

ABSTRAK

Perkembangan teknologi informasi dan komunikasi pada saat ini telah membawa pengaruh perubahan yang signifikan terhadap praktik pembelajaran berbasis digital. Di bidang pendidikan, kewarganegaraan digital menjadi komponen krusial untuk meningkatkan kualitas pembelajaran, terutama dalam mata pelajaran Pendidikan Kewarganegaraan (PKn). Penelitian ini bertujuan untuk menganalisis potensi profesional guru PKn tentang proses Penerapan media digital dalam proses pembelajaran, proses penerapan media digital dalam proses pembelajaran PKn, faktor pendukung keberhasilan profesional guru PKn dalam proses penerapan media digital dalam proses pembelajaran, pengembangan kemampuan profesional guru PKn dalam penerapan media digital dalam proses pembelajaran di SMPN 2 Cikalong Tasikmalaya. Metode penelitian yang digunakan adalah kualitatif dengan pendekatan studi kasus melalui Teknik pengumpulan data, observasi, wawancara, dan studi dokumentasi. Hasil penelitian ini menunjukkan bahwa pengembangan profesional Guru Pendidikan Kewarganegaraan (PKn) dalam pembelajaran berbasis digital, guru harus mampu menerapkan keterampilan fungsional pada perangkat digital atau literasi digital secara efektif dan efisien meliputi : (1) *Web Course*, yaitu penggunaan internet untuk keperluan pembelajaran, dimana seluruh bahan ajar, diskusi, konsultasi, penugasan, latihan dan ujian sepenuhnya disampaikan melalui internet via *Google Classroom*. (2) *Web Centric Course*, yaitu sebagian bahan belajar, diskusi, konsultasi, penugasan, dan Latihan disampaikan melalui internet, sedangkan ujian, sebagian konsultasi dan Latihan secara tatap muka. (3) *Web Enhanced Course*, yaitu pemanfaatan internet untuk menunjang peningkatan kualitas pembelajaran dikelas.

Kata Kunci : Kewarganegaraan Digital; Pendidikan Pancasila dan Kewarganegaraan; Literasi Digital; Guru Profesional; Pembelajaran Berbasis Web; Studi Kasus.

ABSTRACT

The development of information and communication technology at this time has brought significant changes to digital-based learning practices. In the field of education, digital citizenship becomes a crucial component to improve the quality of learning, especially in Civic Education. This study aims to analyze the potential of Civic Education teacher about the process of applying digital media in the learning process, the process of applying digital media in the civic learning process, supporting the success of the Professional Civic Education teacher in the process of applying digital media in the learning process, the development of the Professional Teacher's Professional Ability In the application of digital media in the learning process at the SMPN 2 Cikalong Tasikmalaya. The research method used is qualitative with case study approaches through data collection techniques, observation, interviews, and documentation studies. The results of this study indicate that the development of professional civic education teacher in digital-based learning, teachers must be able to implement functional skills on digital devices or digital literacy effectively and efficiently include: (1) web course, which is the internet usage for learning purposes, where All teaching materials, discussions, consultations, assignments, exercises and the exam are delivered entirely online via Google Classroom. (2) Web Centric Course, in which some learning materials, discussions, consultations, assignments, and excercises are delivered via the internet, while exams, some consultations, and exercises are conducted face-to-face. (3) Web Enhanced Course, which is the use of the internet to support improving the quality of learning in the classroom.

Key word: Digital Citizenship;Civic Education;Digital Literacy;Professional Teacher;Web-Based Learning;Case Study.