ABSTRACT

This research investigates the efficacy of using digital movies to teach daily colloquial English vocabulary to junior high school students. It addresses the challenge of limited vocabulary and pronunciation difficulties faced by Indonesian students learning English. The study examines how digital movies can enhance students' vocabulary acquisition and speaking skills, making the learning process more engaging and effective compared to traditional methods. A qualitative case study approach was adopted, involving observations and interviews with students to gather data on their learning experiences and challenges. The findings suggest that digital movies, with English subtitles, significantly aid in vocabulary acquisition by providing context and pronunciation cues, thereby improving comprehension and speaking confidence. However, some drawbacks include technology accessibility issues and potential distractions. The research also found that students perceived digital movies as a valuable tool for learning colloquial vocabulary, as it provided an authentic and enjoyable context for language practice. This engagement was crucial for maintaining interest and motivation in learning.