

ABSTRACT

The research reported in this paper centered to explore the enhancing English reading skill through British Council web and to analyze students and teacher perceptions while learning. This qualitative case study research was conducted in one of the vocational schools in Ciamis. This research involved a tenth-grader consisting of twenty-two students and an English teacher in the academic year 2022/2023. The data were collected using classroom observation and a close-ended questionnaire. The researcher coded, transcribed, and summarized the data with triangulation data analysis techniques. The research findings showed that the teacher implemented British Council strategies in the teaching and learning process, namely developing background knowledge, discussing the material, and discussing the strategy. The use of British Council web made the students more enthusiastic and improved their focus on learning English reading skills. Additionally, it improved their motivation to learn new English reading skills. Moreover, the teacher felt easier to convey the learning materials and the classroom atmosphere. Students also gave a positive atmosphere when the teacher used British Council web in teaching reading in the degree of comparison material. However, both the students and the teacher stated that longer treatment with this strategy was needed by the students to improve their reading skills. Therefore, future researchers could use this strategy with some modifications and adaptations to improve other skills in English learning.