

## **APPENDICES**

**Appendix 1. Research Instruemnt for Interview****INTERVIEW**

Teacher's Name/Initial : \_\_\_\_\_

Date : \_\_\_\_\_

**QUESTIONS**

1. What role do you think realia plays in enhancing students' vocabulary, and how do you incorporate it into your teaching practice?
2. Can you describe a specific instance where you used realia to teach a new vocabulary word or concept? How did you choose the realia, and what was the outcome?
3. How do you ensure that students are actively engaged with the realia, and what strategies do you use to promote deeper understanding of the vocabulary?
4. Do you find that using realia helps students to better retain vocabulary, and if so, what do you attribute this to?
5. Are there any challenges or limitations you face when using realia in your teaching, and if so, how do you overcome them?

## **Appendix 2. The data from Interview**

Interviewer: What role do you think realia plays in enhancing students' vocabulary, and how do you incorporate it into your teaching practice?

Interviewee: I think realia plays massive role in classroom because um... it helps actualize words that are being taught in real life context and to show how the words are used in sentences, I incorporate it with students where we try to identify the realia and what it's characteristic, etc.

Interviewer: Can you describe a specific instance where you used realia to teach a new vocabulary word or concept? How did you choose the realia, and what was the outcome?

Interviewee: One time i bring two picture cards in a classroom, first picture is a cigarette with cross on it, and the second is a food called seblak. I chose these pictures because it can teach some new words to the students such as the danger of smoking, it can lead to some disease and I teach those new vocabularies to the students, also the same for second picture where we discuss that seblak may be delicious but if we eat too much then it might cause some stomach problems.

Interviewer: How do you ensure that students are actively engaged with the realia, and what strategies do you use to promote deeper understanding of the vocabulary?

Interviewee: I try to make them active by guessing and identifying the words that are presented in the classroom, then I encourage them to create some phrases using that new vocabulary, some instance it can be difficult for them so it is my role to give them clues, the strategy to deepen understanding of the new vocabularies is by group task where they need to make decent eligible dialogue that has the new vocabularies in it.

Interviewer: Do you find that using realia helps students to better retain vocabulary, and if so, what do you attribute this to?

Interviewee: Yes of course, I think it improves their vocabulary mastery because realia is used to contextualize the words in real life conversation, without it they will not understand the context and how to use the vocabulary in a sentence.

Interviewer: Are there any challenges or limitations you face when using realia in your teaching, and if so, how do you overcome them?

Interviewee: Yes, there are some challenges, such as finding the right realia or bringing it to class, to overcome it sometimes I just use pictures or videos that depict the realia.

### Appendix 3. Curriculum Vitae

#### Personal Data

Full name : Muhammad Abil Raihan  
 Place, date of birth : Bandung, 16<sup>th</sup> of May 2002  
 Gender : Male  
 Religion : Islam  
 Status : Single  
 Address : Jl. Pintusinga, No, 32, RT 01 RW 17, Kota Banjar,  
 Provinsi Jawa Barat  
 E-Mail : muhammadabilraihan9@gmail.com

#### Educational Background

No.	Educational Level	Majoring	Graduate
1.	SD Negeri 1 Pengadilan	-	2014
2.	SMPN 1 Banjar	-	2017
3.	SMAN 1 Banjar	IPS	2020
4.	Universitas Galuh	English Education Program	





What is the food called?

Have you tried the food?

What are the effects of eating too much seblak?



What is that?

What are the effects of smoking?