

ABSTRAK

Penelitian ini berjudul : **PENGARUH KOMPETENSI PROFESIONAL GURU TERHADAP PRESTASI AKADEMIK (Studi di SMP Negeri Komda Kroya Kabupaten Cilacap), Zulfiana Alia, NIM 823624250052.** Penelitian ini bertujuan untuk mengetahui: (1) tingkat kompetensi profesional guru SMP Negeri di Komda Kroya Kabupaten Cilacap, (2) tingkat prestasi akademik peserta didik, dan (3) pengaruh kompetensi profesional guru terhadap prestasi akademik peserta didik. Metode penelitian yang digunakan adalah metode survei dengan pendekatan kuantitatif. Teknik pengumpulan data menggunakan kuesioner dengan skala *Likert*. Analisis data dilakukan melalui *uji-t*. Hasil penelitian menunjukkan bahwa: (1) tingkat kompetensi profesional guru SMP Negeri di Komda Kroya Kabupaten Cilacap berada pada kategori cukup tinggi dengan persentase sebesar 80,4%, (2) tingkat prestasi akademik peserta didik berada pada kategori tinggi dengan persentase sebesar 80,2%, dan (3) terdapat pengaruh positif dan signifikan kompetensi profesional guru terhadap prestasi akademik peserta didik. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa semakin tinggi kompetensi profesional guru, maka semakin tinggi pula prestasi akademik peserta didik.

Kata Kunci: *Kompetensi Profesional Guru, Prestasi Akademik*

ABSTRACT

*This research is entitled: **PENGARUH KOMPETENSI PROFESIONAL GURU TERHADAP PRESTASI AKADEMIK (Studi di SMP Negeri Komda Kroya Kabupaten Cilacap)**, Zulfiana Alia, NIM 823624250052. The objectives of this study were to determine: (1) the level of teachers' professional competence at public junior high schools in the Komda Kroya area of Cilacap Regency, (2) the level of students' academic achievement, and (3) the influence of teachers' professional competence on students' academic achievement. This research employed a survey method using a quantitative approach. Data were collected through questionnaires based on a Likert scale, and the data were analyzed using the t-test. The findings revealed that: (1) the level of teachers' professional competence at public junior high schools in the Komda Kroya area of Cilacap Regency was categorized as moderately high, with a percentage of 80.4%; (2) the level of students' academic achievement was categorized as high, with a percentage of 80.2%; and (3) there was a positive and significant influence of teachers' professional competence on students' academic achievement. Based on these findings, it can be concluded that the higher the level of teachers' professional competence, the higher the level of students' academic achievement.*

Keywords: *Teachers' Professional Competence, Academic Achievement.*