

PREFACE

With the grace and blessings of Allah SWT, the writer finally completes this undergraduate thesis entitled “EFL Students’ Engagement in Game-Based Learning to Teach English Vocabulary Mastery at Elementary School.” This thesis is submitted as a partial fulfillment of the requirements for attaining the Sarjana Pendidikan degree in the English Education Study Program, Faculty of Teacher Training and Education, Galuh University.

The completion of this thesis would not have been possible without the support, guidance, encouragement, and assistance of many individuals. Therefore, the writer would like to express her deepest gratitude to everyone who has contributed throughout the process of conducting this research.

First and foremost, the writer would like to express her deepest and most heartfelt gratitude to her beloved parents, Father and Mother, for their endless love, affection, prayers, encouragement, unwavering support, and every sacrifice they have made throughout the academic journey. Their patience, strength, and belief in the writer have been the greatest source of motivation and resilience in overcoming every challenge.

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The writer realizes that this thesis is far from perfect. Therefore, constructive suggestions and criticisms are sincerely welcomed for the improvement of this

work. Finally, the writer hopes that this thesis will provide meaningful contributions to English language teaching, particularly in the implementation of game-based learning for vocabulary instruction at the elementary school level, and will be beneficial for future researchers, educators, and readers in general.

Ciamis, 18 July 2026

A handwritten signature in black ink, appearing to read 'Nurul Herawati', with a stylized flourish at the end.

Nurul Herawati