

ABSTRAK

Manajemen Implementasi Kompetensi Kepribadian Guru Dalam Meningkatkan Motivasi Belajar Peserta Didik (Studi Kasus di SD Negeri Boja 02 Kecamatan Majenang Kabupaten Cilacap)

Sintia Belanisa, NIM. 82362425044. Manajemen implementasi kompetensi kepribadian guru dalam meningkatkan motivasi belajar peserta didik di SD Negeri Boja 02 Kecamatan Majenang Kabupaten Cilacap belum optimal, diakibatkan guru masih berperilaku yang belum mencerminkan keteladanan dalam kegiatan belajar mengajar, padahal tugas pendidik atau guru adalah mendidik, mengajar, melatih, mengevaluasi dan terus memperbaiki peserta didik. Metode penelitian yang digunakan adalah *deskriptif* dengan pendekatan kualitatif untuk mengkaji permasalahan dan memperoleh makna yang lebih mendalam. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan studi dokumentasi. Informan pada penelitian ini meliputi pengawas, kepala sekolah, guru dan siswa. Teknik analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan simpulan/verifikasi. Hasil penelitian : 1) Manajemen implementasi kompetensi kepribadian guru dalam meningkatkan motivasi belajar peserta didik di SD Negeri Boja 02 Kecamatan Majenang Kabupaten Cilacap sudah optimal sehingga mampu meningkatkan motivasi belajar peserta didik, 2) Terdapat hambatan yang dihadapi saat mengimplementasikan kompetensi kepribadian guru dalam meningkatkan motivasi belajar peserta didik di SD Negeri Boja 02 Kecamatan Majenang Kabupaten Cilacap, 3) Terdapat upaya yang dilakukan saat mengimplementasikan kompetensi kepribadian guru dalam meningkatkan motivasi belajar peserta didik di SD Negeri Boja 02 Kecamatan Majenang Kabupaten Cilacap.

Kata Kunci: *Kompetensi Kepribadian Guru, Motivasi Belajar Peserta Didik*

ABSTRACT

Management of Teacher Personality Competency Implementation in Improving Student Learning Motivation (Case Study at Boja 02 Public Elementary School, Majenang District, Cilacap Regency)

Sintia Belanisa, Student ID Number 82362425044. The management of the implementation of teacher personality competencies in increasing student learning motivation at Boja 02 Public Elementary School, Majenang District, Cilacap Regency has not been optimal, due to teachers still behaving in a way that does not reflect exemplary behavior in teaching and learning activities, even though the task of educators or teachers is to educate, teach, train, evaluate and continuously improve students. The research method used is descriptive with a qualitative approach to examine the problem and obtain a deeper meaning. Data collection techniques are carried out through interviews, observations, and documentation studies. Informants in this study include supervisors, principals, teachers and students. Data analysis techniques are carried out through data reduction, data presentation, and drawing conclusions/verification. Research results: 1) Management of the implementation of teacher personality competency in increasing student learning motivation at SD Negeri Boja 02, Majenang District, Cilacap Regency has been optimal so that it is able to increase student learning motivation, 2) There are obstacles faced when implementing teacher personality competency in increasing student learning motivation at SD Negeri Boja 02, Majenang District, Cilacap Regency, 3) There are efforts made when implementing teacher personality competency in increasing student learning motivation at SD Negeri Boja 02, Majenang District, Cilacap Regency.

Keywords: Teacher Personality Competency, Student Learning Motivation