

APPENDICES

Appendix 1 Interview Question

No	Question
1	What was your first impression of using Discord for writing tasks?
2	How did Discord help or hinder your writing process?
3	What features did you find most helpful?
4	Did you feel more or less motivated writing on Discord compared to in-class writing?
5	What difficulties did you encounter while using Discord?
6	Would you prefer to use Discord again in future writing lessons? Why or why not?
7	How did the feedback or communication process work on Discord for you?

Appendix 2 Result of The Interview with Participant

Female Participant	P1	<p>Interviewer: 1. What was your first impression of using Discord for writing tasks?</p> <p>P1: "At first, it felt a bit confusing because I wasn't familiar with the app. But after a while, I got used to it."</p> <p>Interviewer: 2. How did Discord help or hinder your writing process?</p> <p>P1: "I liked how it was organized with different channels for different topics."</p> <p>Interviewer: 5. What difficulties did you encounter while using Discord?</p> <p>P1: "Sometimes I missed some messages or links when there were too many chats going on. Also, the notifications overwhelmed me."</p> <p>Interviewer: 6. Would you prefer to use Discord again in future writing lessons? Why or why not?</p>
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		P1: "I think it's doable and helpful, especially for group work or quick updates. But I still prefer face-to-face classes."
	P2	<p>Interviewer: 1. What was your first impression of using Discord for writing tasks?</p> <p>P2: "It was okay, I think. I liked the voice channels, they felt more personal than Zoom."</p> <p>Interviewer: 5. What difficulties did you encounter while using Discord?</p> <p>P2: "Mostly technical ones. Like sometimes my mic didn't work or I didn't know how to use some features."</p> <p>Interviewer: 6. Would you prefer to use Discord again in future writing lessons? Why or why not?</p> <p>P2: "It works. I can see the benefits. But still, I think offline classes are better for learning."</p>
	P3	<p>Interviewer: 3. What features did you find most helpful?</p> <p>P3: "It's quite practical in some ways. I can access the materials anytime and join discussions easily."</p> <p>Interviewer: 4. Did you feel more or less motivated writing on Discord compared to in-class writing?</p> <p>P3: "Sometimes the group got too quiet, or people just texted without really engaging."</p> <p>Interviewer: 6. Would you prefer to use Discord again in future writing lessons? Why or why not?</p> <p>P3: "I would [use Discord again], especially for group assignments. But if I had the choice, I would go for face-to-face classes."</p>
Male Participant	P4	Interviewer: 1. What was your first impression of using Discord for writing

		P6: "It's flexible and fits how I already use the internet."
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Appendix 3 Discord Chat Interaction

Teacher Good morning, everyone! 🌄
What are you going to create today for your procedure text assignment?

Galangreza Today at 9:01
I'm going to write a procedure text about how to make cilok.

Dianurfia Today at 9:01
I want to explain how to prepare a Sundanese traditional outfit.

Naufalrama Today at 9:02
I'll do a guide about how to brew bandrek.

Tiarani Today at 9:03
Mine will be about how to fold a traditional batik properly.

Rifkipras Today at 9:03
I'm making a procedure about setting up an angklung performance.

Yunazkia Today at 9:04
I'll write a text on how to cook nasi tutug oncom!

Faykhanis Today at 9:04
I'm thinking of doing "how to make a bamboo bird cage."

Cikasyah Today at 9:05
I will make a step-by-step on how to plant cassava.

Azkadilah Today at 9:05
I'm doing a recipe for sayur asem.

Vebriansa Today at 9:06
I'll write a procedure about making papais, the Sundanese sweet.

Dakawun Today at 9:07

		<p>tasks?</p> <p>P4: "Honestly, I enjoyed it. I already use Discord for gaming and chatting with friends."</p> <p>Interviewer: 5. What difficulties did you encounter while using Discord?</p> <p>P4: "Maybe just when others didn't respond quickly. But the app itself? No problem."</p> <p>Interviewer: 4. Did you feel more or less motivated writing on Discord compared to in-class writing?</p> <p>P4: "It's more relaxed and familiar for me. It's actually kind of fun."</p>
	P5	<p>Interviewer: 3. What features did you find most helpful?</p> <p>P5: "It was convenient and felt less formal than other platforms."</p> <p>Interviewer: 5. What difficulties did you encounter while using Discord?</p> <p>P5: "Maybe when the internet was bad. But overall, I think Discord made communication easier."</p> <p>Interviewer: 4. Did you feel more or less motivated writing on Discord compared to in-class writing?</p> <p>P5: "It matches how our generation communicates."</p>
	P6	<p>Interviewer: 1. What was your first impression of using Discord for writing tasks?</p> <p>P6: "I'm already familiar with Discord, so using it for study made everything easier."</p> <p>Interviewer: 5. What difficulties did you encounter while using Discord?</p> <p>P6: "Not really [any problems]. Maybe just some classmates who weren't active."</p> <p>Interviewer: 4. Did you feel more or less motivated writing on Discord compared to in-class writing?</p>

Appendix 4 Research Permit

YAYASAN PENDIDIKAN GALUH
UNIVERSITAS GALUH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus: Jl. R.E. Martadinata No. 150 Tlp. (0265) 772192 Fax 771955 Ciamis

Nomor : 474 /21/SP/KM/WDI/VI/2025 Ciamis, 10 Juli 2025
Perihal : Ijin Penelitian

Kepada
Yth. SMK AL-IKHLAS SUBURU
Di Tempat


Dengan Hormat,
Dalam rangka penyusunan Karya Ilmiah/Skripsi Mahasiswa FKIP Universitas Galuh Ciamis :

Nama : Muhammad Rizki Maulana
N I M : 2109180006
Program Studi : PENDIDIKAN BAHASA INGGRIS
Tingkat/Semester : IV (EMPAT)/VIII (DELAPAN)

Kami mohon dengan hormat bantuan Bapak/Ibu untuk dapat menerima dan memberikan kesempatan kepada yang bersangkutan dalam hal mengumpulkan data selubung dengan penulisan karya ilmiah (Skripsi) yang berjudul : USING DISCORD AS A TOOL FOR TEACHING OF WRITING PROCEDURE TEXT IN ESP CONTEXT

Demikian permohonan kami, atas bantuan dan perhatiannya kami ucapkan terima kasih.

Hormat Kami,
Wakil Dekan I


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Tembusan disampaikan Kepada Yth,
1. Prodi di FKIP UNIGAL
2. Panitia DBS
3. Arsip