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## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses the introduction of this study which contains: the background of the study, research questions, purpose of the study, significance of the study, scope of the study, definition of key terms, and research report organization.

#### **1.1. Background of the Study**

Reading is the basic skill that is closely related to other skills such as writing, speaking and listening. Students are required to read lots and understand the reading material in order to achieve better result in learning process. Reading comprehension also can improve vocabulary and. According to Nuttall (2018, p. 1), there are four aspects of reading comprehension which the students should comprehend a text well, such as determining the main idea, finding specific information (scanning), making inference, and understanding the meaning of words or detail information which are considered as students difficulties in understanding the text. These aspects are regarded as difficulties that the students encounter in comprehending the text. EFL students must understand the importance of increase their reading skills, because from reading knowledge becomes open minded, but can improve comprehension skills for foreign languages. Reading is crucial thing that all people in the world should do because reading has various ways in knowing the condition and development of knowledge, so “reading is one important for everyone” (Tatipang et al., 2021).

The first research about reading and literature circle has been studied by Ateek (2021), He focuses on Extensive Reading in an EFL classroom: Impact and Learners' Perceptions, in this study stated that extensive reading can help improve student reading skills and increase their vocabulary knowledge. Another study as an example, Madolimovich (2022) entitled Strategies and Techniques for Improving EFL learners' Reading Skills, in this study stated students can have several strategies or techniques to improve their reading skills, such as extensive reading, intensive reading and guessing. From these two studies, how does the teacher in classroom use literature circle strategy in extensive reading to assist EFL students.

Because there are no studies investigating of student can assisting reading skill in EFL class with extensive reading on literature circle strategy. Therefore, to fill the gaps in this study aims to investigate students' perceptions of the understand and make an implementation in EFL class use literature circle strategy with extensive reading (ER). Based on this, it motivated the researcher to investigate about the use of extensive reading with a literary circle strategy. The researcher wanted to this study with the title "Assisting EFL Students' Reading Skill Using Literature Circle Strategy in Extensive Reading".

## **1.2. Research Question**

This study is designed to the answer research questions:

1. How does the teacher use literature circle strategy in extensive reading to assist EFL students reading skill?
2. How do the students respond on literature strategy in extensive reading?

### **1.3. Purpose of the Study**

Based on the research question that have been made, the purpose of this study is to figure out how the teacher use literature circle strategy in extensive reading to assist EFL students' reading skill and to find out the students responses on literature circle strategy in extensive reading.

### **1.4. Significance of the Study**

Theoretically, this study can contribute to and develop existing theories especially theory related to reading skill. In general, this provides a good contribution to education in the technological era. Finally, the findings of this research can assist to expand the theory of reading skill and learning processes.

Practically, for researchers this research is used as an experience of how to do research and also for reflection on to increasing students reading skill. As for teachers, this research is quite useful as a reflection in order to increase and develop methods in learning reading.

Professionally, this research also emphasizes the field of education, namely so that teachers can develop their teaching and be able to have new ideas and increase their teaching method to can improve EFL students reading skill.

### **1.5. Scope of the Study**

Based on the research questions that have been described previously, this study focuses teacher's strategy used literature circle strategy in extensive reading to assisting reading skill and discussed about the students responses on use literature circle strategy in extensive reading.

## **1.6. Definition of Key Terms**

The first key term is reading, Reading is a thing that has been commonly heard in education and society. Reading itself is an activity which is regularly done in this modern life. People read everywhere by using all kinds of media, like newspapers, knowledge books, and other media. When reading, people got a lot of information that helps us in gaining knowledge, especially in the educational field which is important to apply reading in schools. For that, motivation in reading is needed for students, especially in reading in English (Wulur et al., 2021, p. 226).

The second key term is extensive reading, there are a few definitions and explanations of extensive reading. For example, Mirzayev A. said that reading extensively is a process of looking through the text and scanning Mirzaev, A. B. U. (2022). While according to Tyudort extensive reading is supplying the L2 learners a great amount of reading materials, helping them to improve their reading skills.

The third key term is literature circle strategy, Literature circle is a method of teaching reading which aims to create a pleasant reading atmosphere in class. Literature circles is a small group of students that gathers to discuss a book, much like a book club are not a new idea, and in fact, remain quite popular because they are incredibly effective (Boudreau, 2021).

## **1.7. Research Report Organization**

The forthcoming research report organized into three chapters, i.e. introduction, review of literature, research methodology, data analysis and discussion, conclusion and suggestion. Each chapter discussed in detail below.

Chapter one is an introduction. This chapter discusses the background of the study, research question, purpose of the study, and significances in this chapter, as well as the scope of the study, definition of key terms, and research report organization. Chapter two is a review of the literature. This chapter discusses an overview of reading skill, an overview extensive reading, an overview literature circle strategy. Chapter three is a research method. This chapter discusses research design, population and sample, research site, research procedure, data collection, data analysis, and ethical considerations. Chapter four is finding and discussion. This chapter present the data gathered and discusses the finding of the study. Chapter five is a conclusion and suggestion. This chapter restates the issue that being researched and summarizes the findings of the study.

### **1.8. Concluding Remarks**

This chapter has reviewed about the background of the study, research questions, purpose of the study, significance of key terms, and research report organization. The next forthcoming chapter will discuss about review of related literature. It consists of review of theoretical studies, and previous studies.