APPENDICES

Appendix 1: Classroom Observation

Teacher: Assalamualiakum wr.wb. Good morning students?

Students: Waalaikumsalam wr.wb. Good morning ma'am.

Teacher: How are you this morning?

Students: We are fine, how about you?

Teacher: I'm fine too. Nice to meet you.

Students: Nice to meet you too.

Teacher: Before we start the study, let's pray together. Begin. Alright, the prayer can be ended.

Teacher: Who is absent for today?

Students: One student is sick ma'am.

The conversation in the classroom shows that the teacher conducts questions and answers with students starting with greetings, and the teacher checks the students' news and the presence of students in the classroom.

Teacher: Today, we're going to learn about stories using digital storytelling. Do you know what digital storytelling is?

Students: I don't know yet, ma'am.

Teacher: Let me show this material in the form of a power point, take a look and try one of the students to read it!

Student: Okay, ma'am. Digital storytelling is the best medium for telling stories by using digital technology and incorporating digital stories.

Teacher: Alright, good. Next question, what do you mean by motivation?

Student: The urge that arises in a person consciously or unconsciously to perform an action with a purpose.

Student: Hmm... like a confidence boost.

Teacher: Yes, that's right. Let's watch together with the example story on the screen, everyone please pay attention.

The conversation above shows that the teacher introduces students to digital storytelling, the teacher also asks if students know what digital storytelling means, then the teacher displays the material according to what the teacher has prepared in the lesson design document related to digital storytelling.

In the core activity stage, the teacher introduced digital storytelling as the media used during the vocabulary learning process or can also be said to be learning speaking skills in class. Then, the teacher explained the material. Next, the teacher discusses and shares a video about "The Lost Dog" while explaining the meaning of the story. Students are directed to use digital storytelling while paying attention to their motivation. After watching the video, the teacher checks the students' vocabulary by asking questions about the meaning of the words in the story. Next, the teacher invited students to use technology by moving forward. And also directed to better understand some vocabulary in the story shown.

Tecaher: Regarding what I said today, do you understand what the essence of today's lesson is?

Students: Yes mum, we understand

Teacher: So what story did I show you earlier?

Students: The story with the title "The Lost Dog" ma'am.

Teacher: Can anyone tell me what the lesson is from the story?

One of the students who was previously low motivated finally answered

Student: We should never give up, we should try when we have a goal, whatever it is.

Teacher: Yes, that's a very good statement. we should never give up and we should try, even though we don't know what results we will achieve, at least we keep trying.

Teacher: Then what is digital storytelling?

Students: Storytelling using digital tools ma'am.

Teacher: That's right, well everyone is good at it. Since the time has shown that the learning time is over, let's end the lesson by saying hamdalah together.

Students: Alhamdulilllahirabbil Aalamiin

Teacher: Thank you for following the lesson from beginning to end, Assalamu'alaikum wr.wb.

Students: Waalaikumsalam wr.wb

Based on the first observation, it can be concluded that students are motivated to learn vocabulary to learn to speak. Teachers and students can discuss the vocabulary material through digital storytelling. Digital storytelling makes them actively ask and actively answer questions about vocabulary in story. They are interested in learning using digital through group discussion. Their ability to find new questions is very fast. The teacher did several stages of teaching by using digital storytelling. Finally, the students are focused and active in the classroom learning.

Appendix 1: List of Interview Questions (For Students)

Question
1. What is your perception and opinion about learning through digital storytelling? Is the learning interesting or not interesting? Explain!"
2. Do you think digital storytelling can increase your motivation to learn?
3. Does digital storytelling make you easier, more interested, and enjoy in learning?
4. Do you think digital storytelling can help you overcome your English learning difficulties?

5. What benefit do you feel from learning through digital storytelling?	

Appendix 3 : Detailed Transcription Data from the Interview

Question	Answer
1. What is your perception and opinion about learning through digital storytelling? Is the learning interesting or not interesting? Explain!"	S1: I think learning using digital storytelling is very interesting because the story is equipped with videos, pictures and sound.
	S2: Very interesting, with digital storytelling i can learn to be confident beccause i like to learn with videos and music. It is very effective and i am motivated.
	S3: Yes, in digital storytelling there is a story in the form of video and sound. The story displayed by the teacher on the laptop is interesting.
	S4: I think it is interesting and fun, learn to understand and express opinions is helped by using technology such as digital storytelling. This media is suitable for use in the classroom.
	S5: Yes, it was very interesting for me to learn with a group of friends using digital storytelling.
2. Do you think digital storytelling can increase your motivation to learn?	S1: Yes, it increases my motivation, digital storytelling makes me excited to learn English, especially learning to express my opinion i found many new words.
	S2: I think digital storytelling can increase my motivation in learning English, rather than just using texbooks.
	S3: I feel that digital storytelling can increase my motivation in learning a story in English.
	S4: Definitely, digital storytelling makes my motivation increase. My motivation increases

		when the teacher displays the story on the laptop.
		S5: Yes, digital storytelling increases my motivation in learning with a group of friends.
3.	Does digital storytelling make you easier, more interested, and enjoy in learning?	S1: Yes, ma'am, digital storytelling make me easy for me to learn especially learning English, interested, and enjoying. Because the teacher is clear in presenting stories through digital storytelling.
		S2: Yeah, it's true, telling digital storytelling is easier for me, interested and enjoying learning English because the teacher can share stories through my smartphone.
		S3: That's right, digital storytelling make me more interested, enjoy, and make it more easy for me to study in class.
		S4: I think, digital storytelling makes it easier for the student, more interested and enjoy learning English.
		S5: Yes, the media is easy, it makes me enjoy, and interested in learning English.
4.	Does digital storytelling make you easier, more interested, and enjoy in learning?	S1: Yes, ma'am, digital storytelling make me easy for me to learn especially learning English, interested, and enjoying. Because the teacher is clear in presenting stories through digital storytelling.
		S2: Yeah, it's true, telling digital storytelling is easier for me, interested and enjoying learning English because the teacher can share stories through my smartphone.
		S3: That's right, digital storytelling make me more interested, enjoy, and make it more easy for me to study in class.
		S4: I think, digital storytelling makes it easier for the student, more interested and enjoy learning English.

	S5: Yes, the media is easy, it makes me enjoy, and interested in learning English.
5. What benefit do you feel from learning through digital storytelling?	S1: I feel that digital storytelling have many benefits, i can easily find new words that have been shared by the teacher in the video.
	S2: The benefit i feel is that it helps me learn to share my opinions with others.
	S3: I feel the benefits of digital storytelling are that is easy and confident to learn words.
	S4: Although many digital storytelling displayed have new words, but it's useful for me, i'm excited to learn them.
	S5: I feel besides enhancing my motivation, media is also useful in understanding the teacher's material.

Appendix 4: Detailed Data from questionnaire.

Statement	Score					Total
	SA	A	N	Da	SDa	
1. I am happy and comfortable when I studied English stories using digital storytelling as an intermediate method. (*Saya senang dan nyaman ketika saya mempelajari cerita bahasa Inggris menggunakan digital storytelling sebagai metode perantara.*)	100%	0	0	0	0	100%
2. This method can help me in interacting in class. (*Metode ini dapat membantu saya dalam berinteraksi di kelas.*)	100%	0	0	0	0	100%
3. Using digital storytelling gave me the enthusiasm to learn English in class. (*Menggunakan digital storytelling membuat saya semangat belajar bahasa Inggris di kelas.*)	100%	0	0	0	0	100%
4. I'm interested in using this digital storytelling during English learning (*Saya tertarik untuk menggunakan digital storytelling ini selama pembelajaran bahasa Inggris*)	100%	0	0	0	0	100%
5. Digital storytelling is more fun than just using textbooks (*Digital storytelling lebih menyenangkan daripada hanya menggunakan buku teks*)	100%	0	0	0	0	100%

No.	Statement						
6.	I can understand new vocabulary easily using digital storytelling (*Saya dapat memahami kosakata baru dengan mudah menggunakan digital storytelling*)	88%	12%	0	0	0	100%
7.	The material will be easier to understand by using this method on learning difficult. (*Materi akan sangat lebih mudah untuk dipahami dengan menggunakan metode ini dalam pembelajaran yang sulit*).	92%	8%	0	0	0	100%
8.	The use of this method can help us to do the communication in English. (*Penggunaan metode ini dapat membantu kita untuk melakukan komunikasi dalam berbahasa inggris*).	88%	12%	0	0	0	100%
9.	Digital storytelling makes me more confident in interacting and putting forward my opinions (*Digital storytelling membuat saya lebih percaya diri berinteraksi dan mengemukakan pendapat saya*)	88%	12%	0	0	0	100%
10.	I'm becoming more motivated and more enthusiastic about learning English using digital storytelling, learning it's not getting boring. (*Saya menjadi lebih termotivasi dan menjadi lebih semangat belajar bahasa inggris menggunakan digital storytelling, pembelajarannya menjadi tidak membosankan*)	100%	0	0	0	0	100%

Appendix 5: Observation Process (Teacher activities to help students to engage active classroom interaction through digital storytelling)

Appendix 6: Interview Process (Students' Perceptions on the Use of Digital Storytelling in Improving Learning Motivation)

Appendix 7: Questionnaire Process

Appendix 8: Documents (Research Guidance Attendance List)

Appendix 9: Documents (Research Permit Request Letter & Research Approval Letter from the school)