

ABSTRACT

This study investigates the behavior of students in learning listening in English class. The participants were eleventh-grade Islamic senior high school in Ciamis, Indonesia. The research involved classroom observations and interviews with teachers to explore students' behavior in learning listening in English class. These themes included incorporating listening practice into English learning providing a comprehensive approach to language acquisition, and helping students build a solid foundation for effective communication and comprehension. The research findings based on the information gathered in the preceding part are covered in this section. The point is addressed by the research questions of this investigation. Students' behavior during listening activities in English learning can vary, but certain patterns and tendencies are commonly observed. Understanding these behaviors can help educators tailor their teaching methods to better support students. The analysis of student listening behavior in learning English: active engagement, listening strategies, reaction to difficulty, use of supplementary resources, behavioral adaptations, interaction and feedback, responses; Frustration, and Satisfaction. By understanding these behaviors, educators can address students' needs more effectively, adapt teaching methods to improve listening skills and overall language proficiency, and offer significant benefits that can greatly enhance a student's language acquisition.