

PREFACE

All praise belongs to Allah SWT, through whose guidance this paper, entitled "The Use of Blended Learning in Descriptive Speaking Test," could finally be completed. This paper is submitted as a partial fulfillment of the requirements for attaining the *Sarjana Pendidikan* degree in the English Education Program, Faculty of Teacher Training and Educational Sciences, Galuh University.

This study grew out of an interest in understanding how students make sense of their own learning experiences, particularly when face-to-face instruction is combined with digital platforms such as Google Classroom in preparing for descriptive speaking tests. Bringing this interest into a completed piece of research, however, was never a solitary undertaking, and the writer wishes to acknowledge those whose contributions shaped this work in different but equally important ways:

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8. The fourteen students who participated in this study, whose honesty in sharing their experiences of blended learning gave this research the substance it needed to speak meaningfully to its subject.
9. Lastly, the writer herself, in recognition of the persistence that carried this work through moments when it demanded more than what seemed possible at the time. This paper stands as evidence that such moments can, in fact, be overcome.

The writer hopes that this study offers a meaningful contribution to the field of English education and remains open to any critique that may improve its future development.

Ciamis, August 2026

The Writer