

ABSTRAK

Sartika Setiawan. 82362425016. "Pengembangan Strategi Pembelajaran Melalui Pendekatan Penerapan Nilai-Nilai Karakter Inovatif dalam Proses Pembelajaran di SDN 2 Panaragan Kecamatan Cikoneng Kabupaten Ciamis".

Penelitian ini dilatarbelakangi oleh pengembangan strategi pembelajaran melalui pendekatan penerapan nilai-nilai karakter inovatif di SDN 2 Panaragan yang belum terlaksana secara optimal. Hal ini terlihat dari ketercapaian implementasi nilai karakter inovatif 4C (*Critical Thinking, Creativity, Communication, Collaboration*) yang masih berada pada kategori cukup, khususnya pada aspek kreativitas dan berpikir kritis, yang disebabkan oleh keterbatasan waktu pembelajaran dan belum terstrukturanya sistem asesmen karakter. Oleh karena itu, penelitian ini bertujuan untuk mengetahui: 1) Proses pengembangan strategi pembelajaran melalui pendekatan penerapan nilai-nilai karakter inovatif; 2) Langkah-langkah strategi pembelajaran melalui pendekatan penerapan nilai-nilai karakter inovatif; 3) Evaluasi strategi pembelajaran yang dikembangkan melalui pendekatan penerapan nilai-nilai karakter inovatif dalam proses pembelajaran di SDN 2 Panaragan Kecamatan Cikoneng Kabupaten Ciamis. Metode penelitian yang digunakan adalah metode deskriptif dengan pendekatan kualitatif. Alat pengumpul data meliputi observasi, wawancara, dan dokumentasi. Teknik analisis data dilakukan secara interaktif melalui reduksi data, penyajian data, dan verifikasi. Adapun informan dalam penelitian ini adalah Pengawas, Kepala Sekolah, dan Guru Kelas di SDN 2 Panaragan. Hasil penelitian menunjukkan bahwa: 1) Proses pengembangan strategi pembelajaran melalui pendekatan nilai-nilai karakter inovatif telah berjalan melalui tahapan identifikasi, perencanaan, penerapan, dan refleksi, namun implementasinya belum merata terutama pada aspek kreativitas dan berpikir kritis. 2) Langkah-langkah strategi pembelajaran dilaksanakan melalui penyusunan modul ajar berkarakter inovatif dan pelaksanaan pembelajaran berbasis 4C, meskipun konsistensinya masih bervariasi antarguru. 3) Evaluasi strategi pembelajaran dilakukan melalui penilaian autentik dan tindak lanjut program perbaikan, namun sistem asesmen karakter yang terstandar belum tersedia sehingga diperlukan instrumen penilaian berbasis rubrik yang lebih objektif dan sistematis.

Kata Kunci: Pengembangan, Strategi Pembelajaran, Nilai-Nilai Karakter Inovatif

ABSTRACT

Sartika Setiawan. 82362425016. "*Development of Learning Strategies Through the Application of Innovative Character Values in the Learning Process at SDN 2 Panaragan, Cikoneng District, Ciamis Regency*".

This research is motivated by the fact that the development of learning strategies through the application of innovative character values at SDN 2 Panaragan has not been optimally implemented. This is reflected in the achievement of 4C innovative character values (Critical Thinking, Creativity, Communication, Collaboration) which is still in the sufficient category, particularly in creativity and critical thinking aspects, caused by limited learning time and an unstructured character assessment system. Therefore, this study aims to determine: 1) the process of developing learning strategies through the application of innovative character values; 2) the steps of learning strategies through the application of innovative character values; 3) the evaluation of learning strategies developed through the application of innovative character values in the learning process at SDN 2 Panaragan, Cikoneng District, Ciamis Regency. The research method used is a descriptive method with a qualitative approach. Data collection tools include observation, interviews, and documentation. Data analysis techniques are carried out interactively through data reduction, data display, and verification. The informants are Supervisors, the Principal, and Classroom Teachers at SDN 2 Panaragan. The results show that: 1) The process of developing learning strategies has been carried out through identification, planning, implementation, and reflection stages, however implementation remains uneven particularly in creativity and critical thinking. 2) Learning strategy steps are implemented through innovative character-based teaching modules and 4C-based learning activities, although consistency still varies among teachers. 3) Evaluation is conducted through authentic assessment and improvement programs, yet a standardized character assessment system is not yet available, requiring more objective rubric-based instruments.

Keywords: *Development, Learning Strategies, Innovative Character Values*