

ABSTRAK

Kepemimpinan Kepala Sekolah Dalam Menerapkan Manajemen Berbasis Sekolah (Studi Pada Tiga SMP Negeri Di Wilayah Majenang dan Cimanggu Kabupaten Cilacap, Provinsi Jawa Tengah)

Agung Urip Yan Purnomo, NIM 82322425003. Penelitian ini bertujuan untuk menganalisis kepemimpinan kepala sekolah dalam menerapkan Manajemen Berbasis Sekolah (MBS) di SMP Negeri 1 Majenang, SMP Negeri 3 Majenang, dan SMP Negeri 1 Cimanggu. Fokus penelitian meliputi proses kepemimpinan kepala sekolah dalam pelaksanaan MBS serta faktor pendukung dan penghambatnya. Penelitian menggunakan pendekatan kualitatif dengan metode studi kasus. Partisipan penelitian terdiri atas kepala sekolah sebagai informan utama, serta komite sekolah, guru, wali siswa, dan tenaga kependidikan sebagai informan tambahan. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan melalui triangulasi sumber, metode, dan teori. Hasil penelitian menunjukkan bahwa kepala sekolah menerapkan gaya kepemimpinan partisipatif, demokratis, komunikatif, dan disiplin dengan melibatkan guru, komite sekolah, masyarakat, dan orang tua siswa dalam pengelolaan sekolah. Faktor pendukung meliputi kerja sama warga sekolah, partisipasi masyarakat, supervisi guru, dan transparansi pengelolaan sekolah. Faktor penghambat meliputi keterbatasan sarana prasarana, fasilitas teknologi, dana sekolah, dan partisipasi orang tua yang belum optimal. Penelitian menyimpulkan bahwa kepemimpinan partisipatif berperan penting dalam keberhasilan penerapan MBS dan peningkatan mutu pendidikan.

Kata Kunci: Kepemimpinan Kepala Sekolah, Manajemen Berbasis Sekolah, Gaya Kepemimpinan, Mutu Pendidikan.

ABSTRACT

Principal Leadership in Implementing School-Based Management

*(A Study at Three Public Junior High Schools in the Majenang and Cimanggu Areas,
Cilacap Regency, Central Java Province)*

Agung Urip Yan Purnomo, NIM 82322425003. *This study aims to analyze the principal's leadership in implementing School-Based Management (SBM) at SMP Negeri 1 Majenang, SMP Negeri 3 Majenang, and SMP Negeri 1 Cimanggu. The focus of the study includes the leadership process of principals in implementing SBM as well as the supporting and inhibiting factors in its implementation. This study employed a qualitative approach using a multisite study method. The research participants consisted of principals as the main informants, while school committee members, teachers, parents, and educational staff served as additional informants. Data collection techniques included interviews, observations, and documentation. Data analysis was conducted through data reduction, data presentation, and conclusion drawing using source, method, and theory triangulation. The findings revealed that the principals implemented participatory, democratic, communicative, and disciplined leadership styles by involving teachers, school committees, communities, and parents in school management. Supporting factors included cooperation among school members, community participation, teacher supervision, and transparent school management. Inhibiting factors included limited infrastructure, limited technology-based learning facilities, limited school funding, and suboptimal parental participation. The study concludes that participatory leadership plays an important role in the successful implementation of SBM and in improving the quality of education.*

Keywords: *Principal Leadership, School-Based Management, Leadership Style, Educational Quality*