

APPENDICES

Appendix 1 : Observation Checklist Table

STUDENTS LEARNING ACTIVITY OBSERVATION SHEET USING

KAHOOT Subject: English

Date: 24 May 2025

Observer: Wili Maulana

FILLING INSTRUCTION:

Check (✓) the box according to what you observe.

Scale Description:

Total Score:/50

42 - 50 = Very high

34 – 41 = High

18 – 33 = Normal

12 – 17 = Low

Students 1 :

No	Statement	1	2	3	4	5
1	Students looked excited when the teacher taught using Kahoot.					✓
2	Students are excited to do reading questions on the Kahoot app.					✓
3	Students didn't seem bored or sleepy during the learning activities using Kahoot.					✓
4	Students actively read the text displayed before answering quiz questions on Kahoot.					✓
5	Students actively raise their hands to read the text.		✓			
6	Students are brave to read the text in English.				✓	

7	Student actively participates with friends in kahoot.					✓
8	Student looked confident after reading the text in English.				✓	
9	Students aren't afraid of making mistakes when reading the text.					✓
10	Students are able to understand the text they have read.					✓

Total = 45 (Very high)

Student 2:

No	Statement	1	2	3	4	5
1	Students looked excited when the teacher taught using Kahoot.				✓	
2	Students are excited to do reading questions on the Kahoot app.					✓
3	Students didn't seem bored or sleepy during the learning activities using Kahoot.					✓
4	Students actively read the text displayed before answering quiz questions on Kahoot.				✓	
5	Students actively raise their hands to read the text..				✓	
6	Students are brave to read the text in English.			✓		
7	Student actively participates with friends in kahoot.					✓
8	Student looked confident after reading the text in English.				✓	
9	Students aren't afraid of making mistakes when reading the text.				✓	

1 0	Students are able to understand the text they have read.					✓
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Total = 43 (Very high)

Student 3:

No	Statement	1	2	3	4	5
1	Students looked excited when the teacher taught using Kahoot.					✓
2	Students are excited to do reading questions on the Kahoot app.					✓

3	Students didn't seem bored or sleepy during the learning activities using Kahoot.				✓	
4	Students actively read the text displayed before answering quiz questions on Kahoot.					✓
5	Students actively raise their hands to read the text.					✓
6	Students are brave to read the text in English.					✓
7	Student actively participates with friends in kahoot.					✓
8	Student looked confident after reading the text in English.				✓	
9	Students aren't afraid of making mistakes when reading the text.				✓	
10	Students are able to understand the text they have read.					✓

Total = 47 (Very high)

Students 4:

No	Statement	1	2	3	4	5
1	Students looked excited when the teacher taught using Kahoot.					✓
2	Students are excited to do reading questions on the Kahoot app.					✓
3	Students didn't seem bored or sleepy during the learning activities using Kahoot.					✓
4	Students actively read the text displayed before answering quiz questions on Kahoot.					✓
5	Students actively raise					✓

	their hands to read the text.					
6	Students are brave to read the text in English.					✓
7	Student actively participates with friends in kahoot.					✓
8	Student looked confident after reading the text in English.				✓	
9	Students aren't afraid of making mistakes when reading the text.					✓
10	Students are able to understand the text they have read.					✓

Total = 49 (Very high)

Student 5:

No	Statement	1	2	3	4	5
1	Students looked excited when the teacher taught using Kahoot.				✓	
2	Students are excited to do reading questions on the Kahoot app.				✓	
3	Students didn't seem bored or sleepy during the learning activities using Kahoot.					✓
4	Students actively read the text displayed before answering quiz questions on Kahoot.					✓
5	Students actively raise their hands to read the text.			✓		
6	Students are brave to read the text in English.					✓
7	Student actively participates with friends in kahoot.					✓
8	Student looked confident after reading the text in English.				✓	
9	Students aren't afraid of making mistakes when reading the text.					✓
10	Students are able to understand the text they have read.					✓

Total = 45 (Very high)

Appendix 2:

Research Interview

Question: 1 . What do you feel learning using kahoot?

Answers:

S1 : I still remember when I first time using kahoot, so excited because the game is enjoyable.

S2: Feel happy, because I can join and can compete in a positive way with my classmates.

S3: I like it, because I can play with my friends using this app. S4: I feel happy learning English with Kahoot, which makes it easier. S5: My feeling about learning using Kahoot is good.

Question: 2. Do you find learning with using kahoot are effective?

Answers:

S1 : For me, it's effective because my interest in reading material with Kahoot is improving.

S2: My honest review of learning with Kahoot is so good because I can beat my friends' scores.

S3: This is so good, I want to play again because enjoyable.

S4: Yes, really interesting, become more motivate learn english with kahoot. S5: Of course it's a yes, it's helping me in reading.

Question: 3. Do you feel learning with kahoot make you motivate in reading?

Answers:

S1: Agree, feel happy and make me motivate

S2: Yes, always easy to understand using kahoot in

classroom S3: So far so good, and fun with interactive

app

S4: Yes, just with kahoot can easy to understand the

material S5: Yes, I can play with my friends

Question: 4. Do you think kahoot is good for learning in classroom?

Answers:

S1 : very good, interesting, and fun also make it easy to

understand S2: nice application, enjoy learning with kahoot in

classroom

S3: Nice experience and interesting in learning with

kahoot S4: Yes, because we can learn and play together

with friends S5: agree, always want to use kahoot in

classroom

Question: 5. Do you think using kahoot enhance your motivate in reading?

Answers:

S1 : my reading skill are improve because kahoot make me interest

inreading S2: honestly yes, easy way to understand the reading material

S3: yes, learning with kahoot can make it easy to understand the reading material S4: yes, make me motivate to reading in english

S5: yes, reading material with Kahoot are best learning in classroom

Appendix 3:

Observation :

Meeting 1 :

- 1 . Students participate in learning in the classroom using kahoot ✓
2. Learning with use kahoot effective ✓
3. Learning with Kahoot is fun ✓
4. Learning with the Kahoot app motivates you in reading ✓
5. You feel motivated to continue learning with kahoot app ✓

Meeting 2:

- 1 . Learning English with Kahoot is easy ✓
2. You feel that using kahoot develop your motivation in reading ✓
3. Students feel happy use kahoot ✓
4. Using kahoot make students improve in learning ✓
5. Using the Kahoot application in teaching students can increase and motivate students to keep reading ✓

Appendix 4: Documentation

