

APPENDICES

Appendix 1. Semi-structured Interview Questions

Interviews were used to collect data regarding the most common social media sites that can influence EFL teacher trainees' self-directed English proficiency.

Title : The Impact of Using Digital English Textbooks on Learner Autonomy
 Date : Friday, 29th march 2024
 Device : Via Zoom and Google Meet application Table appendix interview

Table appendix interview

Table 1	Do you know or have ever used digital English textbooks in autonomy learning? Have you tried learning English independently through digital literacy?
Table 2	How do you carry out autonomous digital literacy activities with the help of digital English textbooks? Can you share your experience?
Table 3	How do you carry out autonomous digital literacy activities with the help of digital English textbooks? Can you share your experience?
Table 4	What are the weaknesses, or challenges when using digital English textbooks for autonomy learning and digital literacy?
Table 5	Is there a different impact between the physical and digital book reading experience?

Adapted and modified from (Hasibuan and Lase, 2018)

Appendix 2. The Transcript of the Interviews

Results of Interviews		
Transcription	Code (Theme)	Examples
<p>The first question: Do you know or have ever used digital English textbooks in autonomy learning? Have you tried learning English independently through digital literacy? S1: Yes, I know about the use of digital textbooks and have used them since I started middle school. And I have used the</p>	<p>Background (student already know and familiar about using digital English textbooks in their learning autonomy) Time (Junior High School, first semester in junior high school)</p>	<p><i>Yes, I know about the use of digital textbooks and have used them since I started middle school. And I have used the digital textbook in autonomy learning through digital literacy.[S1]</i></p>

<p>digital textbook in autonomy learning through digital literacy.</p> <p>S2: Yes, I used digital textbooks after entering junior high school, and only found out about them when I was in junior high school usually teachers share links to digital textbooks during class lessons. At home, I already use digital textbooks for autonomous learning.</p> <p>S4: I have tried several times to study independently at home using digital textbooks. such as doing assignments, improving how to read, and learning new English sentences.</p> <p>S4: Yes, I know that, because when learning English in class and studying independently at home I already use digital books. Because I don't have printed textbooks, I use digital textbooks at home to study and do school assignments.</p> <p>S5: Of course, I have already tried to learn independently using digital books at school and at home.</p>	<p>Activities (doing assignments, improving how to read, and learning new English sentences.)</p>	<p><i>I have tried several times to study independently at home using digital textbooks. such as doing assignments, improving how to read, and learning new English sentences.[S4]</i></p>
<p>The second question: How do you carry out autonomous digital literacy activities with the help of digital English textbooks? Can you share your experience?</p> <p>S1: First of all, in autonomy learning, as usual, I read the material in the digital textbook and then understood the contents of the material.</p> <p>S2: The digital literacy activity that I do is when I am given an assignment from school, I always read the material first in the digital textbook, then I write and</p>	<p>Activities (Student always read the material first in the digital textbook, then I write and answer the questions in the assignment. And also, sometimes with the help of an online dictionary)</p>	<p><i>The digital literacy activity that I do is when I am given an assignment from school, I always read the material first in the digital textbook, then I write and answer the questions in the assignment. And also, sometimes with the help of an online dictionary.[S2]</i></p>

<p>answer the questions in the assignment. And also, sometimes with the help of an online dictionary</p> <p>S3: I always open Google Sources to download digital English textbooks. There are many choices of books and I like to sort out the package books used for learning English.</p> <p>S4: When I want to learn English, I always open a digital textbook. This is because printed package books cannot be accessed anywhere. And other activities. When I am studying independently and there are things I don't understand, I always use the digital textbook.</p> <p>S5: Usually for digital literacy self-study activities, first I always read the material and write English vocabulary that is less understandable in digital textbooks. Then look for the meaning of the vocabulary in a digital textbook or Google then write it in the book to memorize and study.</p>		
<p>The third question: What benefits or impacts can you experience when using digital English language textbooks in digital literacy?</p> <p>S1: Alhamdulillah, there are many benefits that I get from using digital textbooks because digital books can be accessed anywhere and anytime and are more effective in studying. And very helpful in learning English and my autonomous learning</p> <p>S2: In my opinion, the perceived benefit is that learning becomes easier and learning using digital</p>	<p>Improve (improving reading skill, vocabulary development)</p> <p>Motivation (easy to access, very helpful)</p>	<p><i>Alhamdulillah, there are many benefits that I get from using digital textbooks because digital books can be accessed anywhere and anytime and are more effective in studying. And very helpful in learning English and my autonomous learning.[S1]</i></p>

<p>textbooks can be accessed easily and cannot be purchased. This has an impact on my English learning by making it easier for me to do my homework and improve my reading.</p> <p>S3: Learning to use digital textbooks is easier because as I can see, printed textbooks are big and thick, so they feel heavy to carry. Digital textbooks are simpler, they can be accessed anywhere. For example, if I have free time like I'm on holiday but want to study, I use a digital textbook. For example, if I have free time like I'm on vacation but want to study, I use digital textbooks. This gives me motivation for learning, especially learning English, it also gives me more knowledge and trains my English skills.</p> <p>S4: For me, using digital books is very good because I'm a typical person who doesn't like reading printed books, whereas if you read digital books, it's really easy to open them anywhere. So, it has an impact on my English learning, especially improving my reading skills.</p> <p>S5: There are impacts that I feel after using digital textbooks in learning autonomy, firstly, my vocabulary development has become better. The second is to increase my independence in learning English. Apart from that, school assignments can be helped by digital textbooks.</p>		<p><i>There are impacts that I feel after using digital textbooks in learning autonomy, firstly, my vocabulary development has become better. The second is to increase my independence in learning English. Apart from that, school assignments can be helped by digital textbooks.[S5]</i></p>
<p>The fourth question: What are the weaknesses, or challenges when using digital English textbooks for autonomy learning and digital literacy?</p>	<p>Activities (distractions, healthy problem)</p>	<p><i>In my opinion, there are no weaknesses to digital textbooks, but the challenges</i></p>

<p>S1: In my opinion, there are no weaknesses to digital textbooks, but the challenges and shortcomings in learning are felt, such as reduced learning focus because you can't see the textbook directly. Apart from that, reading digital textbooks on the screen too often sometimes makes your eyes hurt.</p> <p>S2: In my opinion, digital textbooks in learning are good, there are no weaknesses. The strength is that it is more practical and effective, it can be accessed anywhere.</p> <p>S3: As for the drawbacks, it is possible to claim that digital textbooks are online and use internet quota, so if you don't have internet, it will be difficult.</p> <p>S4: If there is a problem with digital textbooks, in my opinion, basically digital textbooks can be accessed on smartphones and I like to lose focus on studying. Because on smartphones several social media can trigger us to be lazy about studying.</p> <p>S5: In my opinion, the problem may be that there is internet signal interference and the advantages are only practical.</p>		<p><i>and shortcomings in learning are felt, such as reduced learning focus because you can't see the textbook directly. Apart from that, reading digital textbooks on the screen too often sometimes makes your eyes hurt.[S1]</i></p> <p><i>If there is a problem with digital textbooks, in my opinion, basically digital textbooks can be accessed on smartphones and I like to lose focus on studying. Because on smartphones several social media can trigger us to be lazy about studying.[S4]</i></p>
<p>The fifth question: Is there a different impact between the physical and digital book reading experience?</p> <p>S1: The difference is that when I use a digital textbook, my focus is reduced, which is different from using a printed textbook because by using a printed textbook, I can interact directly with the reading/learning medium so I can focus more.</p>	<p>Activities (differences, distractions)</p> <p>Impact (increasing their learning autonomy, reading skill)</p> <p>Motivation (easy)</p>	<p><i>S4: The difference between digital and printed textbooks that I feel is that the learning material is better understood compared to using printed textbooks. and also help me increasing my learning autonomy. [S4]</i></p>

<p>S2: In my opinion, there is a difference between digital and printed textbooks, maybe the content and purpose are the same but the media is different. The impact is that because digital textbooks are easy to access, it is easier for me to do my school assignments compared to printed books.</p> <p>S3: It's easier because sometimes when I borrow a printed book, I can only borrow it from the school library and sometimes I'm late in returning the borrowed book and I get punished.</p> <p>S4: The difference between digital and printed textbooks that I feel is that the learning material is better understood compared to using printed textbooks. and also help me increasing my learning autonomy.</p> <p>S5: The difference for me is that it is easy to access compared to printed books. So far using digital textbooks is very satisfying and helped in autonomy learning.</p>		
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Appendix 3. The Statements of the Close-ended Questionnaire

The Questionnaire for EFL Teacher Trainees' Perceptions Social Media as a Tool for English Language Proficiency in Self-directed Learning

Title : The Impact of Using Digital English Textbooks on Learner Autonomy
 Date : Friday, 30th march 2024
 Device : Via Zoom and Google Meet application Table appendix interview

Instructions for filling out:

1. Read all statements carefully and thoroughly.
2. Select one of the criteria that corresponds to your opinion by putting a check mark (√) on one of the criteria scores in the response column.
3. Description of score criteria:
 SA : Strong Agree
 A : Agree
 N : Neutral
 D : Disagree
 SD : Strong Disagree

Table Appendix closed-ended questionnaire

No.	Statement	Responses				
		SA	A	N	SD	D
1.	I feel happier and more enthusiastic about learning autonomous using digital English textbooks					
2.	I feel that using digital English textbooks helps increase independence in learning English.					
3.	Learning autonomous using digital English textbooks is easier to understand.					
4.	I feel I can control and manage the English learning process by using digital English textbooks.					
5.	Using digital English textbooks helps overcome difficulties in learning English.					
6.	Using digital English textbooks encourages me to read English learning materials more often independently.					

7.	Using digital English textbooks influences my autonomy in learning English digital literacy skills.					
8.	There is less interaction with digital content compared to printed books.					
9.	Learning using digital textbooks suffers from technical issues such as weak internet, software glitches, and low performance					
10.	Using digital textbooks lacks support for independent learning than printed textbooks					

Adapted and modified from Afrizal (2022, p.110).

Appendix 4. Data Tabulation of Close-ended Questionnaire

No.	Students' perceptions	SA	A	N	D	SD
1.	I feel happier and more enthusiastic about learning autonomous using digital English textbooks	23,3%	60%	16,7%	0%	0%
2.	I feel that using digital English textbooks helps increase independence in learning English.	26,7%	73,3%	0%	0%	0%
3.	Learning autonomous using digital English textbooks is easier to understand.	20%	46,7%	30%	3,3%	0%
4.	I feel I can control and manage the English learning process by using digital English textbooks.	16,7%	70%	6,7%	6,7%	0%
5.	Using digital English textbooks helps overcome difficulties in learning English.	33,3%	60%	6,7%	0%	0%
6.	Using digital English textbooks encourages me to read English learning materials more often independently.	20%	63,3%	10%	6,7%	0%
7.	Using digital English textbooks influences my autonomy in learning English digital literacy skills.	20%	66,7%	3,3%	10%	0%
8.	There is less interaction with digital content compared to printed books.	0%	63,3%	16,7%	13,3%	6,7%
9.	Learning using digital textbooks suffers from technical issues such	16,7%	66,7%	16,7%	0%	0%

	as weak internet, software glitches, and low performance					
10.	Using digital textbooks lacks support for independent learning than printed textbooks	0%	0%	6,7%	60%	33,3%

Appendix 5. Documentation of research

Figure 1. Research Documentation Interviews

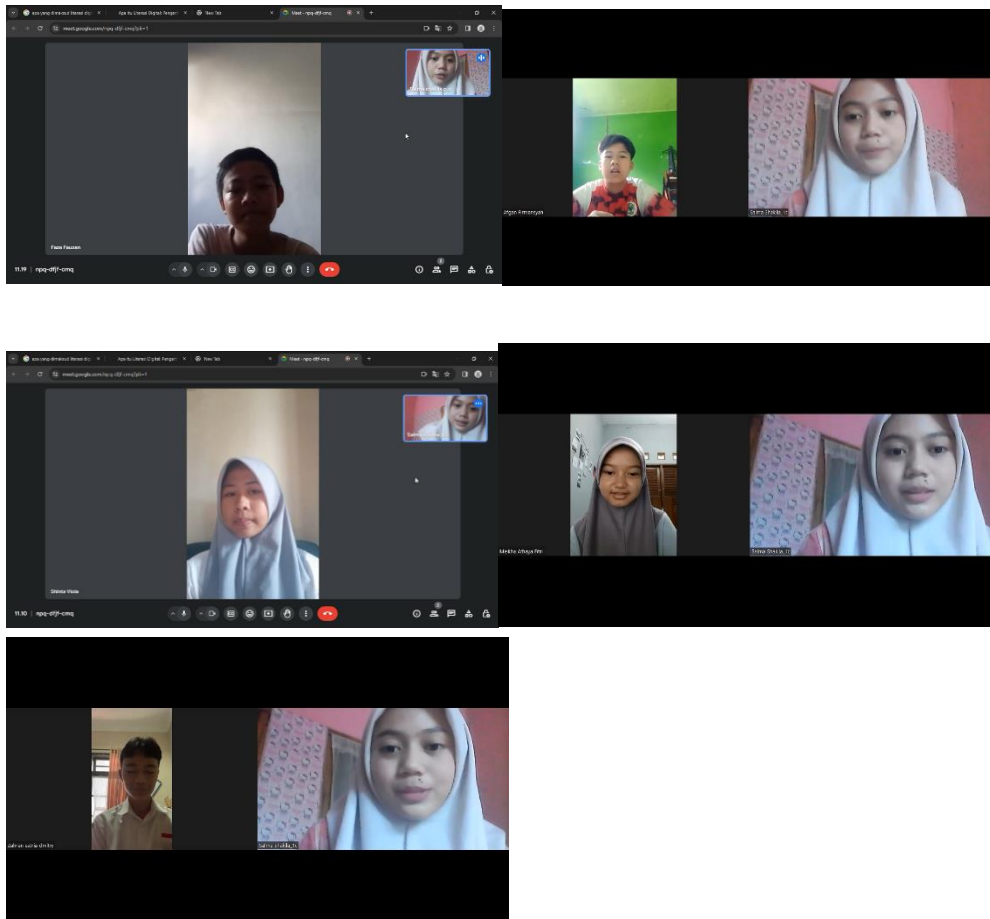
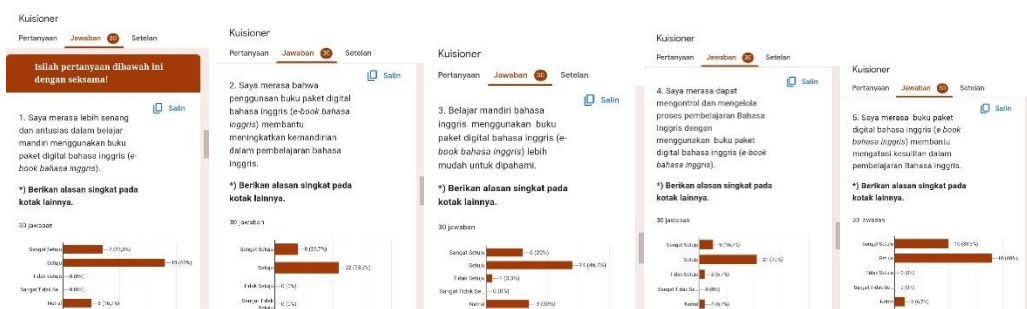
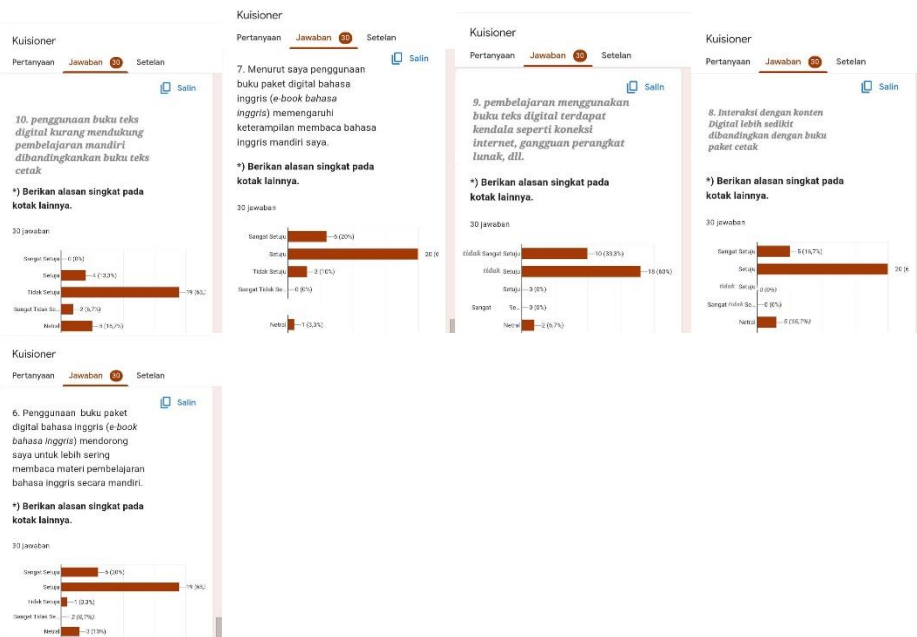


Figure 2. Figure 2. Research Documentation questioners





Appendix 6. . Research Permit Letter

YAYASAN PENDIDIKAN GALUH
UNIVERSITAS GALUH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus: Jl. R.E. Martadinata No. 150 Tjg. (0265) 772192 Fax 771955 Ciamis

Nomor : 474/21/SP/KM/DIA/2024 Ciamis, 25 Maret 2024
Perihal : Ijin Penelitian

Kepada
Yth. : Kepala Sekolah Menengah Pertama Negeri 1 Kawali

Di Tempat

Dengan Hormat,
Dalam rangka penyusunan Karya Ilmiah/Skripsi Mahasiswa FKIP Universitas Galuh Ciamis :

Nama : SALMA SHAKILA PUTRI SUBAGJA
N I M : 2109200015
Program Studi : PENDIDIKAN BAHASA INGGRIS
Tingkat/Semester : IV (EMPAT)/VIII (DELAPAN)

Kami mohon dengan hormat bantuan Bapak/Ibu untuk dapat menerima dan memberikan kesempatan kepada yang bersangkutan dalam hal mengumpulkan data sehubungan dengan penulisan karya ilmiah (Skripsi) yang berjudul : AN ANALYSIS OF STUDENTS PERCEPTIONS ON LEARNER AUTONOMY IN USING DIGITAL TEXTBOOK LITERACY

Demikian permohonan kami, atas bantuan dan perhatiannya kami ucapkan terima kasih.

Hormat Kami,
Wakil Dekan I


Yoyon Sutresna, Des., M.Kes.
NIP. 196504121990021001

Tembusan disampaikan Kepada Yth.
1. Prodi di FKIP UNIGAL
2. Panitia DBS
3. Arsip

Appendix 7. Curriculum Vitae

CURRICULUM VITAE



A. Personal identity

Name : Salma Shakila Putri Subagja
Place of Birth : Ciamis
Date of Birth : 28 April 2002
Sex : Female
Home Address : Ciamis, West Java
Nationality : Indonesia
Phone/ Mobile :-
E-mail : salma_shakila@student.unigal.ac.id

B. Educational Program

- Elementary School at SDN 1 Kawali (2008-2014)
- Junior High School at SMPN 1 Kawali (2014-2017)
- Senior High School at MAN 1 BANDUNG (2017-2020)