

APPENDICES

Appendix 1 : Interview Script

Name of Participan : _____

Date : _____

No	Question	Answer
1.	How did you perceive your approach to teaching reading descriptive text by optimizing WELL (web- enhanced language learning) using Google Classroom?	
2.	What did you learn through teaching reading descriptive text by optimizing WELL (web-enhanced language learning) using Google Classroom?	
3.	What difficulties did you have during optimizing WELL (web-enhanced language learning) using Google Classroom in teaching reading descriptive text?	
4.	What is your opinion about the use of Google classroom in teaching reading descriptive text in the English classes?	
5.	Can you give some suggestions on optimizing well (web enhanced language learning) using Google Classroom in teaching reading descriptive text?	

Adapted and edited questions from Rodriguez (2017, p. 118).

Appendix 2 : Questionnaire Script

Name of Participants :

Date :

No	Question	Answer	
		Yes	No
1.	Does reading descriptive text by optimizing WELL using Google Classroom improve students' motivation in learning reading?		
2	Does reading descriptive text by optimizing WELL using Google Classroom provide students with a better understanding?		
3	Does reading descriptive text by optimizing WELL using Google Classroom enable students to discuss with teacher and classmates?		
4	Does reading descriptive text by optimizing WELL using Google Classroom make students more comfortable in learning?		
5	Does reading descriptive text by optimizing WELL using Google Classroom provide a good experience?		
6	Does reading descriptive text by optimizing WELL using Google Classroom improve students' confidence in learning reading?		
7	Does reading descriptive text by optimizing WELL using Google Classroom improve students' interest in learning reading?		
8	Is reading descriptive text by optimizing well using Google Classroom able to make collaboration with classmates?		
9	Does reading descriptive text by optimizing WELL using Google Classroom make students more interaktif?		
10	Does reading descriptive text by optimizing WELL using Google Classroom increase students' wish to read more?		

Adapted and edited from Saka (2014, p. 280).

Appendix 3 : Documentatio of the Observation



Appendix 4 : Documentation of the Questionnaire



Appendix 5 : Bimbingan Skripsi

PEMBIMBING I

No	Tanggal	Catatan	Tanda Tangan
1.	02 July 2024	Checking chapter I	
2.	05 July 2024	Rechecking Chapter I	
3.	09 July 2024	Checking Chapter II	
4.	12 July 2024	Rechecking Chapter II	
5.	16 July 2024	Checking Chapter III	
6.	19 July 2024	Rechecking Chapter III	
7.	13 August 2024	Checking Chapter IV	
8.	15 August 2024	Rechecking Chapter IV	
9.	16 August 2024	Checking Chapter V	
10.	20 August 2024	Rechecking Chapter V	

PEMBIMBING II

No	Tanggal	Catatan	Tanda Tangan
1.	05 July 2024	Checking Chapter I	
2.	09 July 2024	Checking Chapter II	
3.	12 July 2024	Rechecking Chapter II	
4.	16 July 2024	Checking Chapter II	
5.	19 July 2024	Rechecking Chapter II	
6.	13 August 2024	Checking Chapter II	
7.	15 August 2024	Rechecking Chapter II	
8.	16 August 2024	Checking Chapter II	
9.	20 August 2024	Rechecking Chapter II	

Appendix 6 : Surat Ijin Penelitian

YAYASAN PENDIDIKAN GALUH
UNIVERSITAS GALUH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Kampus: Jl. R.E. Martadinata No. 150 Tlp. (0265) 772192 Fax 771955 Ciamis

Nomor : 474 /21/SP/KM/DI/VIII/2024 Ciamis, 07 Agustus 2024
 Perihal : Ijin Penelitian

Kepada
 Yth. SMPN 2 Bantarkalong
 Di Tempat

Dengan Hormat,
 Dalam rangka penyusunan Karya Ilmiah/Skripsi Mahasiswa FKIP Universitas Galuh Ciamis :

Nama : Kurniawan
 N I M : 2109180081
 Program Studi : PENDIDIKAN BAHASA INGGRIS
 Tingkat/Semester : IV (EMPAT)/VIII (DELAPAN)

Kami mohon dengan hormat bantuan Bapak/Ibu untuk dapat menerima dan memberikan kesempatan kepada yang bersangkutan dalam hal mengumpulkan data sehubungan dengan penulisan karya ilmiah (Skripsi) yang berjudul : Optimizing WELL (web-Enhanced Language Learning) Using Google Classroom in Teaching Reading Descriptive Text.

Demikian permohonan kami, atas bantuan dan perhatiannya kami ucapkan terima kasih.

Hormat Kami,
 Wakil Dekan I


 Yoyon Sutresna, Drs., M.Kes.
 NIP-196504121990021001

Tembusan disampaikan Kepada Yth,
 1. Prodi di FKIP UNIGAL
 2. Panitia DBS
 3. Arsip

Appendix 7 : Curriculum Vitae



I. Personal Data :

Name : Kurniawan
Place, Date of Birth : Tasikmalaya, 19th March 2000
Nationality : Indonesia
Sex : Male
Religion : Moslem
Marital Status : Single
Home Address : Kp. Cijerjuk, Rt/Rw 002/004
Desa Wangunsari, Bantarkalong, Tasikmalaya
Telephone : 081224195441
E-Mail : Kurniawanuser13@gmail.com

II. Education :

Elementary School : SDN Ciwalet (2006/2012)
Junior High School : SMPN 2 Bantarkalong (2012/2015)
Vocational High School : SMK AL Manshuriyah Salawu (2015/2018)