter, it was concluded that the implementation of song-based learning was followed by a significant improvement in students' English vocabulary mastery. The students' mean score increased from 6.55 in the pre-test to 8.175 in the post-test, indicating an improvement in their vocabulary performance after the treatment. The paired-samples t-test showed a statistically significant difference between the pre-test and post-test scores ($t = -6.61$, $p < .001$). Therefore, the null hypothesis was rejected, and the alternative hypothesis was accepted.

Overall, the findings indicated that song-based learning provided a positive contribution to students' vocabulary mastery. The use of songs, lyrics, repetition, and vocabulary activities created an engaging learning experience and provided students with opportunities to encounter and practice new vocabulary in context. Thus, song-based learning could be considered a useful alternative for vocabulary instruction.

5.2 Suggestion

Based on the findings of this study, English teachers are suggested to consider song-based learning as an alternative strategy for teaching vocabulary. Teachers can combine song-based activities with additional vocabulary exercises to reinforce students' understanding and retention. Students are also encouraged to participate actively during the learning activities and review the vocabulary regularly to strengthen their vocabulary mastery.

For future researchers, it is suggested to conduct similar studies with a larger number of participants, a longer treatment period, or a control group. These improvements may provide more comprehensive evidence of the effect of song-based learning on students' vocabulary mastery. Future researchers may also explore the use of song-based learning in other English language skills.