

## **ABSTRAK**

### **Pengaruh Fasilitas Praktik Dan Kompetensi Profesional Guru Terhadap Motivasi Dan Hasil Belajar Siswa (Studi pada guru Mata Pelajaran Produktif TKJ di SMK Negeri se-Tasikmalaya Selatan)**

**Nazi Fahrurrohman, 82322425023.** Penelitian ini bertujuan untuk mengetahui pengaruh fasilitas praktik dan kompetensi profesional guru terhadap hasil belajar siswa melalui motivasi belajar siswa pada kompetensi keahlian Teknik Komputer dan Jaringan (TKJ) di SMK Negeri wilayah Tasikmalaya Selatan. Penelitian ini menggunakan metode kuantitatif dengan pendekatan survei. Populasi penelitian berjumlah 34 guru sehingga seluruh populasi dijadikan sampel penelitian menggunakan teknik sampling jenuh. Teknik pengumpulan data menggunakan angket dan dokumentasi. Analisis data menggunakan analisis jalur (path analysis) dengan bantuan IBM SPSS Statistics serta uji mediasi bootstrap PROCESS Hayes. Hasil penelitian menunjukkan bahwa: (1) fasilitas praktik tidak berpengaruh terhadap hasil belajar siswa; (2) kompetensi profesional guru tidak berpengaruh terhadap hasil belajar siswa; (3) fasilitas praktik tidak berpengaruh terhadap motivasi belajar siswa; (4) kompetensi profesional guru berpengaruh terhadap motivasi belajar siswa; (5) motivasi belajar siswa berpengaruh terhadap hasil belajar siswa; (6) fasilitas praktik berpengaruh terhadap hasil belajar siswa melalui motivasi belajar siswa; dan (7) kompetensi profesional guru berpengaruh terhadap hasil belajar siswa melalui motivasi belajar siswa. Temuan penelitian menunjukkan bahwa motivasi belajar siswa menjadi faktor dominan dan berperan sebagai variabel mediasi dalam meningkatkan hasil belajar siswa pada kompetensi keahlian Teknik Komputer dan Jaringan (TKJ) di SMK Negeri wilayah Tasikmalaya Selatan.

**Kata Kunci:** fasilitas praktik, kompetensi profesional guru, motivasi belajar siswa, hasil belajar siswa, analisis jalur, pendidikan kejuruan

## ***ABSTRACT***

### **Pengaruh Fasilitas Praktik Dan Kompetensi Rofesional Guru Terhadap Motivasi Dan Hasil Belajar Siswa (*A Study on Productive Subject Teachers of Computer and Network Engineering at Public Vocational High Schools in South Tasikmalaya*)**

**Nazi Fahrurrohman, 82322425023.** *This study aimed to determine the influence of practical facilities and teachers' professional competence on students' learning outcomes through students' learning motivation in the Computer and Network Engineering (TKJ) expertise program at public vocational high schools in the South Tasikmalaya area. This study employed a quantitative method with a survey approach. The population consisted of 34 teacher, and all members of the population were used as the research sample through a saturated sampling technique. Data collection techniques used questionnaires and documentation. Data analysis employed path analysis with the assistance of IBM SPSS Statistics and bootstrap mediation testing using Hayes PROCESS. The results showed that: (1) practical facilities had no effect on students' learning outcomes; (2) teachers' professional competence had no effect on students' learning outcomes; (3) practical facilities had no effect on students' learning motivation; (4) teachers' professional competence affected students' learning motivation; (5) students' learning motivation affected students' learning outcomes; (6) practical facilities affected students' learning outcomes through students' learning motivation; and (7) teachers' professional competence affected students' learning outcomes through students' learning motivation. The findings indicate that students' learning motivation became the dominant factor and acted as a mediating variable in improving students' learning outcomes in the Computer and Network Engineering (TKJ) expertise program at public vocational high schools in the South Tasikmalaya area.*

**Keywords:** *practical facilities, teachers' professional competence, students' learning motivation, students' learning outcomes, path analysis, vocational education.*