BIBLIOGRAPHY

- Adem, H., & Berkessa, M. (2022). A case study of EFL teachers' practice of teaching speaking skills vis-à-vis the principles of Communicative Language Teaching (CLT). *Cogent Education*, 9(1), 2087458.
- AL-Garni, S. A., & Almuhammadi, A. H. (2019). The Effect of Using Communicative Language Teaching Activities on EFL Students' Speaking Skills at the University of Jeddah. *English Language Teaching*, 12(6), 72. https://doi.org/10.5539/elt.v12n6p72.
- Alghonaim, A. (2014). Saudi university students' perceptions and attitudes towards communicative and non-communicative activities and their relationship to foreign language anxiety. *Research Journal of English Language and Literature*, 2(2), 83-101.
- Al-Khafaji, R. S. (2015). An application of the communicative language teaching (CLT) approach for English as a foreign language (EFL) Learners in the Arab Context.
- Allazzam, R. S. (2018). Attitudes and Perceptions of Saudi EFL Students towards Using Communicative Language Teaching (CLT) Activities. Al-Imam Mohammad Ibn Saud Islamic University (Saudi Arabia).
- Almulla, M. A. (2020). The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning. SAGE Open, 10(3), 215824402093870. https://doi.org/10.1177/2158244020938702.
- Alofi, R. A., & Almalki, M. S. (2022). Conceptualizing Communicative Language Teaching (CLT) in the EFL Context: Ethnographic Experiences of CELTA and Non-CELTA Holders. English Language Teaching, 15(5), 14. https://doi.org/10.5539/elt.v15n5p14.
- Alshumaimeri, Y. A., & Alhumud, A. M. (2021). EFL Students' Perceptions of the Effectiveness of Virtual Classrooms in Enhancing Communication Skills. *English Language Teaching*, 14(11), 80-96.
- Alshwater, K. (2021). The Using of Communicative Language Teaching (CLT) Approach: A Case Study of Jordanian Female EFL Learners at University of Jordan. International Journal of Linguistics, Literature and Translation, 4(6), 141–147. https://doi.org/10.32996/ijllt.2021.4.6.16.
- Alt, N. P., & Phillips, L. T. (2022). Person Perception, Meet People Perception: Exploring the Social Vision of Groups. Perspectives on Psychological Science, 17(3), 768–787. <u>https://doi.org/10.1177/17456916211017858</u>

- Arsyam, M., & M. Yusuf Tahir. (2021). Ragam Jenis Penelitian dan Perspektif. Al-Ubudiyah: Jurnal Pendidikan Dan Studi Islam, 2(1), 37–47. https://doi.org/10.55623/au.v2i1.17
- Baxter, P., & Jack, S. (2008). Qualitative case study methodology: Study design and implementation for novice researchers. The qualitative report, 13(4), 544–559.
- Cancino, M., & Avila, D. (2021). Switching to fully online EFL learning environments: An exploratory study on learners' perceptions. Journal of Language and Education, 7(3), 23–42. https://doi.org/10.17323/JLE.2021.12101
- Chang, A. N., & Suparmi, S. (2020). The Implementation of Communicative Language Teaching (CLT) and Factors Hindering Teachers from Implementing it in High School. Al-TA'DIB: Jurnal Kajian Ilmu Kependidikan, 13(1), 46. https://doi.org/10.31332/atdbwv13i1.1598
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches.* Sage publications.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). The Sage handbook of qualitative research. Sage.
- Domogen, J. C. (2023). Authenticity in language learning: a study of language
- Dulosa, M. S. S., Inocian, R. E., Bokeron, M. R. A., & Moneva, J. (2019). Perception of Students Towards Education. International Journal of Novel Research in Education and Learning, 6(1), 35–45.
- Dunakhir, S., & Osman, I. (2023). The Importance of Learning English Literacy for Accounting in Higher Education: Benefits and Drawbacks. International Journal of Language Education, 7(1), 171–184. https://doi.org/10.26858/ijole.v1i1.45746

Duncan, O. (2022). LANGUAGE TEACHING METHODS AND APPROACHES.

- Fallatah, R. (2021). Curriculum Development in Saudi Arabia: Saudi Primary EFL Teachers' Perspectives of the Challenges of Implementing CLT into the English Curriculum in State Schools.
- Fu'adiyah, U. (2021). The Effect of Using Communicative Language Teaching (CLT) on Students' Speaking Ability at SMA IT Bangkinang (Doctoral dissertation, UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU).

- Gamble, C., Aliponga, J., Koshiyama, Y., Wilkins, M., Yoshida, K., & Ando, S. (2013). University students' beliefs, perceptions, and attitudes towards communicative language teaching. *MEXTESOL journal*, 37(2), 1-9.
- Ho, Y. Y. C. (2020). Communicative language teaching and English as a foreign language undergraduates' communicative competence in Tourism English. *Journal of Hospitality, Leisure, Sport & Tourism Education, p. 27*, 100271. http://dx.doi.org/10.1016/j.jhlste.2020.100271
- Kadwa, M. S., & Alshenqeeti, H. (2020). International Journal of Linguistics, Literature and Translation (IJLLT) The Impact of Students' Proficiency in English on Science Courses in a Foundation Year Program. International Journal of Linguistics, Literature and Translation (IJLLT), 3(11), 55–67. https://doi.org/10.32996/ijllt
- Karimi, M. N., & Parsamajd, Z. (2024). Factors Maintaining EFL Learners' Directed Motivational Currents in Learning English: An Activity-Theory-Informed Multiple Case Study. *English Teaching & Learning*, 1-27.
- Khabir, M., Jabbari, A. A., & Razmi, M. H. (2022). Flipped presentation of Authentic Audio-visual materials: Impacts on intercultural sensitivity and intercultural effectiveness in an EFL Context. *Frontiers in Psychology*, 13, 832862.
- Khatib, M., & Tootkaboni, A. A. (2019). Attitudes toward communicative language teaching: The case of EFL learners and teachers. *Íkala, Revista de Lenguaje y Cultura, 24*(3), 123-343. https://www.icesi.edu.co/revistas/index.php/ikala/article/view/3385.
- Kulkarni, P., & Kolli, H. (2023). Sensory Marketing Theory: How Sensorial Stimuli Influence Consumer Behavior and Subconscious Decision-Making. Journal of Student Research, 11(3). https://doi.org/10.47611/jsrhs.v11i3.3403
- Kumaravadivelu, B. (2006). TESOL methods: Changing tracks, challenging trends. *TESOL Quarterly*, 40 (1), 59-81.
- Lim, T. M., & Yunus, M. M. (2021). Teachers' perception towards the use of Quizizz in the teaching and learning of English: A systematic review. Sustainability, 13(11), 6436. https://www.mdpi.com/2071-1050/13/11/6436
- Loewen, S. (2020). Introduction to instructed second language acquisition. Routledge. materials in public high schools. OKARA: Jurnal Bahasa dan Sastra, 17(2), 193-211.

- Musthafa, B. (2001). Communicative Language Teaching in Indonesia: Issues of Theoretical Assumptions and Challenges in Classroom Practice. *English Quarterly*, 33(1-2), pp. 63–67.
- Natalia, O., & Tesniwati, R. (2021). The effect of perception of trust, perception of ease of use, perception of benefits, perception of risk, and perception of service quality on interest in using mobile banking banks independent in Bekasi City. International Journal of Science, Technology & Management, 2(5), 1722-1730.
- Natividad, M. R. A., & Batang, B. L. (2018). Students' perceptual learning styles and attitudes toward communicative language teaching. *TESOL International Journal*, 13(4), 104–120. https://www.tesol-internationaljournal.com/issues/december-2018-volume-13-issue-4/
- Nikbakht, A., Neysani, M., & Elhambakhsh, S. E. (2023). Revisiting Perceptions and Their Alignment with Practices among Iranian EFL Teachers in the Implementation of Communicative Language Teaching. *International Journal of Research in English Education*, 8(4), 32-49.
- Nuby, M. H. M., Rashid, R. A., & Hasan, M. R. (2019). Practices and outcomes of communicative language teaching in higher secondary schools in rural Bangladesh. *Qualitative Research in Education*, 8(2), 148–181. https://hipatiapress.com/hpjournals/index.php/qre/article/view/4309
- Öztürk, M., & Çakıroğlu, Ü. (2021). Flipped learning design in EFL classrooms: implementing self-regulated learning strategies to develop language skills. Smart Learning Environments, 8(1), 2. https://doi.org/10.1186/s40561-021-00146-x
- Pebriani, M., Sukirlan, M., & Flora, F. (2019). Weak version of communicative language teaching (CLT) in speaking at the beginner level. *U-JET*, 8(1), 1-13.
- Pham H. H. (2007). Communicative language teaching: Unity within diversity. *ELT Journal*, 61(3), 193–201.
- Phoeun, M., & Sengsri, S. (2021). The effect of a flipped classroom with communicative language teaching approach on undergraduate students' English speaking ability. *International Journal of Instruction*, 14(3), 1025– 1042.
- Pitikornpuangpetch, C., & Suwanarak, K. (2021). Teachers' Beliefs and Teaching Practices about Communicative Language Teaching (CLT) in a Thai EFL Context. LEARN Journal: Language Education and Acquisition Research Network, 14(2), 1-27.

- Qasserras, L. (2023). Systematic review of communicative language teaching (CLT) in language education: A balanced perspective. *European Journal of Education and Pedagogy*, 4(6), 17-23. Akbarova, M. (2021). The Communicative Language Teaching Method and Its Interactive Strategies of Motivating. *Mental Enlightenment Scientific-Methodological Journal*, 19-28.
- Rahmat, A. (2023). Investigating The Students' Motivation in Learning EFL Through Zoom Cloud Meeting Platform. Jpbii, 11(1), 2615–4404. https://doi.org/10.23887/jpbi.v11i1.1638
- Rahmatirad, M. (2020). A review of socio-cultural theory. Siasat, 5(3), 23-31.
- Ramzan, M., Mushtaq, A., & Ashraf, Z. (2023). Evacuation of difficulties and challenges for academic writing in ESL learning. University of Chitral *Journal of Linguistics and Literature*, 7(I), 42-49.
- Raqqad, Y. M. Al, Ismail, H. H., & Raqqad, K. M. Al. (2019). The Impact of Reading Strategies on EFL Students: A Research Review. International Journal of English Literature and Social Sciences, 4(6), 2042–2048. https://doi.org/10.22161/ijels.46.65
- Rezalou, A., & Yagiz, O. (2021). EFL Students' Perceptions and Attitudes toward Using Communicative Activities in CLT Classroom. Shanlax International Journal of Education, 9(S2-Sep), 112–124. https://doi.org/10.34293/education.v9is2-sep.4376
- Richards, J. (2006). *Communicative Language Teaching Today*. Cambridge University Press. <u>https://www.researchgate.net/publication/242720833</u>
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge University Press.
- Rochmawati, L., Sylvia, T., Kusumayati, L. D., & Silvia, M. A. (2024). Communicative Language Teaching in Aviation Vocational College Context: The Effect of Students' Learning Perception and Attitude on Their EFL Learning Performance. Journal of Foreign Language Teaching and Learning, 9(1), 19–40. https://doi.org/10.18196/ftl.v9i1.20789
- Rodríguez Vargas, G. (2021). The promotion of online student-centered classes to achieve Communicative Language Teaching with the help offered by technological tools.
- Savignon, S. J. (1991). Communicative language teaching: State of the art. *TESOL Quarterly*, 25, 261-277.

- Seraj, P. M. I., & Hadina, H. (2021). A systematic overview of issues for developing EFL learners' oral English communication skills. *Journal of Language and Education*, 7(1), 229-240.
- Shahid, C., Abbasi, I. A., & Bhutto, S. (2022). Improving communicative competence through CLT approach in second language learning at the undergraduate level. *Pakistan Journal of Humanities and Social Sciences*, 10(4), 1472–1486.
- Shibina, K. M., & Vidyapeetham, A. V. (2022). Social constructivism: A fundamental approach towards oral development. *Journal of Russian and Comparative Literary Studies*, 22, 375-80.
- Sholeh, M. B., Salija, K., & Sahril. (2021). Indonesian EFL learners' attitudes and perceptions on task-based language teaching. Lublin Studies in Modern Languages and Literature, 45(3), 109–127. https://doi.org/10.17951/LSMLL.2021.45.3.109-127
- Solans-Domènech, M., MV Pons, J., Adam, P., Grau, J., & Aymerich, M. (2019). Development and validation of a questionnaire to measure research impact. *Research Evaluation*, 28(3), 253-262.
- Stockemer, D., Stockemer, G., & Glaeser, J. (2019). Quantitative methods for the social sciences (Vol. 50, p. 185). Cham, Switzerland: Springer International Publishing.
- Sudarman, S., Sunarti, S., & Hapsari, E. W. (2022). Teaching English as a Foreign Language in Indonesia: A Guideline for Vocabulary Instruction. Aditya: Journal of Teaching and Education, 4(1), 274–284. https://doi.org/10.30650/ajte.v4i1.3225
- Tebele, N., & Chaka, J. (2024). Exploring teachers' perceptions when supporting learners with dysgraphia and dyslexia in a rural school. *International Journal of studies in Psychology*, 4(1), 15-28.
- Wen, Y. (2021). Augmented reality enhanced cognitive engagement: Designing classroom-based collaborative learning activities for young language learners. *Educational Technology Research and Development*, 69(2), 843– 860.
- Wright, K. B. (2005). Researching Internet-based populations: Advantages and disadvantages of online survey research, online questionnaire authoring software packages, and web survey services. *Journal of computer-mediated communication*, 10(3), JCMC1034.

- Yaqobi, S. T. (2022). The effectiveness of communicative language teaching and task-based technology in promoting international graduate students' communicative competence and willingness to communicate in English: A case study.
- Yucedal, H. M. (2023). Integrating mobile-assisted language learning (MALL) into EFL classes at a tertiary level. Revista Amazonía Investiga, 12(62), 92-104.