

**HUBUNGAN DUKUNGAN GURU
DENGAN PERILAKU CUCI TANGAN 6 LANGKAH
PADA MURID SDN 7 CIAMIS**

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ABSTRAK

Latar Belakang: Perilaku cuci tangan 6 langkah pada anak sekolah di Indonesia masih rendah, padahal dukungan guru diduga berperan penting dalam membentuk kebiasaan ini. **Tujuan** penelitian ini adalah mengetahui hubungan dukungan guru dengan perilaku cuci tangan 6 langkah pada murid SDN 7 Ciamis. **Metode:** Penelitian kuantitatif dengan desain korelasional *cross-sectional* ini melibatkan 71 siswa kelas IV-V yang dipilih melalui *proportionate stratified random sampling*; data dikumpulkan menggunakan kuesioner dan dianalisis dengan uji korelasi *Spearman's Rank*. **Hasil** menunjukkan dukungan guru dan perilaku cuci tangan 6 langkah sama-sama berada pada kategori cukup (67,6% dan 57,7%), dengan nilai $r = 0,768$ dan $p < 0,001$ yang menandakan hubungan signifikan, kuat, dan positif antara keduanya. **Kesimpulan:** Terdapat hubungan yang signifikan antara dukungan guru dengan perilaku cuci tangan 6 langkah pada murid, sehingga sekolah dan guru disarankan meningkatkan dukungan secara konsisten.

Kata Kunci: dukungan guru, perilaku cuci tangan 6 langkah, siswa sekolah dasar

**THE RELATIONSHIP BETWEEN TEACHER SUPPORT
AND SIX-STEP HANDWASHING BEHAVIOR
AMONG STUDENTS AT SDN 7 CIAMIS**

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ABSTACT

Background: Six-step handwashing behavior among Indonesian schoolchildren remains low, while teacher support is presumed to play a key role in shaping this habit. The **objective** of this study was to determine the relationship between teacher support and six-step handwashing behavior among students at SDN 7 Ciamis. **Methods:** This quantitative cross-sectional correlational study involved 71 fourth- and fifth-grade students selected through proportionate stratified random sampling; data were collected using questionnaires and analyzed with Spearman's Rank correlation. The **results** showed that both teacher support and handwashing behavior were mostly in the moderate category (67.6% and 57.7%), with $r = 0.768$ and $p < 0.001$, indicating a significant, strong, and positive relationship between the two. **Conclusion:** A significant relationship exists between teacher support and students' six-step handwashing behavior, so schools and teachers are advised to provide consistent support.

Keywords: teacher support, six-step handwashing behavior, elementary school students